

## ABSTRACT

**Siti Julaeha**, 14230160, 2018, *The Effectiveness of Two Stay Two Stray combine with Think Talk Write Method to Improve Students' Writing Skill.*

This research investigates the use of two stay two stray combine with think talk write to improve students' writing skill on students at MTs Negeri 1 Serang. The aims of the research are 1) to find out the students' writing skill, 2) to know the use of teaching two stay two stray combine with think talk write method to improve students' writing skill. The method that used for this research is experimental with two classes, called experiment and control class using pre-test and post-test technique. The writer collects the data from 71 students' spread two classes, one class as the experiment class and another class as control class. The population is the third grade of MTs Negeri 1 Serang, class IX-A 1 as experiment class which consist of 36 students and IX-B 2 as control class which consist of 35 students. The writer uses quasi experiment method which the data gathered through pre-test and post-test. Based on result, the average score of experiment class in Pre- Test is 75,72 and 80,91. While, the average score of control class is 72,68 in Pre- Test and 77, 8 in Post- Test. The result shows that the hypothesis value of  $t_o$  ( $t_{observation}$ ) is higher than  $t_t$  ( $t_{table}$ );  $2,25 > 1,995$ .  $H_a: t_o > t_t$ : it means that two stay two stray method has significant effect on students' writing skill, so the null hypothesis ( $H_0$ ) is rejected and alternative hypothesis ( $H_a$ ) is accepted. Based on the findings, it can be concluded that the use of two stay two stray technique is effective for learning process writing text, especially at the third grade of MTs Negeri 1 Serang.

*Keywords: control and experiment class, two stay two stray, think talk write method, writing skill.*