

CHAPTER V

CLOSING

A. Conclusions

Based on the result of writer's research about "The Influence of Using Cue Cards toward Writing Narrative Text An Experimental Research at Second Grade of MA Raudlatul Muta'allimin Sidadung", the students have difficulty to make narrative text and the students need the strategy to make it easier. And then the writer did experiment on the class.

Based on the description of chapter four, the writer conclude that:

1. The students' writing ability in narrative text at second grade of MA Raudlatul Muta'allimin Sidadung before treatment is still less. It can be seen from the result of pre test at experiment class, the lowest score is 40 and the highest score is 55 and student's mean score is 42,75.
2. After got treatment using cue cards, the result of post test at experiment class has good score, the lowest score is 70 and the highest score is 90 and students' mean score is 79,40.
3. Using cue cards is effective in improving students' skill in writing narrative text. It can be seen from the result of post-test was higher than students pre-test. The average score of experiment class in pre test is 42,75 and post

test 79,40. Whether the average scores of control class are 41,75 in pre test and 50,60 in post test. The result of the data calculation it shown t_{table} significance 5% and $t_{\text{observation}} = 2,70 > t_{\text{table}} 2,02$, so H_0 is rejected and H_a is accepted. It means that using cue card had significant effect in learning students' skill in writing narrative text.

B. Suggestion

Dealing with the conclusion above, the writer would like to offer some suggestions which may be useful in improving students' English ability, especially to develop writing narrative text.

1. For the Teacher

- a) The teacher must apply an attractive method for the learning process so that students' interest in English learning process increases.
- b) The teacher should give best effort in teaching English as control the students in order to the students concern on teacher's explanation.
- c) The teacher should give explanation of the material clearly.

2. For the writer/researcher

For the next writer/researcher, the researcher hopes they would conduct to investigation of other teaching method or techniques in writing skill and can create the suitable activity in writing skill by using cue cards