

## **STATEMENT OF ORIGINALITY**

I here with declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English education department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for other persons work whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world scientific writing tradition.

However, if the originality of this paper either partially or wholly is later on proved or it falls under convincing plagiarism, I would be prepared to receive my consequences in the form of any sanction such as loosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, Oktober 27, 2016

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Muawilatu Fina, 2016, **“The Influence of using Cue Crad towards Writing Narrative Text”** (An Experimental Study at Second Grade of Madrasah Aliyah Raudlatul Muta'allimin Sidadung - Baros)” (Undergraduate Research Paper, Department of English Education, Faculty of Education and Teacher Training, the State Institute for Islamic Studies, Sultan Maulana Hasanuddin Banten). Adviser : Dra. Hj. Fitri Hilmiyati, M. Ed, and As'ari, S.S., M.Si.

### **ABSTRACT**

The background of the study in this research is based on the statements of the problem in MA Raudlatul Muta'allimin Sidadung - Baros that : a) How the students' writing ability on narrative text, b) How is teaching writing narrative text using cue cards, c) How the influence of cue cards strategy on students' writing narrative text. Thus the teacher tried to apply cue cards methods toward writing narrative text.

The research investigates the use of cue cards in teaching writing narrative text, specifically it is written on the title of this research paper that is “The influence of using Cue Card toward Writing Narrative Text”. This research is aimed to find out the student ability in learning writing at second grade of MA Raudlatul Muta'allimin Sidadung - Baros, also to determine the effect of using ue cards in teaching writing narrative text and without using it. The method used in this research is the method quasi-experiment with pretest posttest control group design. Instrument use is form of objective tests as making the story of narrative text.

The research was conducted at MA Raudlatul Muta'allimin Sidadung - Baros on August until September 2016 of the school year 2016/2017. The sample used was the student class XI A and XI B with the number of 20 students in each class which is done clustery. On the experimental class of class XI A is using cue cards media, whereas in controlled class of class XI B is not using it. After giving treatment on the experimental class and without it on controlled class with all data are normally distribution which has proved that the data for controlled class if compared by 1 table on critical significant 5% and 1%. The author got t-score calculation ( $t_0 = 4,68$ ) is higher than t table on critical significant 5% and 1% . it mean that  $H_a$  (alternative hypothesis) of research is accepted and  $H_0$  (null hypothesis) is rejected. This condition is proving that there is an effect on student experimental class after giving treatment using cue cards.

The author concludes from the evidence that the use of cue cards as media in teaching writing on experimental class is better than controlled class that only used usual teaching due to the significant effect that showed by t-score above.

**“THE INFLUENCE OF USING CUE CARD TOWARD  
WRITING NARRATIVE TEXT”**

( An Experimental Study at Second Grade of Madrasah Aliyah

Raudlatul Muta'allimin Sidadung - Baros)

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## THE BOARD OF EXAMINERS' APPROVAL

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Serang, October 27, 2016

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## **DEDICATION**

**This paper is declared to my beloved parents, Mahfudz and  
Mas Neneng Maesaroh.**

**Thanks for all sacrifice, love, prayers, motivations and advice.  
Thank you very much! I will do the best, You are the most amazing  
parents in the world.**

**My younger sisters and brothers (Nailatul Fitri, Muhammad Silmy  
Hidayatussyifa, Risatul Jannah, Mufti Ali and Mukaffa Alghori ),  
and thanks for all family that be mentioned here and by one.**

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## **MOTTO**

**“Don't lose hope nor be sad. You'll surely be victorious if you are true in faith, (Surah Ali-Imran: 139)”.**

## **A BRIEF BIOGRAPHY**

The writer, Muawilatu Fina was born in Serang, on 29<sup>th</sup> of July 1994. She is the first daughter of five siblings. Her parents' names are Mahfudz and Mas Neneng Maesaroh.

She graduated her Elementary School at MI Raudlatul Muta'allimin Sidabung, Baros - Serang 2005, and then completed her Islamic Junior High School education were finished at MTS Raudlatul Muta'allimin Sidabung, Baros -Serang, in 2008. Whereas she equioed her Islamic Senior High School at MA Raudlatul Muta'allimin Sidabung, Baros - Serang in 2011. In 2012 she continued her education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training, The state Institute for Islamic Studies "Sultan Maulana Hasanuddin" Banten.

Serang, Oktober 27, 2016

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project. Therefore, suggestions and criticism are always needed for betterment. I hope this final project will be useful for all the readers both of English teachers and English students.

Serang, Oktober 27, 2016

The Writer

## TABLE OF CONTENTS

<b>STATEMENT OF ORIGINALITY</b> .....	i
<b>ABSTRACT</b> .....	ii
<b>THE ADVISER’S APPROVAL</b> .....	iii
<b>THE BOARD OF EXAMINERS</b> .....	v
<b>DEDICATION</b> .....	vi
<b>MOTTO</b> .....	vii
<b>A BRIEF BIOGRAPHY</b> .....	viii
<b>ACKNOWLEDGEMENT</b> .....	ix
<b>TABLE OF CONTENTS</b> .....	xii
<b>LIST OF APPENDICES</b> .....	xv
<b>CHAPTER 1 INTRODUCTION</b>	
A. Background of the Study .....	1
B. The Statements of the Problem.....	4
C. The Objectives of the Study .....	4
D. The Hypothesis .....	4
E. Significance of the Study.....	5
F. Previous of the Study.....	6
G. Organization of the Study.....	10
<b>CHAPTER II THEORITICAL FRAMEWORK</b>	
A. Writing .....	13
1. Definition of Writing .....	13
2. The Purpose of Writing .....	15
3. The Writing Process .....	16
4. Kinds of Writing .....	18

5. Teaching Writing .....	20
6. Assesing Writing .....	23
B. Narrative Text.....	27
1. The meaning of Narrative Text.....	27
2. Generic Structure of Narrative Text .....	29
3. Types of Narrative Text.....	31
4. The Purpose of Narrative Text .....	35
5. Schematic Structure of Narrative.....	38
C. Cue Cards .....	40
1. The meaning of Educational Media.....	40
2. Definition of Cue Cards.....	41
3. Advantages of using Cue Cards.....	43
4. Using Cue Cards as the Teaching-Learning Media in Writing Class.....	44
5. Procedures or Steps in Teaching Writing using Cue Cards.....	46

### **CHAPTER III METHODOLOGY OF RESEARCH**

A. The Method of the Research.....	47
B. Place and Time of the Research .....	48
C. Population and Sample .....	48
D. The Research Instrument .....	49
E. The Technique of Data Collection.....	49
F. Technique of Data Analysis .....	51

### **CHAPTER IV RESULT OF THE RESEARCH**

A. Description of Data.....	54
B. Analysis of Data .....	59

C. Interpretation of Data.....	63
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**CHAPTER V CONCLUSION AND SUGGESTION**

A. Conclusions .....	65
B. Suggestions .....	66

**BIBLIOGRAPHY**

**APPENDICES**

## **LIST OF APPENDICES**

1. Lesson Plan
2. Instrument (Students' Pre-Test and Post-Test Score)
3. Documentation
4. Table "T" for the significance 5% and 1%
5. Paper Advisors Letter
6. Research Permission Letter
7. The Statement Letter from the Principles of MA Raudlatul Muta'allimin Sidadung – Baros - Serang
8. Consultation Book