

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the Formulation of problem about “the effect of Hypnotic writing toward student writing descriptive text at the Second grade of SMP Islam Ar-rochmah Cilegon”, the writer describe the conclusion as follows :

1. In general, the real condition of students writing descriptive text at the Second Grade of SMP Islam Ar-rochmah Cilegon, before the students given treatment is low. While doing a pre-test there are many factors why the students are difficulties in writing descriptive text, there are students at SMP Islam Ar-rochmah were still hard to writing especially in descriptive text. There are teaching progress is not control, it is less of motivation, the student’s environment is not support for learning, sometimes teacher’s knowledge reference or varieties teaching is low and less attention in writing while learning process. It can be seen from the result of pre-test in experiment class. The lowest score is 30 and the highest score is 75. Meanwhile the result after the students given treatment it can be seen

from the result of post-test in experiment class. The lowest score is 42 and the highest score is 80.

2. Teaching descriptive text by using Hypnotic writing was more effective than teaching descriptive text by using lecture method because there was a different mean in both of classes. The experimental group, the maximal or highest score was 80 and the minimal or lowest score was 30, the average of this group was 64,91. For the control group, the highest score was 72 and the lowest score was 30, the average of this group was 45,74. The result of the analysis of the research show the value of $t_{observation}$ is bigger than t_{table} . It means $t_{observation}(8,15) > t_{table}(1,99)$ in 5%, and $t_{observation}(8,15) > t_{table}(2.65)$ in 1%. It means that H_a (alternative hypothesis) of the result is accepted and H_o (null hypothesis) is rejected. So, it means that there is significant effect in Hypnotic writing toward student writing descriptive text at the Second Grade of SMP Islam Ar-rochmah Cilegon.

B. Suggestion

Based on conclusion above, the writer proposes some suggestion for teacher, students and headmaster, as such follows:

1. For the teacher
 - a. The teacher may consider the use of Hypnotic writing in the teaching descriptive text.

- b. The teacher should not only concern on media that will be applied in presenting the material which uses descriptive text, but also on technique, approach and method in teaching descriptive text.
 - c. The teacher should be able to use various and interesting techniques in teaching writing to arouse students' motivation in joining his/her class.
 - d. The teacher should give the explanation of material as details as possible in order to the students understand clearly.
2. For the students in "Sultan Maulana Hasanuddin" Banten
 - a. The students have more spirit and more motivated in learning process.
 - b. Train to work in group, discussing some of English books to obtain and to understand many text.
3. For School
 - a. The head master should obligate to all teachers to make preparation before teaching.
 - b. The head master should motivate and support the English teacher to apply this method in teaching descriptive text at their each school not only in moral support but also in physic support, like facilities and tools.

4. For next researcher the researcher hopes other researcher to be more motivated in conducting further investigation to find the main factors which can affect the positive instructional activity.