

CHAPTER I

INTRODUCTION

A. The Background Of The Study

The most important language in this area is English language, because English As an international language, English language has strong influence in all over the world, so does in Indonesia.

As a foreign language, learning this language is not as easy as learning Indonesia language, because it has different structure, pronunciation, and so forth.

In English there are four general skills which must be mastered, those are writing, reading, listening, and speaking. The primary aim of learning and teaching English is the students can communicate each other whether in spoken or written language that they have been learned.

English is a community language. As Jack C. Richards and Theodore S. Rodgers said, ‘Latin was not widely studied as foreign language five hundred years ago. However, English has become the most widely studied foreign language today.’¹ English is one of the international languages which are most widely used all over the world. In some countries, English is as a native language; in other ones, it is as a second language

¹Jack C. Richards and Theodore S. Rodgers, *Approach and Methods in Language Teaching*, (New York: Cambridge University Press, 1986), 1

or foreign language. Some English experts said that in mastering English, people must understand English linguistic competencies deeply.² These competencies are; speaking, reading, listening and writing. All of them are important aspect in mastering English. These are components that must be mastered; one should learn it not only theoretically but also practically. Because a practice is the best way, here the writer will be focus the subject on writing.

Writing is one of the way to make the text. Now to use vocabulary, how to arrange words be a good paragraph. A good sentence and how to remind spelling words in every vocabulary.

According to Jeremy Harmer, Writing text has number of conventions which separate it out from speaking. Apart from differences in grammar and vocabulary, there are issues of letter, word, and textformation, manifested by handwriting, spelling, and layout and punctuation.³

Descriptive text can be a text which says what a person or thing is like. Its purpose is to describe and reveal a particular person, place, or thing. Descriptive text aims at giving vivid details of how something or something looks. A descriptive text tells the readers what the things is, or what the thing does. A description should be so unique that a descriptive text is not

²Jack C. Ricards and Theodore S. Rodegrs, *Approach and Methods in Language Teaching*, (New York: Cambridge University Press, 1986), 1

³Jeremy Harmer, *The Practice of English Language Teaching*, (Harlow: Longman, 2004), 255

used to generalize. All different readers should be able to show the same thing being described in the text.

According to Ida Maharani, “description means exposure or explanation. So, descriptive text is a text that describes something. The usual things described in descriptive text are things, living things, and places. Descriptive text is a description of something as it is. What if you want to expose objects, you can write down their shapes and traits.”⁴

Based on the explanation above, the writer would like to do the research with the title “The Effect of Hypnotic Writing toward student’s writing descriptive text” (An Experimental Research at the Second Grade of SMP Islam Ar-rochmah Cilegon).

B. Limitation of The Problems

In this study, the writer only focuses the effect of Hypnotic Writing toward student’s writing descriptive text. It is conducted only for the second grade student of SMP Islam Ar-rochmah Cilegon in academic years 2017/2018.

C. Statement of Problems

Based on the background of research above, the writer makes statement of problems as follows :

1. How is the students of writing descriptive text ?

⁴Ida Maharani, *How to Write Effectively: Menulis secara Efektif*, (Yogyakarta: Citra Aji Parama, 2007), 65-66

2. How is the effect of Hypnotic Writing toward student's writing descriptive text ?

D. The Aims Of Research

In This case, the aims of the reasearch are:

1. To know students' of writing descriptive text
2. To know the effect of Hypnotic writing toward student's writing descriptive text.

E. The Importance of Research

The importance of the research of Hypnotic Writing is a strategy of writing can be used to help to students' develop their writing descriptive text. It can be used as experience for student in writing descriptive text, especially for student at Second Grade of SMP Islam Ar-rochmah Cilegon

1. For Research

Research can know that there are effect of Hypnotic writing toward student's writing descriptivetext.

2. For teachers

- a. It can help to develop student writing descriptive text
- b. Teachers can know the students' ability in writing descriptive text

3. For students

- a. It can help students to explore their writing descriptive text
- b. It can help students to increase their interpersonal ability

F. Organization of Writing

Systematically, there are five chapters that will be illuminated on this paper.

The first chapter discusses about introduction which explain following cases; background of study, limitation of the problems, statement of problems, the aims of research, the importance of research, and organization of writing.

The second chapter discusses about theoretical framework, those are writing (definition of writing, the Role of writing and purposes of writing) writing skill, Audience, tone, and purposes, writing and kinds of writing, Type of classroom writing performance, definition of Hypnotic Writing.

The third chapter discusses the methodology of research that consist of research method, place and time research, population and sample, technique of data collecting and technique of data analyzing.

The fourth chapter explains the result of research that are the data analysis.

The fifth chapter discusses about conclusion and suggestions.