

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, November 14th 2018

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ABSTRACT

Zikri Alwi Haetami (142301687). The Correlation Between Students' Verbal-Linguistic Intelligence and Their Grammar Mastery (A Correlational Study at the Fourth Semester of the Department of English Education of Sultan Maulana Hasanuddin State Islamic University of Banten). Skripsi of English Education Department at the Faculty of Education and Teacher Training of Sultan Maulana Hasanuddin State Islamic University of Banten. Advisers : Dr. Apud, M.Pd and Ila Amalia, M.Pd

This study aimed to know and describe the correlation between students' verbal – linguistic intelligence and their grammar mastery. The population of this study was the fourth semester students of Department of English Education of Sultan Maulana Hasanuddin State Islamic University of Banten in academic year 2017/2018. There were 40 students from A and D classes selected as the sample of this study. This study used a quantitative method with the correlational as the research design of study. The instruments used for collecting data were verbal – linguistic intelligence questionnaire and grammar mastery test. Both tests were conducted to measure students' verbal – linguistic intelligence and their grammar mastery. The data which was collected was calculated by using Pearson Product Moment Correlation to see whether there was any significant correlation between the two variables. Based on the research analysis, the correlation between the two variables was found at the value of r_{xy} was 0.750 which was in the strong or high level. The value was higher than the value of r_t in the significance of 5% in which $0.750 > 0.312$. Moreover, the significance of t contribution revealed that the result was significant with the value of t_{count} was 6.990. The value was higher than the value of t_{table} at the level of significance 0.05, in which $6.990 > 2.024$. Hence, the alternative hypothesis (H_a) is accepted and null hypothesis (H_0) is rejected. In conclusion, there is significant correlation between students' verbal-linguistic intelligence and their grammar mastery at the fourth semester of the Department of English Education of Sultan Maulana Hasanuddin State Islamic University of Banten in Academic Year 2017/2018.

Keywords : Verbal-Linguistic Intelligence, GrammarMastery, Correlational study

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Zikri Alwi Haetami entitled “The Correlation between Students’ Verbal-Linguistic Intelligence and Their Grammar Mastery (A Correlational Study at the Fourth Semester of the Department of English Education of Sultan Maulana Hasanuddin State Islamic University of Banten)”

has been approved by the research paper advisers for further approval
by the Board of Examiners.

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**THE CORRELATION BETWEEN STUDENTS' VERBAL-
LINGUISTIC INTELLIGENCE AND THEIR GRAMMAR
MASTERY**

(A Correlational Study At The Fourth Semester Of The Department Of
English Education Of Sultan Maulana Hasanuddin State Islamic
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A Brief Biography

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During his time of studentship, he only involved at internal organization by having position as general chief of Association of English Students (HMJ TBI) 2016.

DEDICATION

This research paper is dedicated to the writer's beloved family :

***Drs. Hidayatullah, S.Pd.I** as his father*

***Mulyatias** his mother*

***HalizaAmalia** as his sister*

MOTTO

“Kecil Berjiwa Besar”

**“E Pluribus Unum. Et ipsa scientia potestas est. Is
fecit, cui prodest.”**

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7. All students of the forth semester of Department of English Education in academic year 2017/2018, as the participants of this study.

Finally, the writer realizes that this paper is far from being perfect, so the writer hopes this paper will be useful especially for the writer and for any reader or any researcher. Therefore, the writer would like to accept some suggestion to correct this weakness of this paper.

Wassalamu’alaikumWr. Wb.

Serang,29th September 2018

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TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ABSTRACT	ii
THE ADVISERS' APPROVAL	iii
LEGALIZATION OF DEAN FACULTY.....	iv
THE BOARD OF EXAMINERS' APPROVAL.....	v
A BRIEF BIOGRAPHY	vi
DEDICATION	vii
MOTTO.....	viii
ACKNOWLEDGEMENT	ix
TABLE OF CONTENTS	xi
LIST OF TABLES	xiv
LIST OF FIGURES.....	xv
LIST OF APPENDICS	xvi
CHAPTER I INTRODUCTION	1
A. Background of Study of the research	1
B. The identification of the Problem.....	4
C. Limitation of the Problem	4
D. Statement of the Problems	4
E. The Objectives of the Research	5
F. Significance of the Research.....	5
G. Organization of writing	6
CHAPTER II THEORITICAL FRAMEWORK.....	7
A. Literature Review	7
1. Grammar.....	7

a. The Definition of Grammar	7
b. The Importance of Grammar.....	10
c. The Types of Grammar	11
2. Verbal-Linguistic Intelligence	12
a. TheDefinition of Intelligence	12
b. The Definition of Verbal-Linguistic Intelligence	14
c. The Characteristic of Verbal-Linguistic Intelligence	16
B. Previous Study	18
C. Hypothesis	20
CHAPTER III METHODOLOGY OF RESEARCH	22
A. Research Method	22
B. Research Variables	22
C. The Place and Time of Study	23
1. Place of Research	23
2. Time of Research	23
D. Population and Sample	23
E. The Technique of Data Collecting.....	24
1. Grammar Mastery Test	24
2. Verbal-Linguistic Intelligence Test	24
F. Technique of Analyzing Data	25
G. Instrument of Collecting Data	28
1. Grammar Mastery Test	28
2. Verbal-Linguistic Intelligence Test	29
CHAPTER IV RESEARCH FINDING AND DISCUSSION.....	31
A. Research Finding	31
1. Data Description	31

2. Analysis of The Data	41
3. Hypothesis Testing	48
B. Discussion	51
C. Limitations	53
CHAPTER V CONCLUSION AND SUGGESTION	55
A. Conclusions	55
B. Suggestions	55
BIBLIOGRAPHY.....	57
APPENDICES.....	60

LIST OF TABLES

Table 2.1 The Interpretation of Correlation ‘r’ Product Moment.....	27
Table 3.2 The Grammar Mastery Instrument	29
Table 3.3 The Verbal – Linguistic Intelligence	30
Table 4.1 The Grammar Mastery Score of 4th Semester Students of Department of English Education.....	32
Table 4.2 The Statistical Score of the Grammar Mastery Test	35
Table 4.3 The Scoring Range of Verbal – Linguistic Intelligence Questionnaire Range Score Classification	36
Table 4.4 The Verbal – Linguistic Intelligence Score of 4th Semester Students of Department of English Education	37
Table 4.5 The Statistical Score of Verbal – Linguistic Intelligence Questionnaire.....	40
Table 4.6 The Linearity Test Results of the Data ANOVA Table	41
Table 4.7 Test of Normality	42
Table 4.8 The Data Analysis of Verbal – Linguistic Intelligence and Grammar Mastery.....	43
Table 4.9 Pearson Product Moment	47
Table 4.10 The Interpretation of Coefficient Correlation of Value r	51

LIST OF FIGURE

Figure 4.1 The Histogram Data of Grammar Mastery Test Score	34
Figure 4.2 The Histogram Data of Verbal – Linguistic Intelligence Score	39

LIST OF APPENDICES

Grammar Mastery Test.....	61
Verbal-Linguistic Intelligence Questionnaire	79
The Grammar Mastery Test Scores	97
The Verbal-Linguistic Intelligence Scores.....	98
The Statistical Score of Grammar Mastery	99
The Statistical Score of Verbal-Linguistic Intelligence	101
SPSS 24.0 Correlation “r” Product Moment of Verbal-Linguistic Intelligence and Grammar Mastery	103
Pearson Product Moment Table in Significance Sig.0,05 (Two Tail).....	104
T-Table	106
The Decision Letter From Dean of Education and Teacher Training Faculty	109
Consultation Book	112
Documentation of Research.....	116