**CHAPTER V**

**CONCLUSION AND SUGGESTION**

1. **Conclusions**

Based on the research which has conducted in SPM Daar El-Istiqomah Islamic Boarding School about “Using Fix-up Strategy in teaching reading comprehension”, the researcher can conclude some facts as follow:

1. From the result of the pre-test and post-test between experiment class ( using fix-up strategy) and control class (non using fix-up strategy) the researcher can conclude that score of experiment class was better than score of control class, it can be shown from the result of data analysis that mean of variable X was 73,83. and after treatment the mean of variable Y was 39.66. It is means the mean of variable X was in good category.
2. Fix-up strategies is well applied and easy to be understood by students. reading comprehension can be increased in descriptive text. Furthermore students can read well and they feel more interested and more motivated. The high effect of the use fix-up strategy to students indicates that this strategy can be used by the teacher in teaching reading comprehension.
3. From the result of the score of experimental class, pre-test 1190, and post-test score 2215. The pre-test score of control class was 1330, and post-test was 1355. The result of analysis of the research show the value of to 5,42 it is higher than the value of ttable the level significance 5% and 1% 2.002. It means Ha (alternative hypothesis) of results is accepted and Ho (null hypothesis) is rejected. It means that significance is the influence of using fix-up strategy in teaching reading comprehension at second grade of SPM Daar El-Istiqomah Islamic Boarding School.
4. **Suggestion**

In line with the conclusion previously, here are some suggestions that can be given in relations to the writer conclusion, and hopefully anyone who read this paper can take the benefits. The suggestions are as follow:

1. Suggestion for teachers:
2. English teachers are hoped to develop their creativity in teaching English.
3. The teachers are suggested to use appropriate teaching aid and strategy such as fix-up strategy.
4. The teachers need to encourage their students to read English literature more to improve their reading ability. .
5. Suggestion for students
6. The students are supposed to establish their reading purpose whenever their read.
7. By using fix-up strategy, students are hoped to be more active in learning process.
8. The students must focus on teaching learning process in order to understand the material that given by the teacher.