

STATEMENT OF ORIGINALITY

I here with declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana Degree and submitted to the English Education Departement, the Faculty of Education and Teacher Training wholly constitutes my original scientific writing.

As for the other person's works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequence in the form of any sanction such as loosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, November 1st 2018

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Risty Perwitasari, 142301600. 2018. “The Influence of The Use Peer Tutoring Method on Student’s Learning Achievement in Writing Skill” (An Experimental Research at the Second Grade MTs Miftahul Huda Pasirngangka)

ABSTRACT

This researcher investigated about students’ achievement in writing skill with using peer tutoring method at the Second Grade MTs Miftahul Huda Pasirngangka, that still lacking of innovation in learning activities causes students to feel bored in learning and result in low student learning achievement. The peer tutoring method can be an alternative in a learning that can be done by a teacher to make learning more enjoyable and it is expected that students get satisfactory grades. The reason the writer uses the peer tutoring method is because the friend's language will be easier to understand and this method can eliminate students' fear in asking questions. In addition, this method can strengthen relationships between fellow students so as to strengthen social feelings. The purpose of this study was to determine student learning achievement in writing skill at MTs Miftahul Huda Pasirngangka, and to know the effect of using the peer tutoring method on student learning achievement in descriptive text material in MTs Miftahul Huda Pasirngangka. The method used in this study is a quasi-experimental method. The conclusions obtained from the results of this study are: based on the analysis of the t_t (t_{table}) obtained the t_o ($t_{observation}$) at 8,1. The author can deduce that of t_o count with t_t which is as follows: In the percentage of 1% t_t is 2,650. From these calculations it can be seen that the t_o is greater than t_t (8,1 > 2,650). Therefore H_o (null hypothesis) is rejected and H_a (alternative hypothesis) is accepted. This shows that the peer tutoring method has an influence on writing ability, with a significant influence of 5,45.

Keywords: descriptive text, learning achievement, peer tutoring

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Risty Perwitasari entitled "The Influence of The Use Peer Tutoring Method on Student's Learning Achievement in Writing Skill" (An Experimental Research at the Second Grade Students of MTs Miftahul Huda Pasirnangka) has been approved by the research paper advisers for further approval by the Board of Examiners.

Serang, November 1st, 2018

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**THE INFLUENCE OF THE USE PEER TUTORING METHOD
ON STUDENTS' LEARNING ACHIEVEMENT
IN WRITING DESCRIPTIVE TEXT**

(An Experimental Research at the Second Grade of MTs Miftahul
Huda Pasirnangka)

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DEDICATION

This paper is especially dedicated to my beloved parents:

Mr. Perngadi Joko Siswoyo and Mrs. Sehami

MOTTO

...وَتَحْسَبُونَهُ هَيِّنًا وَهُوَ عِنْدَ اللَّهِ عَظِيمٌ

“...and thought it was insignificant while it was, in the sight of Allah, tremendous.” (Q.S An – Nur: 15)

A BRIEF BIOGRAPHY

The researcher, Risty Perwitasari was born in Bogor on March 26th, 1997. She lives in Tangerang. She is the first child of couple Mr. Perngadi Joko Siswoyo and Mrs. Sehami. She has the only one young brother, he is Luqman Haris Yudiansah. She finished her elementary education at SDN Pasir Jaya in 2008. Then she continued to Junior High School at SMPIT Ruhul Jadid (Pondok Pesantren Al-Qur'an Terpadu) until 2011 and continued to Senior High School at MA Miftahul Huda (Yayasan Ma'had Tarbiyatul Muhtadiin), and she was graduated at 2014.

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Serang, November 1st 2018

The Writer

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In the name of Allah, the Merciful the Compassionate.

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The Writer

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Table of T-Test for Degree of Freedom 5% And 1%

Consultation Book