

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusions

Based on the results of the discussion and research on the influence of the use of the peer tutoring method on student learning achievement in writing skill that researchers did at MTs Miftahul Huda Pasirnangka, Tigaraksa, Tangerang, the researcher give conclusions from the results of the research as follows:

1. The results of the analysis when using the peer tutoring method is known to have enthusiastic students in learning English. In addition, students become more active in learning because students do not feel afraid to ask tutors about material that has not been understood and there is a question and answer directly between tutors and group members (tutee).
2. That student learning achievement writing skills at Mts Miftahul Huda before the use of peer tutoring methods are still low. Because the average value of students in English subjects is 50,8 (experimental class) and 49,2 (control class). While the KKM value for English subjects is 70.
3. The results of the data analysis variables X and Y indicate that the value of  $t$  is greater than the value of  $t$  table, namely  $t_o$  is 8,1 while  $t$  table is equal to 2,650 ( $8,1 > 2.650$ ). Therefore  $H_o$  (null hypothesis) which means that

there is no influence of significance of variable X to variable Y rejected,  $H_a$  (alternative hypothesis) which means that there is influence from the use of peer tutoring method (variable X) towards student learning outcomes (variable Y) is accepted. So the conclusion is the use of the peer tutoring method has a significant influence on student learning outcomes in writing skills. The significance is 5,45 ( $8,1 - 2.65 = 5,45$ ).

## **B. Suggestions**

At the end of this research report, there are many things that are very necessary to get attention and recommendations to be taken into consideration by several interested parties, as follows:

1. For schools

As education providers as well as caring for the mandate of parents and the community, is expected to always monitor and supervise the performance of teachers and student activities while at the same time striving to always equip more adequate facilities to support the implementation of a good learning method. Monitoring the performance of teachers and adding facilities like this will logically have implications for students' enthusiasm which in turn will improve the quality of educational achievement aspired to. In addition the school should hold activities

in the form of training so that the teacher's abilities or competencies become more professional.

2. For English Teacher
  - a. Teacher should to know well the students' personality in applying peer tutoring method for make a students' group on teaching learning process.
  - b. Teacher should to use various techniques and methods in teaching English in the class. In order to students always feel interesting to learn English either in writing, speaking, reading and listening.
  - c. The teacher must more creative to get round the matters in order that the students feel enjoyable and they will accept the matters easier.
3. For students in UIN SMH Banten as the next research
  - a. students should to more pay attention in learning English.
  - b. students should to hear when teacher explain about material.