STATEMENT OF ORIGINALITY

I here with declare that the research paper I wrote as partial

fulfillment of the requirements for the "Sarjana Pendidikan" degree and

submitted to the English Education Department, the Faculty of

Education and Teachers Training wholly constitute my own original

scientific writing.

As for the other persons work whose ideas are quoted in this

paper have been revered to appropriately in accordance to the prevailing

legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly

is, later on proved or it falls under convincing plagiarism. I would be

prepared to receive any sanction such losing my related academic degree

obtained from institution as well as other rules prevailing in Indonesia.

Serang, October 05, 2016

Materai 6000

<u>MASPUPAH</u>

SRN: 122301358

i

Maspupah, SRN: 122301358, "The Influence of Using Picture Word Inductive Model Toward The Students' Writing Ability in Descriptive Text (An Experimental Research at Eighth Grade of MTs Daarul Ahsan- Tangerang)", Undergraduate Research Paper, English Education Department, Faculty of Education and Teacher Training, the State Institute for Islamic Studies, "Sultan Maulana Hasanuddin" Banten. Advisers: Prof. Dr. H. Ilzamudin, M.A. and Ila Amalia, M.Pd.

ABSTRACT

This researchs investigates the use of Picture Word Inductive Model (PWIM) in Writing lesson. Specifically it is written in the title of this research: "The Influence of Using Picture Word Inductive Model Toward The Students' Writing Ability in Descriptive Text (An Experimental Research at Eighth Grade of MTs Daarul Ahsan- Tangerang)". The research is conducted based on the statement of the problems are: 1) How is the students' writing ability in descriptive text at eighth grade of MTs Daarul Ahsan Kabupaten Tangerang? 2) Is there any significant influence of Picture Word Inductive Model (PWIM)) toward the students' writing ability in descriptive text at eighth grade of MTs Daarul Ahsan Kabupaten Tangerang? In reference to the afromentioned research problems, the objectives of research are: 1) To know how the students' writing ability in descriptive text at eighth grade of MTs Daarul Ahsan Kabupaten Tangerang. 2) To find out whether there is significant influence of Picture Word Inductive Model (PWIM) toward the students' writing ability in descriptive text at eighth grade of MTs Daarul Ahsan Kabupaten Tangerang.

To answer questions, the writer collects data from 65 students spread into two classes, one class as the experiment class and another one as the control class, by applying experimental research method. The population is the eighth grade of MTs Daarul Ahsan year 2016/2017, while class (VIII A) as the experiment class and (VIII B) as the control class, are taken as the samples. Since the research used experimental method, the data is gathered through pre-test and post-test.

The result of this research shows the value of t-test or t_0 4.53. The degree of freedom (df) is 63. In this process, the writer uses the degree of significance of 5% are 2.00 and significance of 1% are 2.65. So $t_0 = 4.53 > t_t$ 2.00 or t_0 4.53 > t_t 2.65 it means that reject H_0 which means there is no significant influence of using Picture Word Inductive Model (PWIM) toward the students' writing ability in descriptive text and accepted H_a which means there is a influence of using Picture Word Inductive Model (PWIM) toward the students' writing ability in descriptive text at eighth grade of MTs Daarul Ahsan – Tangerang.

THE INFLUENCE OF USING PICTURE WORD INDUCTIVE MODEL TOWARD THE STUDENTS' WRITING ABILITY IN DESCRIPTIVE TEXT

(An Experimental Research at Eighth Grade of MTs Daarul Ahsan Kabupaten Tangerang)

> By: <u>Maspupah</u> SRN: 122301358

Under the Supervision of:

Adviser II Adviser II

<u>Prof. Dr. H. Ilzamudin, M.A.</u> NIP. 19610829 199003 1 002

<u>Ila Amalia, M.Pd.</u> NIP. 19770731 200604 2 002

Acknowledged by:

The Dean of Education and Teacher The Training Faculty

The Head of English Department,

Dr. H. Subhan, M. Ed.NIP. 19680910 200003 1 001

<u>As'ari, S.S., M.Si.</u> NIP. 19741029 200003 1 002

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of **Maspupah** has been approved by the Board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education Department.

Serang, October 21, 2016

The Board of Examiners:

Prof. Dr. H. Ilzamudin, M.A. NIP. 19610829 199003 1 002	Chairman	/
Dina Indriana, M.Pd. NIP. 19771201 200312 2 002	Secretary	/
<u>Yayu Heryatun, M.Pd.</u> NIP.19730107 200801 2 005	Examiner I	
Eulis Rahmawati, M.Pd. NIP. 19790713 200312 2 002	Examiner II	/
Prof. Dr. H. Ilzamudin, M.A. NIP. 19610829 199003 1 002	Advisor I	/
<u>Ila Amalia, M.Pd.</u> NIP. 19770731 200604 2 002	Advisor II	/

DEDICATION

With deep love, this paper was dedicated to:

My beloved parents Mr. Rusdi and Mrs. Juhaeriah

My beloved young sisters Siti Wardatul Afifah and Azkiyatunnisa

My beloved young brothers Fatahillah, Abdul Aziz and M. Ridwan

All my family and all my friends

Thanks a lot for your love and supports in finishing the research. I hope all of your kindness reciprocated by Allah.

MOTTO

For all, there will be ranks from what they did. Allah SWT knows everything of what they do.

(QS. AL-An'am: 132)

A BRIEF BIOGRAPHY

The writer's name is Maspupah. She lives in Kp. Dangdeur Ds.

Dangdeur Kec. Jayanti Kab. Tangerang-Banten. She was born in

Tangerang, July 14th, 1993. She is first daughter of Rusdi and Juhaeriah,

and Islam is her religion.

Her background of education is SDN Dangdeur II Jayanti-

Tangerang in 2006, SMPN 1 Jayanti in 2009 and SMA Daarul Ahsan

Tangerang in 2012, and in 2012 she continued education by joining

undergraduate program of English Education and Teacher Training, The

State for Islamic Studies "Sultan Maulana Hasanuddin" Banten.

During her time of studentship, The writer followed UPTQ (Unit

Pengembangan Tilawatil Qur'an) as the member in 2012-2014. She also

followed HMJ (Himpunan Mahasiswa Jurusan) or Asses (Association of

English Students) in English Department in 2013-2014.

Serang, October 05, 2016

The Writer

Maspupah

SRN: 122301358

viii

ACKNOWLEDGEMENT

In the name of Allah, The Most Gracious, The Most Merciful. All praise and gratitude be to Allah SWT, the King of the king, the Lord of the world, and the master of everything. Because of His graciousness and mercifullness the writer are able to finish this paper.

Peace and salutation peace be upon our prophet Muhammad SAW, his families, his companions, and his followers. This world becomes peace because of his hard effort in giving the human being advices.

After taking a long time of writing, the writer finally finished this paper entitled "The Influence of Using Picture Word Inductive Model toward The Students' Writing Ability In Descriptive Text (An Experimental Research at Eighth Grade of MTs Daarul Ahsan Kabupaten Tangerang)"

In this great occasion the writer would like to express gratitude to:

- 1. Prof. Dr. H. Fauzul Iman, MA., the Rector of the State Institute for Islamic Studies who brings the campus to the advance.
- 2. Dr. H. Subhan, M.Ed. the Dean of Education and Teacher Training Faculty for giving permission to write this paper.
- 3. As'ari, S.S., M.Si. the Head of English Department that allowed the writer to write this paper.

4. Prof. Dr. H. Ilzamudin, M.A. as the first adviser and Ila Amalia,

M.Pd. as the second adviser who already guided the writer on

process of paper arrangement.

5. All lectures in the State Institute for Islamic Studies (IAIN) "SMH"

Banten, especially the lecturers of English Education Department

who gave the writer valuable knowledge during the writer studies in

this campus.

6. The headmaster of MTs Daarul Ahsan Kabupaten Tangerang who

has given permission to the writer to conduct the research.

The writer is also wish to thank some special to beloved parents

and my beloved family. And all of those who have helped the writter,

without their patience and guidance this paper could have never been

written. Then, the writer surrenders everything to Allah SWT and she

hopes it will be useful for all readers.

Serang, October 05, 2016

The writer

Maspupah

SRN: 122301358

 \mathbf{X}

TABLE OF CONTENT

STATEMENT OF ORIGINALITY	i
ABSTRACT	ii
THE BOARD OF EXAMINERS' APPROVAL	iv
DEDICATION	vi
MOTTO	vii
A BRIEF BIOGRAPHY	viii
ACKNOWLEDGEMENT	ix
TABLE OF CONTENTS	хi
LIST OF TABLE	
LIST OF GRAPHIC	xiv
LIST OF APPENDICES	XV
CHAPTER I INTRODUCTION	1
A. Background of the Problem	1
B. Identification of the Problem	3
C. Limitation of the Problem	3
D. Statements of the Problem	4
E. Objective of the Research	4
F. Hypothesis	5
G. Previous Study	5
H. Organization of the Research	6
CHAPTER II THEORETICAL FOUNDATION	7
A. Writing Descriptive Text	7
1. Definition of Writing	7
2. Writing Process	8
3. Teaching Writing	10
4 Writing Form	11

5. The Explanation of Descriptive Text	13
B. Picture Word Inductive Model (PWIM)	17
1. Definition of Picture Word Inductive Model (PWIM)	17
2. Procedures of Picture Word Inductive Model (PWIM).	18
3. Strengths of Picture Word Inductive Model (PWIM)	20
CHAPTER III METHOD OF THE RESEARCH	22
A. Research Method	22
B. Population and Sample	23
C. Research Instrument	23
D. The Technique of Data Analysis	24
CHAPTER IV RESULT OF THE RESEARCH	. 27
A. Description of Data	. 27
1. The score pre-test and post-test of experimental class	. 28
2. The score pre-test and post-test of control class	. 31
B. Data Analysis	. 35
C. Hypothesis Testing	. 40
D. Interpretation Data	. 41
CHAPTER V CONCLUSIONS AND SUGGESTION	. 42
A. Conclusions	. 42
B. Suggestion	43
REFERENCES	. 44
APPENDICES	46

LIST OF TABLES

Table 4.1 The Result Score of Pre-test and Post-test in Experiment		
Class	28	
Table 4.2 The Score of Pre-test and Post-test in Control Class	31	
Table 4.3 The Score of Distribution Frequency	35	

LIST OF GRAPHIC

Graphic 4.1 The Result Score of Pre-test and Post-test in Experiment		
Class	30	
Graphic 4.2 The Score of Pre-test and Post-test in Control Class	34	
Graphic 4.3 The Score of Distribution Frequency	37	

LIST OF APPENDICES

1.	Lesson Plan	48
2.	Instrument (Students' Pre-Test and Post-Test Score)	55
3.	Documentation.	67
4.	Table "T" for the significance 5% and 1%	68
5.	Paper Advisors Letter	69
6.	Research Permission Letter	71
7.	The Statement Letter from the Principles of MTs	
	Daarul Ahsan Tangerang	72
8.	Consultation Book	73