CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Based on the result of writer's research about "The Influence of Using Picture Word Inductive Model toward The Students' Writing Ability in Descriptive TextAn Experimental Research at Eighth Grade of MTs Daarul Ahsan Tangerang",the students have difficulty to make descriptive text and the students need the strategy to make it easier. And then the writer did experiment on the class.

Based on the description of chapter four, the writer concluded that:

1. The students' writing ability in descriptive text at eighth grade of MTs Daarul Ahsan Kabupaten Tangerang before treatment is still less. It can be seen from the result of pre test at experiment class, the lowest score is 5 and the highest score is 14 and student's mean score is 9,4. After got treatment, the result of post test at experiment class has good score, the lowest score is 8 and the highest score is 19and students' mean score is 14,81.

2. The influence of Picture Word Inductive Model in students' writing ability in descriptive text at eighth grade of MTs Daarul Ahsan Kabupaten Tangerang is significant. From the result of pre-test and post test in experimental class (used Picture Word Inductive Model) and in control class (without used Picture Word Inductive Model) the writer can concluded

that an experimental class is better than control class. It can be seen from the mean of score in the experiment class is 14,81 and t_o:t_t4.53 > 2.00 in degree of significance 5% and t_o:t_t4.53 > 2.65 in degree of significance 1%. It means that t_o>t_t and the writer concluded the alternative hypothesis (Ha) is accepted. It means that there is significant influence of using Picture Word Inductive Model toward the students' writing ability in descriptive text.

3.

B. Suggestions

Dealing with the conclusion above, the writer would liketo offer some suggestions which may be useful not only for teacher as the practitioner but also for students as the learners in improving students' writing ability.

1. For the teachers, the writer offers suggestion to use Picture Word Inductive Model in teaching writing, because based on the result of research, this strategy is effective to improve students' writing ability and the students will be interested. Thus, the students will enjoy and the atmosphere of the class will be moreinteresting. And the teachers should give more attention to students' writing ability.

2. The student must study hard to increase their writing ability and must not to be afraid of doing wrong when they are learning and practicing the language, especially in writing descriptive text.