

# **APPENDIX**

# **THE INFLUENCE OF STAND UP COMEDY IN ENHANCING STUDENT'S SPEAKING SKILL**

(An Experimental Research at the Second Grade of MA Al-Ishlah  
Kananga, Menes, Banten)

## **A PAPER**

Submitted to the English Education Department  
as a Partial Fulfillment of the Requirements for the Sarjana  
Degree



**By:**

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## **STATEMENT OF ORIGINALITY**

I here with declare that the research paper I wrote as a partial fulfillment of the requirements for Undergraduate Degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is later on proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 14 November 2018

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**Irsyadul Ibad.** 142301665. 2018. *The influence of stand up comedy in enhancing student's speaking skill (An Experimental Research at the second Grade of MA Al-Ishlah Kananga, Menes, Banten).* (Undergraduate research paper, Departement of English Education, Faculty of Education and Training, the State Islamic University "Sultan Maulana Hasanauddin Banten"). Advisor Dr. Abdul Muin, S.Ag, MM and Dr. Hj. Anita, S.S, M, Pd.

### ABSTRACT

This Research is conducted on the main problems of how students speaking skill before and after Stand-up Comedy at the Second Grade Senior High School of Al-Ishlah Kananga is and the second is how the influence of Stand-up Comedy in speaking skill at at the Second Grade Senior High School of Al-Ishlah Kananga. In reference to the afro-mentioned research problem, this research is aimed to know the students speaking skills before and after Stand-up Comedy at the Second Grade Senior High School of Al-Ishlah Kananga and to find out the influence of Stand-up Comedy in speaking skill at at the Second Grade Senior High School of Al-Ishlah Kananga. Then, to solve the problems, the writer uses quasi experimental method two classes, one class as experimental group and the other one is as the control group. The researcher uses speaking test in pre test and post test to know the students speaking ability. The result states that  $H_0$  is rejected and  $H_a$  is accepted. The use of Stand-up Comedy technique is better than those who is not using Stand-up comedy technique. By  $df = 48$  and analyzed by using t-test, the researcher stated that here is effectiveness of Stand-up Comedy on students speaking ability, because  $t_{observation}$  is bigger than  $t_{table}$ . Than  $t_{table}$  in 5% and 1% the  $t_{table}$  with significant level 1% is 2.40 and significant level 5% is 1.67 where as  $t_{observation}$  is 12.21. It means that  $t_{observation}$  is  $(12.21) > t_{table}$  (1.67) in 5% and  $t_{observation}$   $(12,21) > t_{table}$  (2.40) in 1%. It means that both variables have significant correlation. In other word, Stand-up Comedy on students speaking ability is effective. The researcher finds out using Stand-up Comedy technique can be an alternative to develop students speaking ability, through Stand-up Comedy students can display funny stories or comedy in narrative form, recount text, anecdot text and spoof text.

*Keywords: stand up comedy, funny stories,, experiment, speaking skill.*

## THE ADVISERS' APPROVAL

This is to certify

That undergraduate research paper of **Irsyadul ibad, SRN: 142301665** entitled "*The influence of stand up comedy in enhancing student's speaking skill (An Experimental Research at the second Grade of MA Al-Ishlah kananga, Menes, Banten).*" has been approved by the research paper advisers for further approval by the Board of Examiners.

Serang, November 8<sup>th</sup>, 2018

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## THE BOARD OF EXAMINERS' APPROVAL

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## **DEDICATION**

This research paper is dedicated to: my beloved parents Mr. Fuad Zen and Mrs. Laila Hazida as my first respected teachers teaching me everything about valuable life, my beloved brother Wildan Nur Firdaus, and my beloved sisters Mar'atus Solehah Zen and Ismi Sofia Zen. And the last but not least, for all my classmates of TBI C (2014). They are very special people giving writer full of support, prayers and motivation till writer can finish this paper.



**MOTTO**

EVERYONE IS GENIUS. BUT IF YOU JUDGE A FISH  
FROM ITS ABILITY TO CLIMB A TREE, THEN  
DURING HIS LIFETIME HE WILL BELIEVE THAT HE  
IS STUPID

-ALBERT EINSTEIN-

## **A Brief Biography**

The writer, Irsyadul Ibad, was born in Gunung Sugih, Lampung, on Mei 29<sup>th</sup>, 1996. He is the first brother, out of four, of Mr. Fuad Zen and Mrs. Laila Hazida.

He finished his elementary school at SDN 1 Suka Banjar in 2005, junior high school in SMPIT Al-Ishlah Kananga, Menes, graduated in 2011, and senior high school at MA Al-Ishlah Kananga, Menes, graduated in 2014.

After finishing education from senior high school, he continued his education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training, The State Islamic University “Sultan Maulana Hasanuddin” Banten.

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The Writer