

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Based on the data analysis on chapter IV, the researcher would like to make conclusion. After analysing the result of the research at the MA Al-Ishlah Kananga, the researcher describe conclusion as follows:

1. In general, the real condition of students speaking at the MA Al-Ishlah Kananga, before the students given treatment is low. While doing a pre-test there are many factor why the students are difficulties in speaking learning, such as: Learner are often worried about mistakes, fearfull of critics or losing face or simply shy of the attention that their speech attracts. It is indicated the students need a new atmosphere in the classroom that has provided by the technique that the researcher applied in the class to overcome the difficulties in learning speaking. But after given treatment using Stand-up Comedy technique, students get good score . It means that

- the Stand-up Comedy technique can improve the students' speaking ability because students has an interesting, creative and enjoyable way in grabbing more speak which will be use as material in their speaking. The concluding can be seen from the result of statistical calculation in the previous chapter that the lowest is 36 and the highest score is 61 in experiment class. Meanwhile the result after the students given treatment in the experiment class has got the lowest score is 52 and the highest score is 75.
2. There is a significant influence of using Stand-up Comedy technique in teaching speaking. The result of the analysis of the research show the value of $t_{observation}$ is bigger that t_{table} . it means $t_{observation} (12.21) > t_{table} (1.67)$ in 5%, and $t_{observation} (12,21) > t_{table} (2.40)$ in 1%. It means that H_a (alternative hypothesis) of the result is accepted and H_o (null hypothesis) is rejected. So, it means that there is significant influence in using Stand-up Comedy technique in teaching speaking at Second Grade of MA Al-Ishlah Kananga.

B. Suggestions

After doing this research, the researcher intends to offer some suggestions which may be more useful not only for teacher as the practitioner but also for students as the learner. The researchers' suggestions are as follow:

1. For the teachers : Teacher plays many important roles in teaching learning process. Teacher should have the ability to carry out a supportive and interesting environment in the classroom in order to help students understanding and practicing materials easier. Teacher is suggested to be creative in teaching speaking, because by giving interesting technique/media like Stand-up Comedy, students will have an interest to learn speaking more.
2. For the students: Students should be braver in speaking. Because in speaking, a person should at least can carry out a conversation fluently. Students should be more confidence in speaking foreign language being learned, they need to avoid feeling scared or shy of doing grammatical errors, wrong dictions and bad pronunciation while they are trying to speak

in English, because they should at least have an interest to speak first, for then they should try and learn hard to solve their problems. This can be done by searching or creating their own model of learning speaking, such as, watching English movie, reading English magazine or dialogue book. They may also use other media like game and listening to English songs for learning pronunciation, or by practicing speaking with friends, family, teacher, etc for then they may share their problems.