

CHAPTER I

INTRODUCTION

A. Background of Study

Education in Indonesia, English as the foreign language that was taught in every school from the elementary to the university level. The study of foreign language as the main lesson for the students who learn their first foreign language. In learning English, there are four skills that need to be mastered by students. They are listening, speaking, reading and writing. Listening and reading as receptive skills and speaking and writing are productive skills.¹ The four skills are important. But, of all the four skills, speaking seems intuitively the most important.²

Moreover, Jack C. Richards and Willy A. Renandya state “Speaking is one of the central element communication in EFL (English as a Foreign Language) teaching; it is an aspect that

¹ Jack C. Richards and Theodore S. Rodgers, *Approaches and Methods in Language Teaching*, (Cambridge: Cambridge University Press, 1991), p. 147

² Penny Ur, *a Course in Language Teaching*, (Cambridge: Cambridge University Press, 1996), p. 120.

needs special attention and instruction.³ The writer concludes, speaking is a crucial part of the foreign language learning and teaching, because it can be used for the student to express their ideas orally in foreign language. Without speaking skill, they will just keep silent. In order to speak well, they must practice their skill in everyday live. Therefore, the teacher should give students opportunity to practice their speaking skill by giving some more example or activities that put them into the real practice communication.

In the development of the education at the present time, English teachers should be able to play their rules in their attempt to acquire the spoken language. An effective technique provides to the students in order not to be afraid of making mistakes when they speak is by creating the best condition of learning.

There are many activities that can make class fun and interesting. It can be done by giving picture, card and story. The other ways that can help students are doing discussion,

³ Jack C. Richards and Willy A. Renandya, *Methodology in Language Teaching Anthology of Current Practice*, (Cambridge: Cambridge University Press, 2002), p. 120

conducting role play, games and using jokes. The use of joke in the class can change a boring situation in to pleasant one. It can increase interaction between students and teacher, make class more meaning full and enjoyable. The reason to use joke is the effectiveness and pleasant way to make students speak in front of the class.it seems to combine practice with fun. Through jokes they can express their idea freely because it is related with their daily activity with their friend.

Nowadays humor and joke transformed in to monologue activity and performed which is make any listener and audience enjoy and pleasant that called as “Stand-up Comedy”. As oxford dictionary defined that Stand-up Comedy is (of comedy or a comedian) performed or performing by standing in front of an audience and telling jokes. Wikipedia (2012) states Stand-up Comedy is a comedic style which comedian Performs in front of a live audience, speaking directly to them.

One kind of joke that famous in Indonesia nowadays is Stand-up Comedy. The writer would like observe teaching speaking using Stand-up Comedy and to measure the success of

using Stand-up Comedy in speaking class. The writer decides to conduct a study entitled "*The Influence of Stand-up Comedy in enhancing Students Speaking Skill*" (An Experimental Research at the Second Grade Senior High School of Al-Ishlah Kananga, Menes, Banten).

B. Statements of Problem

Based on the background of study, the writer intends to formulate the statement of the problem as follows:

1. How is the students speaking ability before and after Stand-up Comedy at the Second Grade Senior High School of Al-Ishlah Kananga?
2. How is the influence of Stand-up Comedy in speaking skill at at the Second Grade Senior High School of Al-Ishlah Kananga?

C. Identification of the problem.

Based on the background above, the problem can be identified as follows:

1. Students are still difficult in pouring ideas, ideas, and thoughts in speaking.
2. An interesting learning strategy has not been applied in English learning.
3. Lack of varied strategies applied by teachers in speaking learning.
4. Students need fun method in teaching speaking

D. Limitation of the Problem

Based on the identification of problems, the writer limits them as follows:

1. The writer will focus on using Stand-up Comedy in performance on humors.
2. The object of research is students of Second Grade Senior High School of Al-Ishlah Kananga.
3. The research methodology will be used in this research is experimental research. .

E. Objectives of The Research

According to the problem and statment above, the writer get the objective of this problem as follow

1. To find out student's speaking ability.
2. To find out the influence of Stand-up Comedy in teaching speaking.

F. The Significance of Research

The writer hopes that this study will be useful for the teachers, students and also the readers who read the results of the study.

1. The results of this study is hoped to be useful in the English teaching process especially in speaking skill.
2. The writer hopes the students will be able to improve their speaking skill easily with Stand-up Comedy

G. The Hypothesis of the Research

Based on the background of the study above, the writer submits the hypothesis. Muijs says that "Hypothesis can be defined as 'a tentative explanation that accounts for a set of facts and can be tested by further investigation', as we mentioned earlier."⁴ And hypothesis as follow :

⁴ Daniel Muijs, *Doing Quantitative Research in Education*, (London: SAGE Publications Ltd, 2004) p. 16

1. The experimental hypothesis (Ha) There is a significance differences in applying Stand-up Comedy toward students speaking skill.
2. The null hypothesis (Ho) There is no significance differences in applying Stand-up Comedy toward students speaking skill.

H. Review of Previous Study

There are some researcher that already have conducted the research about Stand-up Comedy in teaching.

The first paper written by Elyasari, Titin. 2015. Improving Students Speaking Skill by Using Stand-up Comedy in the Eleventh Grade of SMA N 1 Kayen Pati in Academic Year 2014/2015. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. One of four skills in English that has to be mastered by the students is speaking. It includes as one of productive skills. As productive skill, speaking is supposed to be one of the challenging skills in English. The fact shows that there are many students in the XI IPA 5 class of SMA N 1 Kayen Pati that still have difficulties to express their

ideas because they find difficulties to develop and arrange them into a good sentence orally.

The writer propose Stand-up Comedy technique as a learning technique to solve the students' problem. The objectives of this research are to find out whether Stand-up Comedy technique can improve the speaking skill in the XI IPA 5 class of SMA N 1 Kayen Pati in Academic Year 2014/2015, to describe the implementation of Stand-up Comedy technique in improving the students' speaking skill and to describe the students' response in teaching speaking by using Stand-up Comedy technique.

The writer hopes this technique can motivate the students to learn speaking, they can express their ideas in English orally and they also can active in the speaking class. This research belongs to classroom action research. Which consists of four steps, namely: planning, action, observation, and reflection. This research was conducted in two cycles. The technique that is used in this research is Stand-up Comedy technique. This research is conducted in SMA N 1 Kayen Pati, while the subject is the

students in the XI IPA 5 class of SMA N 1 Kayen Pati that consist of 30 students. this research us done in 2 cycles. In addition, there are three different instruments used to collect the data. From the facts above, the writer give suggestions to teacher to use Stand-up Comedy technique to solve the students' problem. So, the the students can use the technique as their learning technique to motivate them to learn speaking, help them in generating and developing their ideas orally and make them active in speaking class.

The second paper written by Ferdinandes satria from English department PBS State university of Padang with the title Using “Stand Up Comedy” In Teaching At Senior High School. This Study To Improve Students' Speaking Skills SMA Through Creative Teaching Using Stand-up Comedy. Through Stand-up Comedy students can display story stories funny or comedy with narrative form, recount and spoof up front general.

In this paper is discussed about the activity of high school students through stand-up comedy to improve fluency, intonation

and pronunciation. Steps teaching on this activity first is modeling where teachers will guide students with introduction of information about stand-up comedy. Second, select the topic in the teacher discuss the topic to be studied in stand-up comedy with students. Third, proceed with the set of the joke where the teacher guides the students to conceptualize and the manuscript of the joke, and how to practice it. Fourth, practicing a performance in the teacher gives time to students to practice stand-up comedy with other students. Then the last is practicing a delivery where the teacher asks the students to display stand-up comedy in front of class. From the discussion before, it can be summarized that teaching and develop students speaking skill is need to practice in good way of communication. The teacher should pay more attention to activities and material. The teacher is expected to be a good designer in facilitating the learning process in order to create an activity to the students in learning several text of speaking.

Improving speaking ability of senior high school students through stand- up comedy is one effective activity to be done.

Besides, it also supports the students to practice and interact with other students. Stand- up comedy is a communicative activity in teaching speaking to senior high school students. In Stand-up comedy, the students asked to speak in front the classroom, so the students' pronunciation and vocabulary has been improved, and also the students will have more confidence, and can reduce their anxiety, because of the teacher asks them to speak freely and full of humor in front of the class.

From the first and the second previous studies, there are some differences with the writer research. For the first previous study there are, on the method research, technique collecting data and place study. For the first study, method of research is Case Study for my study is use an experimental. And for the second study as same as for the first study but the study is not showed the statistic data. The writer decides to conduct a study entitled "*The Influence of Stand Up Comedy in enhancing Students Speaking Skill*" (*An Experimental Research at the Second Grade Senior High School of Al-Ishlah Kananga, Menes, Banten*).