**THE INFLUENCE OF ENGLISH CLUB ACTIVITIES TOWARD STUDENTS’ SPEAKING PERFORMANCE**

**( A Pre Experimental at the first grade of MA Darul Iman Pandeglang)**

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**ABSTRACT: Herlina. 142301724. 2018. “The Influence of English Club Activities Toward Students’ Speaking Performance” (A Pre Experimental Research of The First Grade of Senior High School Darul Iman - Pandeglang)**

**ABSTRACT:** This research designed to find out the influence of English club activities towards students’ speaking performance. The research conducted based on the the question: How is the influence of English club activities towards students’ speaking performance. To answer the question, the writer collected the data from 22 students spread in one group class as the experiment, by applying experiment research method. The population is the first grade students of Darul Iman Pandeglang year 2018/2019. Since the research uses experiment method, the data is gathered by pre-test and post-test.The result of the research shows that the hypothesis that of t-test of both sample class, obtained the t-observation *to* was 9,38; meanwhile, the *ttable* of df 21 in significance 5% was 1.72. It means t-observation (*to*) was higher than t-table (*ttable*), so null hypothesis (*Ho*) rejected and alternative hypothesis (*Ha*) is accepted. Based on calculating the data t-test that influence of English club activities towards students’ speaking performance has positive effect.

***Keyword: Influence, English Club Activities, Speaking Performance***

**BACKGROUND**

Speaking is an activity to exchange the information and it is an activity to have communication actively. Speaking also is the way to practice language learning directly, it can help student who fluently yet in communication to be have good communication skill. It is very important to master speaking well, to master speaking performance students must be trained to use english in communication orally.

Speaking involves three areas of knowledge, they are, elements of language, speaking function, and the socio cultural.[[1]](#footnote-2) By understanding the elements, speaker will know when he/she takes a turn to speak and when to listen, how quickly he should to speak, and how long he should pause.

The students of Islamic senior high school at darul iman learn to speak in English every day and everywhere. The students must be able to interact with others in their daily conversation. But some students of darul iman are not able to speak English well. Based on the pre-observation, the speaking inabilities of students come from several factor, those are, they are lack of vocabulary, they are unconfident to convey what they will speak, and they have no ideas to speak. Students are often reluctant to speak because they don’t have self-confidence and they are not pushed express to interact with others in formal and informal situation. Especially in formal situation (in the class), when the teacher asks them to give personal information or opinion, most of them still take a long time to think the ideas on their mind. Based on the real condition adequate speaking activities that enable to encourage students speaking skill must be given. One of the activities that could be carried out by the school to improve speaking is English Club.

**PROBLEM OF QUESTION**

Based on the statement above, the problem explained in this study include: (1) How is students’ speaking performance at the first grade of Islamic senior high school Darul Iman?

(2) How is the influence of English club activities towards the students’ speaking performance at senior high school Darul Iman?

**OBJECTIVES OF STUDY**

Dealing with the problem, the objective of the study includes: (1) To know the students’ speaking performance at the first grade of Islamic senior high school Darul Iman. (2) To know the influence of English club activities towards the students’ speaking performance at senior high school Darul Iman.

**METHOD**

The writer is going to have quantitative research implementing experimental as the methodology of research. An experiment is a scientific investigation in which the researcher manipulates one or more independent variables, controls any other relevant variables, and observes the effect of the manipulations on dependent variables.[[2]](#footnote-3) In the other hand, an experiment research method can be defined as a research methodology which is used to search the influence of particular treatment to others in controlled condition.

The writer will apply the design of this research is a pre-experimental research with One-Group Pretest-Posttest design. The following is the design of the pre-experimental research can be described as:

O1X O2

Note:

O1 : Pretest

X : Treatment (independent variable)

O2 : Posttest

**Technique of Data Collections and Data Analysis**

Technique of collecting data consists of some steps as follow:

1. Observation is a complex process, a process that is composed of various biological and psychological processes. Observation as data collection techniques have specific characteristics compared to other techniques, namely interviews and questionnaires.[[3]](#footnote-4) If interviews and questionnaires are in constant communication with the people, the observation is limited to people, but also on natural objects.
2. Test

a. Pretest refers to an initial before an experimental treatment is given and subsequent measurement is taken. At this time, the writer gives a test to students to make a presentation about public figure to know how students’ speaking performance.

b. Posttest a test is given to students after completing of an instructional program or treatment and often used in conjunction with a pretest to measure students’ achievement and the influence of English club toward students’ speaking performance.

1. Determine mean of pre-test (X1) with the formula:

Mx =

2. Determine mean of post-test (X2) with the formula:

Mx =

3. Determine deviation from pre-test and post-test with the formula:

*X1* = *x*1 – *Mx*2

4. Determine standard deviation from pre-test (X1) with the formula:

*SDx* or *SD1=*

1. Determine standard deviation from post-test (X2) with the formula:

*SDy* or *SD2=*

1. Determine standard error of pre-test (X1), with the formula:

SE Mx =

1. Determine standard error of post-test (X2), with the formula:

SE My =

1. Determine standard error means of differences score between pre-test (X1) and post-test (X2), with the formula:

SEmx-my =

1. The conclusion from research can be seen from the result of the to

to =

*Note*: Mx1: the Average score of pre-test

My2: the average score of post-test

X1: sum of the squared deviation score of pre-test

Y1: sum of the squared deviation score of post-test

N1: the number of students

**CONCLUSION**

Based on the research that carried out in the first grade of senior high school Darul Iman, Pandeglang, the writer concluded that:

1. Students’ speaking performance of the first grade darul iman is weak. It can be seen from the scores of pre-test and post-test. The mean of pre-test is 44,45 and post-test is 67,31.
2. Finally, from the result of the data analyzed above, the writer concludes that applying English club is effective to improve students’ speaking performance. The result of the statistic stated that the result of the statistic calculation indicated that the value of to = 9,38 and the value of *df*  (degree of freedom) 21 with significance 5% is 1,72. Comparing the to with each value of degree significance, the writer finds that to is higher than tt. the result showed that t-test (to) > t-table (tt) : (9,38 > 1,72).

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