CHAPTER V

CLOSING

A. Conclusion

In the background of the study, explained that one of the students’ difficulties in writing descriptive text is the difficulty in getting idea about what to be described and how to describe. So, this study was proposed to analyze the use of Biographical Film in developing students’ skill in writing descriptive text (personal description).

The result of the data shows that Biographical Film is effective to use in developing students’ skill in writing descriptive text (personal description). In addition, the calculation of the data denotes that students’ score on descriptive text writing skill is better after using Biographical Film.

The effectivity is proved by comparison result between the pre-test and the post-test score, in which, post-test score is higher than pre-test score, the difference significance shows that the difference is significantly higher.
In short, it can be concluded that the use of Biographical Film as medium of teaching descriptive text (personal description) is appropriate in stimulating students in getting idea. We could not describe him or her if we do not know him or her, because writing personal description activity is about describing someone we know or we see. In addition, the use of Biographical Film also has positive value, in which, the students are taught indirectly about failure and success process of the personage told by the film.

**B. Suggestion**

Based on findings in this study, there are some suggestion given to the further studies, teachers, and material designer in teaching English.

For further research, it would be excellent to investigate the effectiveness of using Biographical Film in developing other skills, such as reading skill, listening skill, speaking skill, even in increasing vocabulary mastery.

For the teachers, not only providing what students want, teacher also has to provide what students need. The use of Biographical Film in teaching English has many advantages. Beside film is interesting media which included audio and visual, Biographical Film give more
knowledge about one individual’s life which shows the success and the failure that can inspire students.

For material designers, it is hoped to design Biographical Film as part of writing material, especially in writing personal description, and speaking material such as in describing activity.