

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Based on the writer research about teaching speaking skill by using macromedia flash 8, the writer can conclude

1. The achievement of students' speaking skill of experimental and control group before treatment is equal. It can be seen from the mean of pre-test of experimental class (54,32) and the mean of control group (50,56) before the treatment. There is no significant difference in students' achievement between experiment and control group.
2. The achievement of students' speaking skill of experimental group after treatment was better than experimental group before treatment. It can be seen from the mean of post-test in the experimental class (80,22) is higher pre-test in

experimental class (59,59). The higher score from experiment class is 87 and the lower score is 70.

3. The case in both groups is the same that there is an improvement in each group's cognitive achievement. However, the improvement on control group is not as much as on the experimental group. It is convinced by the statistical result of the hypothesis test. The test by means of t-test formula shown the score of t_o is bigger than the score of t_t ; that is: $2,00 < 12.21 > 2,66$. So H_o is rejected and H_a is accepted.

More detail, it is explained by the calculation of the result of t-test, which the value of the t_o is 12.21 and the value of the degree of significance 5 % is 2.00 and 1 % is 2.66. Because t_o is bigger than t_t , so the writer's hypothesis (H_a), there is significance difference between student speaking ability for macromedia flash 8 at first grade of MTsN 2 Kota Cilegon, is accepted.

B. Suggestion

After doing the research and collecting data, the writer gives suggestion for increasing students speaking skill

a. For the teachers:

1. The English teacher should learn more how to enhance their abilities in teaching English and to establish a good atmosphere in the class, so that the students feel happy and enthusiastic in learning English.
2. The teacher should know how to use kind of media in teaching learning.
3. The teacher is better to give more practical exercise concerning with speaking to improve students' speaking ability. It is suggested to make any practical and interested strategies that will encourage the students to speak.

b. For students

1. The students should be more practice to speak English, practice with fun and interesting way can help study English easily.
2. The students are suggested to master not only the vocabularies and grammar, but also confidence to speak to improve their speaking ability.

c. For School

1. The researcher suggested that the teacher should add the teaching aids that support the improvement of students and teachers in teaching learning process.
2. The researcher suggested to use media which becomes the facilitator for students to learning a language.

d. For the headmaster

1. To give the consideration to make the syllabus, lesson plan and choosing the textbook which appropriate with the condition or student's needs.

Therefor the purposes of the learning will be achieved.

e. For the library

1. To provide many books as the reference in learning English, therefore the students can get more knowledge if they read from many sources.
Off course the book must be appropriate with the lesson.

f. For the government

1. To support the school by providing many books in every library and give the material based on the curriculum which is used.