

CHAPTER 1

INTRODUCTION

A. The Background Of The Problem

Language is well known as a means of communication among humanity. According to Christopher brumfit “ language performs two basic function for human being; it enable to think in very complex ways by providing a structure for naming and expressing relationship between concept, and it enables them to communicate each other. ¹Speaking is one of four skills in learning process of English, The material learning in the process of teaching and learning activities Realizing how important English and technology has become, teacher can use technology as a media in teaching English subject to improve speaking ability and also to face the competition of receiving access from outside. But in MTsN 2 KOTA CILEGON textbook is the only one of media which is used by the teachers. Textbook is crucial in English learning process which consists of activities related to

¹ Christoper, Brumfit, *language and literature teaching*, (oxford: new york, 1985), 13

four skills, grammatical and lexical information, and various language functions. Because of this, teachers only focus in the using of textbook than the other media in teaching learning process.

To mastering the language we have to understand and learn about the four skills of language. They are speaking, reading, writing, and listening. Each of them are important and has the relation each other. Among them speaking is one that most language learners wish to perfect as soon as possible.² In mastering the speaking skills, English becomes one of the subjects included in the curriculum, but the process of learning English still cannot achieve the expected results. This is proven by the many students who still have not been able to communicate in English. This statement is supported by the data taken from the experience of Training Program period (PPLK) in MTsN 2 KOTA CILEGON. It is found that the students still get difficulties in producing utterances, the difficulty in constructing the sentences because of the lacks of vocabularies, especially in

² Gareth Rees, *Find the Gap- increasing speaking in class*, (ESL Links: <http://www: Englishclub.com>)

introduce self for the seventh grade of MTsN 2 KOTA CILEGON. Meanwhile, English as a foreign language has become the major International language which is used by most of people who lived along in the advanced technology. Beside that we also need to be able to use technology as one aspect of visible in learning by developing technology as a learning media.

In teaching speaking There are many kinds of media can be used likes multimedia learning but it is no more be used by the teacher. Teacher should be creative and try some alternative ways. Macromedia flash is one of the applications in computer which is interactive as a media. Teacher can develop this media especially in teaching speaking in order the students are more active to participate in the classroom and they can communicate in English.

B. The Statements Of Problem

Based on the statement above, research questions of this study can be stated as follows:

1. How is the student ability in speaking ?
2. How is macromedia flash 8 applied in teaching speaking?

3. How is the effectiveness of macromedia flash 8 in teaching speaking?

C. The Objectives Of Research

In relating to the problem statement above the object of the research are to find out :

1. To know the student ability in speaking
2. To know macromedia flash 8 applied in teaching speaking
3. To know the effectiveness of macromedia flash 8 in teaching speaking

D. Hypothesis Of The Research

Hypothesis is a formal statement about an expected relation between two or more variables which can be tested .

So we know that hypothesis is from relate from thinking, she assumption may be true and may be wrong.

H_0 : there is not enhancement speaking skill by using macromedia flash 8

H_a : there is enhancement speaking skill by using

macromedia flash 8

E. Significant of the research

By trying using macromedia flash 8 in teaching speaking, the researcher find the important from this research there are :

1. The important of using media in teaching speaking.
2. To stimulate speaking skill is needed to use macromedia flash 8.
3. This research is important for the researcher as a partial fulfillment of the requirements.
4. The student are expected can be improve their ability in speaking skill.

F. Previous Study

The researcher found some previous studies dealing with using macromedia flash 8 in teaching English, but the previous is different from reading skill.

The first research done by rara diska nurhana 0920224402
“Improving Students’ Reading Skills Through Interactive Multimedia (A classroom action research of the 8th grade at

smp raden fatah cimanggu cilacap in the academic year of 2013/2014) she is say the student Based on the result and discussion of the research, the conclusion can be finally derived. It can be concluded that, interactive learning media can improve the reading skill of students in VIII-E class of SMP Raden Fatah Cimanggu. The increase can be seen in the implementation process of learning that lasts in a relaxing yet serious way, because interactive learning media has the excitement dimension. Students are expected to help each other in preparing to learn by studying the activity sheet and explaining the problems to one another, but when students are playing the game or the task that are assigned to the students should not help each other, in order to make sure that there has been an individual responsibility.

The second research by Trisna, Ayu. 2121121012 “ ***Developing Macromedia Flash for Teaching Speaking Materials for Students of Business Management Program at Vocational School***” A Thesis. Faculty of Languages and Arts, State University of Medan. 2017. The writer say that the Developing macromedia flash for teaching speaking materials

for students of business management follows Research and Development (R & D) model by Gall, Borg and Gall's (2003) which consist of a set of steps to develop new educational product. Then, the steps of macromedia flash development are modified in to four steps, they are: 1) evaluation and need analysis; 2) media design; 3) validation and revision; 4) final production. The product of developing macromedia flash for teaching speaking with English material about asking for and giving direction for students of business management has validated by expert validation (material and media). For the total assessment by material expert is 89 (Good), and the total assessment by the media expert is 93 (Good). With the result that macromedia flash is good and eligible to use for teaching speaking for students of business management program at vocational school.

G. The Organization of The Writing

The writer divided this paper in five chapters:

Chapter I, Introduction. The writer explains the background of the problem, identifications of the problem, limitation of the

problem, statement of the problem, objectives of problem, the importance of the study and the organization of writing.

Chapter II, Theoretical Review, Definition of speaking, Assessing speaking, Definition of media , the definition of macromedia flash.

Chapter III, Methodology of the research, it contains research method, the population and sample, place and time, the research instrument, the technique data collecting, the technique data analysis and the research schedule.

Chapter IV, Explains about the result of the research, that are the description of data and interpretation data.

Chapter V, Closing, the writer give the conclusion and suggestion.

