#### **CHAPTER V**

## CONCLUSION AND SUGGESTION

### A. Conclusion

Based on the research which has conducted in the First grade of SMA Al-Hidayah Rangkasbitung Lebak about "The Effectiveness of Contextual Teaching and Learning (CTL) in Teaching Passive Voice "The writer can conclude some facts as follow:

- 1. From the result of the pre-test and post-test between experiment class (using of Contextual Teaching and Learning technique) and control class (non of Contextual Teaching and Learning technique) the writer can conclude that score of experiment class was better than score of control class, it can be shown from the result of data analysis that mean of variable x was 58.6 and after treatment the mean of variable x was 72.4. It is means the mean of variable x was in good category.
- 2. From the result of the score of experimental class, pre-test 1465, and post-test score 1810. The pre-test score of control class was 1605, and post-test was 1675. The result of analysis of the research show the value of  $t_0$  2.82 it is higher than the value of  $t_{table}$  the level

significance 5% and 1% 2.01 and 2.68 .It means Ha (alternative hypothesis) of results is accepted and Ho (null hypothesis) is rejected. It means that significance is the influence of of Contextual Teaching and Learning technique toward in Teaching Passive Voice the First Grade of SMA Al-Hidayah Lebak.

## **B.** Suggestion

After conducting this research, the writer intends to offer some suggestion which may be able useful not only for learners, but also for the teacher, students, school, and future research.

#### a. For the teacher

- 1. The teacher who directly involved to the teaching-learning process suggested chooses the variation media or strategy of teaching-learning process.
- The teacher should be able to use various and interesting strategy and media in teaching learning especially in writing activity.
- 3. English teacher may use this strategy when they teach English especially in teaching passive voice.

# **b.** For the students

- 1. Students have more spirit and more motivated by the use of learning medias.
- 2. The students should memorize vocabularies, it is useful to help students connect what they already know to what they are

expected to learn, and to construct new knowledge from the analysis and synthesis of this learning process.

## c. For school

- 1. The school should be more supportive of teaching learning especially in English lesson.
- 2. The school should pay more attention to media that is needed for students to learn with fun.

## d. For the future research

For the next research, the writer hopes they would conduct the investigation of other teaching medias that can be applied by teachers.