**CHAPTER V**

**CONCLUSION AND SUGGESTION**

1. **Conclusion**
2. PQRST Technique is a powerful reading technique which provides strong reading background as a key before reading activity. So, the students know what they should do in reading. The PQRST technique stands for Preview, Question, Read, Self-Recitation, and Test. In Previewing, the teacher leads the students to identify the title, with the picture or headline. The preview stage give the students an overview of the topics covered in the chapter and how they are organized. The point is to get an idea of the main topics and sections of the text. In question, the teacher develops questions to which the students want to find answer. In this step of the process, the teacher generates questions to help focus readers’ reading and find the key points in each section. The questions can lead them to find further information of text. In reading the teacher gives the text to the students in group reading activity. In this step, the students also can find difficult or new vocabulary in the text while reading the text. After the students finish reading in a section of text, the teacher ask the students to make a recitation by recalling the important ideas from the section reader just read. In this step, the students recite the central idea or theme. The last is test, in this step the teacher measure the understanding of the students by giving a test. The teacher design the test in form of answering questions.
3. PQRST Technique is effective to be used for reading comprehension, because it can improve the students’ achievement. It makes the students’ more active and motivated. Moreover, it also improves the students participations and responses during the treatments. Each step of PQRST has the benefit for the students as it leads them how to comprehend the well. Finding information details is the aspect of reading which improved the most, because the students are directed to work related to it. The students are guided by the steps of PQRST which help them to achieve the goals of learning process of reading.
4. **Uggestion**

Dealing with the conclusion of this research, the writer would like to give some suggestions.

1. To the English teacher

The teacher can use PQRST Technique as one of the method in teaching English reading comprehension because it gives significant difference of students reading comprehension. Therefore, teacher should know how to teach reading by using PQRST Technique. Besides, teacher should also use many ways to encourage students in reading comprehension such as :

1. The teacher have to makes reading as the habitual activities at school.
2. The teacher have to use interesting media such as pictures in teaching by using various kinds of method. It can be the students more motivated in reading activity.
3. The teacher have to provide the text which is suitable with the topic.
4. The teacher should be creative and enjoyable in the teaching and learning process.

2. To the other researcher

For the other researcher, it is necessary to look for and try out other activities so that the learning activities will be more various. Furthermore, in doing similar research, the reading materials and the reading tasks could be modified based on the students learning ability and interest.

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