**STATEMENT OF ORIGINALITY**

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as loosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, November 2018

**Siti Nidaul Hasanah**

142301641

**ABSTRACT**

**Siti Nidaul Hasanah.** 142301641. 2018. *The Effectiveness of Preview, Question, Read, Self-Recitation, and Test (PQRST) Technique on Students’ Reading Comprehension (An Experimental Research at the Second Grade of SMA AL-HUSEN Tunjung Teja,Serang Banten).*

This research is aimed to describe how to apply PQRST Technique in teaching reading comprehension; to find out how is the effectiveness of PQRST Technique in increasing students reading comprehension before and after the use PQRST Technique. Method used for this research was quasi experimental with two classes, called experiment and control class using pre-test and post-test. This research involves 66 student as sample among the second grade of SMA AL-HUSEN Tunjung Teja as population. The result of the research showed that the influence of PQRST Technique in teaching reading comprehension was good, it can be seen from the result of data analysis using t-test, the value of tobservation is 5.40 with degree of freedom 64. According to ttable is significance level of 5% is 2.65 and significant level of 1% is 1.99. After that the writer compared the data with ttable both in degree significance 5% and 1%. Therefore to:tt = 5.40 > 2.65 in degree of significance 5% and to:tt = 5.40 > 1.99 in degree significance 1%. To is bigger than tt, it means PQRST Technique is significantly effective on students’ reading comprehension.

*Keyword: PQRST Technique, Reading Comprehension.*

**THE ADVISERS’ APPROVAL**

This is to certify hat the undergraduate research paper of Siti Nidaul Hasanah (142301641) entitled **The Effectiveness of Preview, Question, Read, Self-Recitation and Test (PQRST) Technique on Students’ Reading Comprehension (An Experimental Research at the Second Grade of SMA AL-HUSEN Tunjung Teja)** has been approved by the research paper advisers for further approval by the Board of Examiners.

Serang, November 2018

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**THE EFFECTIVENESS OF PREVIEW, QUESTION, READ, SELF-RECITATION AND TEST (PQRST) TECHNIQUE ON STUDENTS’ READING COMPREHENSION**

(An Experimental Research at the Second Grade of SMA AL-HUSEN Tunjung Teja)

By :

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**THE BOARD OF EXAMINERS’ APPROVAL**

This is to certify that the undergraduate research paper of **Siti Nidaul Hasanah** has been approved by the Board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, November 13th 2018

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**DEDICATION**

**This paper I sincerely dedicated to:**

**My beloved parents (Maani and Yati), and the big family for all love, prayer, advice, sacrifice and every single thing you give me.**

**Thank you very much.**

**MOTTO**

***“FAILURE IS WHEN WE DECIDE TO GIVE UP”***

***(Nida)***

**A BRIEF BIOGRAPHY**

The writer, Siti Nidaul Hasanah. Was born in Serang Banten, on January 26th, 1995. She is first child of Mr. Maani and Mrs. Yati. The only elder sister of Muhammad Fajar Sodik, Muhammad Fatwa Khoiron, and Muhammad Rizki Al Farizi.

She was findshed her elementary school at SDN Tunjung 2 from 2001 to 2007 whereas her junior high school education was finished at SMP PGRI Tunjung Teja from 2007 to 2010 and her, Senior High School at SMA Nur El-Falah from 2010 to 2013, she continued by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training, The State Islamic University ‘Sultan Maulana Hasanuddin” Banten.

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Finally, the writer realizes that this paper far from being perfect, therefore she expects the critics and suggestion from the reader to make the paper better in the future, the writer hopes this paper will be useful for us.

Serang, November 2018

The writer

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