STATEMENT OF ORIGINALITY

I hear with declare that the research paper I wrote as

partial fulfillment of the requirements for the Sarjana degree and

submitted to the English Education Department, the faculty of

Education and Teacher Training wholly constitutes my own

original scientific writing.

As for other persons' works whose ideas are quoted in this

paper have been referred to appropriately in accordance to the

prevailing legal and intellectual ethic in the world of scientific

writing tradition.

However, if the originality of this paper either partially or

wholly is, later on, proved or it falls under convincing plagiarism,

I would be prepared to receive any consequences in the form of

any sanction such as losing my related academic degree obtained

from the institution as well as other rules prevailing in Indonesia.

Serang, September , 2018

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Suryani, 2018, "Improving Students' Pronunciation Through Repeated Reading On Narrative Text" (A Classroom Action Research at Second Grade Students' of MTs. Anwarul Hidayah Ciputri – Menes)," (Undergraduate Research Paper, English Education Department, Faculty of Education and Teacher Training, The State Islamic University Sultan Maulana Hasanuddin Banten. Adviser: Dr. H. Subhan, M.Ed, And Hj. Eulis Rahmawati, M.Pd

ABSTRACT

This research aims to improve students' pronunciation through repeated reading on narrative text. The main problem is whether repeated reading on narrative text can improve students' pronunciation The researcher uses a classroom action research and uses O'Leary's Model as follow plan, act, observe, reflects. The subject of this research is the second grade of junior Islamic high school (MTs. Anwarul Hidayah) and the researcher collaborate with the teacher. This research focus on students' pronunciation, because students' pronunciation in this school is weak, so the researcher uses repeated reading as method to be applied to students especially for the second grade students' pronunciation of MTs Anwarul Hidayah. The data collected by the test. The results of this research are cycle I result is 276, and cycle II result is 335. In this research, the researcher can conclude that repeated reading on narrative text is improve students' pronunciation of the second grade of junior Islamic high school at MTs Anwarul Hidayah Ciputri-Menes in academic year 2018-2019.

Keywords: Repeated reading method, students' pronunciation

THE ADVISERS' APPROVAL

This is to certify

That the undergraduate research paper of

Suryani entitled

"Improving Students' Pronunciation Through Repeated Reading on Narrative Text"

(A Classroom Action Research at The Second Grade of MTs.

Anwarul Hidayah Ciputri – Menes) has been approved by the research paper advisers for further approval by the Board of Examiners

Serang, September 26th, 2018

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(A Classroom Action Research at The Second Grade of MTs.

Anwarul Hidayah Ciputri – Menes)

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DEDICATION

This paper is dedicated special to My beloved parents (Mr. Nano and Mrs. Enah) have always been supporting and praying relentless for me.

My older sister (Teh Encum, The Eni, Mba Ani), My older brother (AA Handi) and My nephew (Neng Ale) that has been giving supporting and motivation.

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Thanks for all, I can't be mentioned here one by one.

MOTTO

فإن مع العسريسرا) إن مع العسريسرا

So verily, with the hardship, there is relief.

Verily, with the hardship, there is relief.

(Q.S Al-Insyirah: 5-6)

A BRIEF BIOGRAPHY

The writer, Suryani was born in Pandeglang on Desember

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During studied in the university she was active in

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Pandeglang, September , 2018

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Serang, September , 2018

The Writer

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