

**THE EFFECTIVENESS OF POWER POINT PRESENTATION
IN TEACHING SPEAKING SKILL
(An Experimental Research at the Tenth Grade of SMAN 1 CIRUAS)**

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ABSTRACT

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This research investigates “The Effectiveness Of Power Point Presentation In Teaching Speaking Skill (An Experimental Research at The Tenth Grade of SMAN 1 Ciruas).. The research is conducted based on the main problems: (1). How is the students skill in speaking at the Tenth grade students of SMAN 1 Ciruas Kab. Serang?(2) How is the effectiveness of PowerPoint Presentation in teaching students speaking skill SMAN 1 Ciruas Kab. Serang? This research oriented to the following aims; (1). To Know the students skill in speaking at the Tenth grade students of SMAN 1 Ciruas Kab. Serang?(2). To Know the effectiveness of PowerPoint Presentation in teaching students speaking skill SMAN 1 Ciruas Kab. Serang? To answer question, the writer collect data from 38 students spread in two classes, one class as the experimental class and another one is as the control class, by applying experimental research method. The researcher chooses two classes as a sample while class X A is experimental method and class X B as the control class. Since the research uses experimental method, the data is gathered through pre-test and post-test. The result of the research show that the hypothesis, that the null hypothesis is rejected its shown from statistical value that significant 5% = 2,01 and significant of 1% = 2,68 and the result of $t_0 = 2.59$. So based on calculating the data of t-test that the effectiveness of using Power Point Presentation in teaching speaking skill has positive effect.

Keyword : Power Point Presentation, Speaking, Skill.

INTRODUCTION

The researcher conducted a research at the tenth grade students of SMAN I Ciruas. According to many students, speaking skill is difficult because students lack confidence, feeling nervous, and less on vocabulary. They had difficulties in pronouncing certain English words, most students lacked vocabulary mastery, they preferred to be silent and not fully participate in the classroom activity because not confident to speak. It is also caused by environmental factors and learning students SMAN 1 Ciruas Kab. Serang. Since English is a foreign language for students of Indonesia to be able to speak well is not easy for students. To achieve literacy, especially in speaking, students should have good qualities in pronunciation, grammar, and expressing ideas fluently with appropriate word choices, however, most students lacked vocabulary mastery, students are not confident to speak English, and feel not interested in English lessons. With this problem, teachers must understand the situation and condition also the students' problems in mastering speaking skills. The teacher can do this by applying fun and enjoyable teaching techniques. Therefore, teachers strive to improve teaching methods that could facilitate students acquire English language. Learning English language can be easy by using media, it is PowerPoint Presentation. This technology helps the teacher to bring almost real life situations into the classroom. Implementing PowerPoint Presentation can help students to change their speaking skills. Thus, they don't feel bored and interesting to learn English but it is enjoyable and attractive learning English process.

The Statement of the Problems

Based on the background of research above, the writer can identify the problems as follows:

- (1) How is the students' skill in speaking at the Tenth grade students of SMAN 1 Ciruas Kab. Serang?
- (2) How is the effectiveness of PowerPoint Presentation in teaching students

speaking skill SMAN 1 Ciruas Kab. Serang?

The Objective of the Research

Based on the statement of problem, the aims of research are follows; (1) To Know the students' skill in speaking at the Tenth grade students of SMAN 1 Ciruas Kab. Serang?

(2) To Know the effectiveness of PowerPoint Presentation in teaching students speaking skill SMAN 1 Ciruas Kab. Serang?

METHOD

The writer will attempt to submit the data as outcomes of research that hold SMAN 1 Ciruas. The research is only directed to the students for Tenth grades. The writer divided them into two groups. 38 students as an experimental class from first grades of class Xa and 38 students as a control class from first grades of class Xb.

The research compares the achievement of pre-test and post-test, to know whether PowerPoint Presentation effective in teaching speaking. The writer did an analysis of quantitative data. The data is obtained by giving pre-test and post-test to the experimental class and control class. The pre-test given before given treatment and post-test after given a different treatment both of classes.

In this research, the writer uses the experimental research to know the real data that got from the respondent. Experimental research is a research technique that tests the hypothesis which has the form of cause and effect relations by manipulating dependent variables during manipulating time, the writer has to control extraneous variables,

The data analysis uses is the quantitative research it means that the writer collects the data from the field and must go to place of the research. Moreover, in this research the writer uses quasi-experiment because in the research there will be pre-test and post-test get the data. Two classes where involved in this research, it is experimental class and control class. The experimental class consists of the students who received treatment. However, the control

class was not. Both classes received a pre-test on whatever instrument is used to assess the effect of the experiment before the treatment has been given.

INSTRUMENT

Technique of Data Collections and Data Analysis

The research used three kinds of research instruments namely interview, observation, and test. This technique is used in order to get specific data related to problems of research. The instruments of research will be discussed in the followings paragraphs.

1. Interview

Interview is one of technique collecting data, information, or opinion with conversation and question-answer, both direct and indirect with data resource. This interview is referred to the students to get accurately data about student's response of using PowerPoint Presentation in Teaching speaking skill at the Tenth Grade of SMAN 1 Ciruas.

2. Observation

The writer observes the application activities of technique and the way to learn reading comprehension in the class. Information will be got from:

a. The student's enthusiastic in PowerPoint Presentation in Speaking Skill at the Tenth Grade of SMAN 1 Ciruas

b. The situation in the class of English subject, especially in teaching and Speaking Skill, PowerPoint Presentation in learning speaking skill

3. Test

According to Noam Chomsky "Test one of technique or process to know about students' ability, knowledge or performance (skills) in a given domain" . Then, the writer uses test to get data and information for student's value. In this research, the writer gives the students two test. Test consists of pre-test and post-test. The test is purposed to find out whether students speaking score is better than before or not.

a. Pre-test

The test includes 15 questions related to the passage, it involves basic information of the text. It is intended to know the first condition of students speaking skill, by using PowerPoint Presentation

b. Post-Test

The test includes 15 questions related to the passage, it is intended measure how students speaking skill, by using PowerPont Presentation. In addition, this test will describe the differences between both control and experiment class after treatment.

To analyze the data, the writer applied the following techniques:

1. Preparing the key
2. Correcting and scoring the students' answer sheet
3. Computing the students' correct answer on the test
4. After the data was collected, and then analyzing the data, to find out the result on Student's speaking skill, by using PowerPoint Presentation.

Interpretation of Data

The data show that the mean of pre-test scores obtained by students of X as an experimental class = 76.2 and pre-test scores obtained by students of Xb as a control class = 67.3. The highest score in two classes is different that is class Xa as an experimental class got 92 and as a control class got 84. The lowest score of pre-test in both classes was 44 for experimental class and 44 also for control class.

The mean of post-test, score of Xa as an experimental class = 86.4 was greater that Xb as a control class = 75.2. The highest score of post-test of Xa as an experimental class got 96, and Xb as a control class got 92. The lowest post-test of experimental class 60 and the lowest post-test of control class 48.

CONCLUSION AND SUGGESTION

A. Conclusions

After observing this research, the researcher finds that the use of "PowerPoint Presentation as media" in teaching speaking ability is become a potential in teaching English to improve students' speaking ability in SMAN 1 Ciruas. In this research, the researcher uses classroom action research as methodology of research.

From the data in the fourth chapter, the researcher concludes that:

1. The students' speaking ability in the tenth grade at SMAN 1 Ciruas before given the treatment are low. It can be seen from the data showed that the mean of pre-test scores obtained by experimental class is 76.2 and the mean of pre-test scores obtained by control class is 67.3. After given the treatment, the mean of post-test score of experimental class is 86.4 was greater than control class is 75.2.
2. There is effective of using PowerPoint Presentation. in teaching speaking ability it can be seen from the result of the research show that the hypothesis, that the null hypothesis is rejected its shown from statistical value that significant 5% = 2,01 and significant of 1% = 2,68 and the result of $t_0 = 10,3$. It means it means $2.42 < 2.59 > 1.68$. It means (Alternative Hypothesis) of the research is accepted.. So based on calculating the data of t-test that using PowerPoint Presentation in teaching speaking ability has positive effect.

B. Suggestions

Based on this researcher wants to give suggestions which may be useful not only for teacher but also for students as the learner and for the reader this paper.

1. For the teacher, PowerPoint Presentation as media can be used by the teachers in teaching activities because based on the result of research this method can improve students' speaking skill.

2. For the students, the researcher suggest to students should be more confidence to speak English and more practice in order to improve their speaking ability.

3. For the future researcher should seek the varieties method, in learning foreign language does not use the method that can made students feel bored and not interest.

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