

CHAPTER I

INTRODUCTION

A. Background of the Study

The purpose of teaching English language at school is to develop the students' language skills. There are four major skills that should be mastered by students in learning English, there are listening, speaking, reading, and writing. In learning English, students are expected to be able to master all language skill of English. To be able to use English well, speaking is one of the important skill, because speaking is so much a part of daily life¹ and used to express their ideas and to communication with each other. According to Jack. Richards (definition of speaking skill, The mastery of speaking skills in English is a priority for many second-language or foreign-language learners. In learning speaking skill students to be getting confident to speak, exploring ideas, or communication by English well. Than speaking skill are the skill give us the ability to communicate effectively.

¹Jeremy Harmer, *how to Teach Speaking*, (New Zealand: Pearson Education, 2005), 1

According to many students, speaking skill is difficult because students lack on confident, feeling nervous, and less on vocabulary. This matter is supported by Jack C. Richard's statement. "Speaking a language is especially difficult for foreign language learners because effective oral communication requires the ability to use the language appropriately in social interaction."²

They had difficulties in pronouncing certain English word, most students lacked vocabulary mastery, they preferred to be silent and not fully participate in the classroom activity because not confident to speak. It is also caused by environmental factor and learning students SMAN 1 Ciruas Kab. Serang.

Since English is a foreign language for students of Indonesia to be able to speak well is not easy for students. To achieve the literacy, especially in speaking, students should have good qualities in pronunciation, grammar, and expressing the ideas fluently with appropriate word choices, however, most students lacked vocabulary mastery, students are not confident to speak English, and feel not interested in English lessons. With this problem teacher must understand the situation and condition also the

² Jack C. Richard and Willy A. Renandya, *Methodology in Language Teaching*, (New York: Cambridge University Press, 2002).

students problems in mastering speaking skill. The teacher can do is by applying fun and enjoyable teaching technique. Therefore, teacher strive to improve teaching method that could facilitate students acquire English language. Learning English language it can be easy by using media, it is PowerPoint Presentation. This technology helps the teacher to bring almost real life situation into the classroom. Implementing PowerPoint Presentation can help students to change their speaking skill. Thus, they don't feel bored and interesting to learn English but it is enjoyable and attractive learning English process.

Teaching with PowerPoint Presentation can be applied by teacher with the creativity of teacher to improve the material to students. The use of PowerPoint Presentation almost all the students to see the slide and sometimes even image accompanying the texts.³ PowerPoint can enhance your teaching sessions by providing a roadmap, reinforcing what you say and allowing you to use graphics and other multimedia to clarify understanding and to support different learning styles.⁴

³ Emmanuel C. Sharndama1, *Application of ICTs in Teaching and Learning English (ELT) in Large Classes*, (accessed on November 09,2017).37. From <http://www.theartsjournal.org>

⁴WARWICK, *Learning and Developing Center*, accessed on November 22,

From the result of observation of English language speaking skill students in Class Tenth Grade SMAN 1 Ciruas Kab. Serang, researcher concluded that students are below the average of other students in general. Less of responds students to the teacher's teaching methods and competitiveness among students is very weak. The researchers explained want to be change the mindset students to acquire English language confidently and interesting to improve ability to speak English.

This research will use the teaching with PowerPoint Presentation to improve student's speaking skills to help students speak fluency with confidence, make acquire English language interests and students easy in learning process. Because teaching with PowerPoint supports multimedia such as video, audio, images and animation. Students were learning better when their attention was captured via highlighting, color, different fonts, and visual effects⁵. PowerPoint presentations made the content more appealing therefore, they helped them to take students' attention.

2017. From <https://www2.warwick.ac.uk/services/ldc/resource/eguides/overviewppt/>

⁵Fateme Samiei Lari. The Impact of Using PowerPoint Presentations on Students' Learning and Motivation in Secondary Schools. accessed on November 22, 2017. From <https://core.ac.uk/download/pdf/82348198.pdf>

B. Statements of the Problems

The statement of problem are :

- 1) How is the students' skill in speaking at the Tenth grade students of SMAN 1 Ciruas Kab. Serang?
- 2) How is the effectiveness of PowerPoint Presentation in teaching students speaking skill SMAN 1 Ciruas Kab. Serang?

C. Objectives of the Study

The objectives of study are :

1. To Know the students' skill in speaking at the Tenth grade students of SMAN 1 Ciruas Kab. Serang?
2. To Know the effectiveness of PowerPoint Presentation in teaching students speaking skill SMAN 1 Ciruas Kab. Serang?

D. Significance of the Study

- 1) Researcher
 - a. It can use reference method for future.
 - b. It can add insight for writer.

That means the researcher can use this research paper to be her/his learning resource later and gaining knowledge for it.

2) Teacher

- a. It can be used as input for teacher in the teaching.
- b. Provide insight for improving students speaking skills.

That means this paper research can be aid for teacher to be reference for he/his teaching and then the teacher can improve her /his speaking skills.

3) Students

- a. The result this research can motivate the students to improve their speaking skills.
- b. Students get problem solving in improve speaking skills.
- c. Students can speak fluency with confidence, make aquire English language interest and students easy in learning process by using Community Language Learning teaching with PowerPoint Presentation.

E. Previous Study

- 1) Lina Agustina. Improving Students' Speaking Skill Through Picture-Series To Result Learning Of Students At Eleventh Grade Of MA DARUL IRFAN Jiput – Pandeglang. The research is Classroom Action Research By Using Picture Series.

From the previous studies above there some difference with

this research. The differences are as follow. They are using PowerPoint Presentation technique. This study use qualitative research as method and using observation and interview as technique collecting data.

- 2) Faisal Abdau Rahman. The Fluence of Teaching with Video In Developing Speaking Ability With Community Language Learning. To result Learning of study At SMP IT Bait Et Tauhied. The Research is Classroom Action Research by using Video.

From the previous studies above there some difference with this research. The differences are as follow. They are using PowerPoint Presentation technique to influence the result of social science elevent grade. By using classroom action research as method. This study use qualitative research as method and using observation and interview as technique collecting data.

- 3) Muhammad Busro Muhib. Penarapan model pembelajaran kooperatif tipe time token untuk meningkatkan keterampilan berbicara bahasa perancis siswa kelas XI SMAN 1 Mertoyudan Magelang. The research is Classroom Action Research By Using Time Token. This research used qualitative and

quantitative method. Observation, Interview, Documentation, and Test as technique collecting data.

From the previous studies above there some difference with this research. The differences are as follow. They are using PowerPoint Presentation technique . By using Classroom Action Research as method and using Observation and Interview as technique collecting data. This study use qualitative research as method.

In this research, the researcher uses the title the improving students' speaking skill through PowerPoint presentation at eleven grade students. It uses classroom action research as the method and observation and interview as technique collecting data.

F. Organization of The Research Paper

The researcher divides into five chapters as follows:

CHAPTER I : Introduction, this chapter explain Background of the Study, , Statement of the Problems, Objectives of the Study, Objectives of the Study, Significance of the Study, Previous Study, and, Organization of The Research Paper.

CHAPTER II : Theoretical Review, discusses the definition of

speaking, type of speaking, assessing speaking, function of speaking, definition of PowerPoint presentation, teaching spoken English, the benefit of using PowerPoint Presentation.

CHAPTER III : Method of The Research, the third chapter it contains Research Method , Place and Time, Population and Sample, Technique of Data Collecting, Technique of Data Analyzing , Research Hypothesis

CHAPTER IV : Result And Discussion, Description of Data , Analyzing the Data, Testing Hypothesis, Discussion of Research Findings

CHAPTER V : Conclusions and Suggestion