

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusions**

From all of paper statment above, the writer can take the conclusions as follows :

1. The student's descriptive writing before using is less, but after using poster their descriptive writing is better and show several improvements. We can see from the average score in pre-test and post-test. The average score of experiment class in pre-test is 53,9 and post-test is 73,4 while, the average score of control class in pre-test is 36,26 and post-test is 50,13.
2. In teaching writing ability, poster was used as method of learning. Poster gives new experimence in studying English with different atmosphere. As we know, it is very difficult to give the descriptive writing for student's, so the writer used poster session to make them interest in descriptive writing. With there is the



3. application of poster on descriptive writing, the student's can improve their writing ability in the descriptive text. Because based on the research the score of class that used poster was higher than the class that the null hypothesis is rejected, it means that the class used poster method is better than without it.
4. To describe improvement of using poster, the writer gives the result of the research that the mean of pre-test score obtained by student in 8,6 (experiment class) 53,9 is greater than 8,5 (control class) 36,26. The highest score of pre-test in control class was 64 and 89 for experiment class. The lowest score of pre-test both classes was 34. So, the distribution of score in experiment class (8,6) was greater that control class (8,5). The mean of post-test score in experiment class = 73,4 was greater than control class = 50,13. The highest score of post-test in control class was 69 and 96 for experiment class. The lowest score in control class = 34, while experiment class = 47. From the

interpretation above, the writer said that using poster would be better and more effective than without use it in descriptive writing.

5. To describe using Poster as media to effectiveness descriptive writing. The writer compared it with tt both in degree of significance 5% and 1%; therefore  $t_o$  : tt = 7,25 : 2,00. So,  $t_o > tt$  in degree of significance 5%. In degree of significance 1%,  $t_o : tt = 2,65 : 7,25$  and  $t_o < tt$ . It means that  $H_a$  (alternative hypothesis) of the research is rejected and  $H_o$  (null hypothesis) is accepted. It means there is the effectiveness of poster in teaching descriptive writing.

## **B. Suggestions**

After doing the research and collect the data, then the writer gives suggestions for increasing writing descriptive in the place of research.

1. Choosing a strategy in teching English is very important because some people consider that learning

English is very difficult, for that a teacher must have appropriate strategy to teaching English.

2. Teacher must create many strategies for teaching writing, to improve student's ability in developing explanation text.
3. The success of teaching English, especially for writing descriptive if there are take many more strategies for teaching it and student's fun if they learning without about learning.
4. For the next research, before go to the field do observation correctly and must have appropriate the method or strategy to teaching English.