**CHAPTER V**

**CONCLUSION AND SUGGESTION**

1. **Conclusion**

After the writer conducted this research about “The Use of Guided Reading and Summarizing Procedure (GRASP) in Teaching Reading Comprehension”. At the Third Grade of SMPN 1 Kibin, the research concluded:

1. The students reading comprehension at the third grade of SMPN 1 Kibin before given treatment the score is 75, while the student score after given the treatment was high the score is 83.28
2. There was effectiveness of using Guided Reading and Summarizing Procedure (GRASP) towards students reading comprehension. The result shows that the value of *to* 2.38 it is higher than the value of *ttable* is 1.66, the level significance is 5%. It means *Ha* (Alternative Hypothesis) of the result was accepted. Therefor, Guided Reading and Summarizing Procedure (GRASP) is effective on improving students reading comprehension at the third grade of SMPN 1 Kibin.

GRASP method emphasizes that the students must be active, in learning process, the students learn in small group activities formed by the teacher, where each group consist of five or six students has the same aim to tackle the problem which given by the teacher. For instance, in preparation and section, teachers has prepare the materials. Divided the students into group before the learning process the teacher must be able to place the students in the activities, the teacher must be sure that the students understand and know both “what” and “how” their role is in the process. When they are in group, they cooperate and share the knowledge so they can contribute the best score for their group

1. **Suggestion**

Based the conclusion above, it can be delivered some suggestion that might be useful, the suggestion are for teacher and students. As a follow:

1. For Teacher
2. In studying reading comprehension in the classroom, the teacher is hoped more creative in teaching student to increase teaching learning process and make students not easy to get bored.
3. The writer suggests using guided reading because based on the result of research, this method is effective to prepare and improve student reading comprehension.
4. This strategy can be alternative strategy for the teacher to make student become active and increase students reading comprehension score.
5. For Students
6. The students should improve reading comprehension in small group activity with different background through GRASP method.
7. The students should be active in their group to help each other
8. The students suggested to practice their reading comprehension using Guided Reading and Summarizing Procedure.