**STATEMENT OF ORIGINALITY**

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirement of the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letter wholly constitues my own original scientific writing.

As for the other persons work whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing traditional.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

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|  Serang, October 4th 2018**RAFITA PEBRIYANI****SRN. 142301716** |

**ABSTRACT**

**Rafita Pebriyani. 142301716. 2018. (The Use of Guided Reading and Summarizing Procedure (GRASP) in Teaching Reading Comprehension (An Experimental Research at Third Grade of SMPN 1 Kibin).**

This research designed to find out the effectiveness of Guided Reading and Summarizing Procedure (GRASP) in teaching reading comprehension. The research conducted based on the question: 1.) How is the students skill in reading comprehension at the third grade of SMPN 1 Kibin? 2.) How is the effectiveness of Guided Reading and Summarizing Procedure (GRASP) in teaching reading comprehension at the third grade of SMPN 1 Kibin?. This research oriented to the following aims: 1.) To know the students reading comprehension at the third grade of SMPN 1 Kibin 2.) To know the effectiveness of Guided Reading and Summarizing Procedure in teaching reading comprehension at the third grade of SMPN 1 kibin.

 The writer used experimental research. To answer the question, the writer collected the data from 64 students spread in two classes, one class as the experimental class and another one as the control class, by applying experimental research. The population is the third grade of SMPN 1Kibin year 2017/2018, while class IX B as experimental class and IX B as control class are taken as the sample.

The result of the research show that the hypothesis that of t-test of both sample class, obtained the t-observation *to* was 2.38; meanwhile, the *ttable* of df 62 in significance 5% was 1.66. It means t-observation (*to*) was higher than t-table (*ttable*), so null hypothesis (*Ho*) rejected and alternative hypothesis (*Ha*) is accepted. Based on calculating the data t-test that effect of Guided Reading and Summarizing Procedure (GRASP) on reading comprehension has positive effect.

*Keyword: Guided Reading, Summarizing Procedure, Reading Comprehension.*

**THE ADVISERS’ APPROVAL**

This is to certify

That the undergraduate research paper of **Rafita Pebriyani (142301716) entitled “The Use of Guided Reading and Summarizing Procedure in Teaching Reading Comprehension (An Experimental Research at the Third Grade of SMPN 1 Kibin)** has been approved by the research paper advisers for further approval by the board of examiners.

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**THE USE OF GUIDED READING AND SUMMARIZING PROCEDURE (GRASP) IN TEACHING READING COMPREHENSION**

(An Experimental Research at Third Grade of SMPN 1 Kibin)

**By:**

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**THE BOARD OF EXAMINERS’ APPROVAL**

 That the undergraduate research paper of **Rafita Pebriyani** has been approved by the Board Examiners as a partial fulfillment the requerement for the degree of Sarjana in English Education.

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**DEDICATION**

I proudly dedicated this paper to:

My endless love, Abah and Mamah

My lovely young sister Adzkia Salsabila

And all of my big family

Thank you for all Love, Support, Pray, advice, etc

My best friends ever, Roudatun Nadiah, Herlina, Lailatul Mustarihah, Fildhatusy Syifa and Ina fitriyani. which always Support, Love, Strengthen each other.

“I Do Love Them More”

MOTTO:

ILMU ITU MENGHIDUPKAN HATI DARI KEBUTAAN, CAHAYA PENGELIHATAN DARI KEZALIMAN DAN TENAGA BADAN DARI KELEMAHAN

IMAM AL-GHAZALI

**A BRIEF BIOGRAPHY**

The writer, Rafita Pebriyani. She was born in Serang on February 14th 1996. She is the first child from two siblings in her family. She has one young sister. Her father’s name is Johani and her mother’s is Sayunah.

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Serang, October 4th  2018

The Writer

**Rafita Pebriyani**

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