

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data in the previous chapter, the researcher can make some conclusions of the students' implementation of scientific approach in teaching speaking. Generally, the researcher conclude in some aspects:

1. That the implementation of teaching speaking is using Scientific approach with the five phases, namely; observing, questioning, experimenting, associating, and communicating. In teaching learning process, the teacher uses three main steps in conducting teaching and learning process in classroom activity, namely: opening, main activity (implementation), and closing. The material in this research was introducing self and the cultural awareness taken from Pathway book of SMA. The method which was implemented by the English Teacher was: lecturing method, discussion, small group, individual assignment, and reading aloud. The media which were used by the teacher were: handbook, whiteboard, projector, and laptop. The English teacher of the tenth grade students at MAS Malnu Pusat Menes Pandeglang uses authentic assessment in the evaluation. It covers three aspects namely, students' attitude, students' knowledge and students' skill. Based on the second observation, the English teacher uses presentation in front of the class to assess the cognitive aspect of the students.

2. There is some strength and weaknesses in the implementation of scientific approach in teaching speaking. The strengths are: the student actively involving in the teaching learning process. The scientific approach can be useful to enhance the students' creativity. The scientific approach is based on the student center. The next strength is the students more thinking critically and accurately in identify, comprehend, and solve problems. The last, the teaching learning is based on fact or phenomenon, so the students can easier to remember the material. The weaknesses of scientific approach in teaching reading comprehension are; the students are noisy when discussing the material. In implementing the scientific approach, not all the phase could not always implemented fully. The scientific approach is need much to time to implement all the phase. The evaluation of scientific approach took from three aspect, those are students' attitude, students' knowledge and students' skill. In evaluate the students' attitude, the teacher should observe one by one of the students. It is very hard to evaluate if the class is too much students.

The implementation of scientific approach in the classroom generally runs well. The steps are flexible that they are undergone not in sequential order. Some steps may also be repeated in a meeting. However, the questioning step mostly does not happen in the class. The students do not ask any question. Particularly after the observation step, which the lesson plan suggests that after the 'observing' step, the questioning step is hoped to happen.

The interaction that happens in the classrooms comprises several kinds of interaction. They are imitative, intensive,

responsive, transactional, interpersonal, and extensive interaction. Several kinds of interaction happen unnaturally, for example, rather than ordering the students to make their own dialogue, teacher teaches students to practice a particular dialogue made by teacher.

B. Suggestion

In this session, the researcher would like to propose some suggestion for English teacher, students, and other researcher. The researcher hopes, it can at least become an input in determining the appropriate teaching technique, method and media in which can improve students' speaking skill as follow:

1. For the English Teacher: It would be better if the teacher used variety of method in order to avoid the student felt bored, and make noisy.
2. For the students: The students should more active in the teaching learning process. Besides the student should improve their vocabulary, pronunciation, and grammar.
3. For the next researcher, the result of this research, it would be helped the next researcher as the source to conduct the next research with the similar to problem of speaking, technique.