

## ABSTRACT

**Osi Gosiyah.** 142301750. 2018. The Implementation of Scientific Approach in Teaching Speaking (A case Study at the first Grade of MAS MALNU Pusat Menes Pandeglang). (Undergraduate Research Paper, English Education Department, Faculty of Education and Teacher Training, The State University for Islamic Studies, “Sultan Maulana Hasanudin” Banten). Adviser: Dr. Apud, M.Pd and Moch. Nur Arifin, S.Ag, M.Pd

The problem statements of this research are: (1) how is the implementation of scientific approach in teaching speaking skill for the first grade students of MA MALNU Pusat Menes Pandeglang in 2018/2019 Academic Year, (2) what are the strengths and the weaknesses of scientific approach in teaching speaking skill of first grade students of MA MALNU Pusat Menes Pandeglang in 2018/2019 academic year. The aims of this research are: (1) to describe the implementation of scientific approach in the teaching of speaking skill for the Tenth Grade Students of MA MALNU Pusat Menes Pandeglang, (2) to find the strengths and the weaknesses of scientific approach in teaching speaking for the first grade students of MA MALNU pusat Menes Pandeglang in 2018/2019 Academic Year. This research is descriptive qualitative, because the researcher used descriptive method to analyze the data. The data are on the pictures, videos, and practice speaking English Skill. This research conducted in MA MALNU Pusat Menes Pandeglang. The researcher used three techniques to collecting the data. Those are observation, interview and document study. The researcher did two observations in class. The subject of the interview is the teacher as the implementer of the teaching and learning process. While in the study document the researcher collected the syllabi, lesson plan and permendikbud. The research findings are (1) the implementation of the scientific approach in the teaching of speaking for the first grade students of MA MALNU Pusat Menes Pandeglang was good, because was appropriate with the regulation, (2) in applying scientific approach, the teacher used five phase, those are observing, questioning, experimenting, associating, and communicating. The teacher used authentic assessment in the evaluation. It covers three aspects namely, students' attitude, students' knowledge and students' skill. Based on the second meeting, the English teacher uses pictures to assess the cognitive aspect of the students.

*Key words: case study, Scientific Approach, 2013 curriculum, senior high school, speaking.*