**STATEMENT OF ORIGINALITY**

I hear with declare that the research paper I wrote as partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for other persons’ works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, November 1st 2018

**Roudatun Nadiah**

SRN: 142301720

**ABSTRACT**

**Roudatun Nadiah. 142301720. 2018. “The Influence of Direct Feedback Strategy on Student Writing Product towards Student’s Writing Skill” (A Quasi-Experiment Research at First Grade of MAN 1 Lebak)**

This research designed to find out the Influence of Using direct feedback strategy on student writing product in descriptive text. The research conducted based on the main problem: 1) How is student writing product before using direct feedback strategy? 2) How is the application of direct feedback strategy? 3) How is the influence of using direct feedback strategy on student’s writing product. This research oriented to the following aims: 1) To know how student writing skill before using direct feedback strategy. 2) To know the application of direct feedback strategy. 3) How is the influence of using direct feedback strategy on student’s writing product.

The writer used quasi-experiment research. To answer the question, she collected the data from 35 students spread in two classes, one class as the experiment class and another one as the control class, by applying quai-experiment research. The population is the first grade of MAN 1 Lebak year 2018/2019, while class X IBB 1 as experimental research and class X IBB 2 as the control class are taken as the sample.

The result of the research show that the hypothesis that of t-test of both sample class, obtained the t-observation *to* was 7,12; meanwhile, the *ttable* of df 77 in significance 5% was 1.66. It means t-observation (*to*) was higher than t-table (*ttable*), so null hypothesis (*Ho*) rejected and alternative hypothesis (*Ha*) is accepted. Based on calculating the data t-test that influence of using direct feedback strategy on writing product in descriptive text has positive effect.

***Keyword:* *Direct Feedback Strategy, Writing Product, Descriptive***

**THE ADVISERS’ APPROVAL**

This is to certify

That the undergraduate research paper of

Roudatun Nadiah entitled

“*The Influence of Direct Feedback Strategy on writing Product towards Student’s writing Skills”*

(A Quasi-Experiment Research at The First Grade of MAN 1 Lebak – Rangkasbitung) has been approved by the research paper advisers for further approval by the Board of Examiners

Serang, October 2nd, 2018

|  |  |
| --- | --- |
| Adviser I | Adviser II |
| **Dr. H. Abdul Muin Bahaf, S.Ag. M.M**  NIP. 19710923 199903 1 003 | **Hj. Eulis Rahmawati, M.Pd.**  NIP. 19790713 200312 2 002 |

**THE INFLUENCE OF DIRECT FEEDBACK STRATEGY ON WRITING PRODUCT TOWARD STUDENT’S WRITING SKILLS**

(A Quasi-Experiment Research at the First Grade of MAN 1 Lebak – Rangkasbitung)

By:

**ROUDATUN NADIAH**

SRN: 142301720

Under the Supervision of:

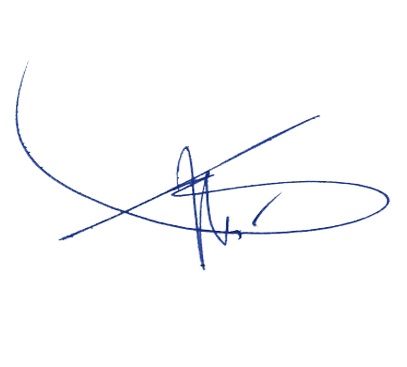
|  |  |
| --- | --- |
| Adviser I | Adviser II |
| **Dr. H. Abdul Muin Bahaf, S.Ag. M.M**  NIP. 19710923 199903 1 003 | **Hj. Eulis Rahmawati, M.Pd.**  NIP. 19790713 200312 2 002 |

Acknowledged by:

|  |  |
| --- | --- |
| The Dean of Education and Teacher Trainings Faculty | The Head of English Education Department |
| **Dr. H. Subhan M.Ed**  NIP. 19680910 200003 1 001 | **Dr. H. Abdul Muin Bahaf, S.Ag. M.M**  NIP. 19710923 199903 1 003 |

**THE BOARD OF EXAMINERS’ APPROVAL**

That the undergraduate research paper of **Roudatun Nadiah** has been approved by the Board Examiners as a partial fulfillment of the requerement for the degree of the requerement for the degree of Sarjana in English Education.

****Serang, November 1st 2018

**Board Examiners:**

|  |  |  |
| --- | --- | --- |
| **Dr. Apud, M.Pd**  NIP. 19710117 200312 1 002 | **Chairman** | **\_\_\_\_\_\_\_\_\_/\_\_\_\_\_** |
| **Tri Ilma Septiana, M.Pd**  NIDN: 0430098703 | **Secretary** | **\_\_\_\_\_\_\_\_\_/\_\_\_\_\_** |
| **Dr. H. Naf’an Torihoran, M.Hum**  NIP. 19700103 200312 1 001 | **Examiner I** | **\_\_\_\_\_\_\_\_\_/\_\_\_\_\_** |
| **Ila Amalia, M.Pd**  NIP. 19770731 200604 2 002 | **Examiner II** | **\_\_\_\_\_\_\_\_\_/\_\_\_\_\_** |
| **Dr. H. Abdul Muin, S.Ag., M.M**  NIP. 19710923 199903 1 003 | **Advisor I** | **\_\_\_\_\_\_\_\_\_/\_\_\_\_\_** |
| **Hj. Eulis Rahmawati, M.Pd**  NIP. 19790713 200312 2 002 | **Advisor II** | **\_\_\_\_\_\_\_\_\_/\_\_\_\_\_** |

**DEDICATION**

**This paper is dedicated special to my beloved parents**

**Drs. M. Dudi Rafiudin, M.Pd., and Ummu Aiman.**

**Thank you so much for all love, pray, advice and support to me.**

**MOTTO**

يَٰٓأَيُّهَا ٱلَّذِينَ ءَامَنُواْ ٱسۡتَعِينُواْ بِٱلصَّبۡرِ وَٱلصَّلَوٰةِۚ إِنَّ ٱللَّهَ مَعَ ٱلصَّٰبِرِينَ ١٥٣

O you who have believed! seek help through patience and prayer. Indeed, Allah is with the patient

(Qs Al-Baqarah : 153)

**A BRIEF BIOGRAPHY**

The writer, Roudatun Nadiah. She was born in Jakarta on September 24th 1996. She is the first child from two siblings in her family. She has one little sister and one little brother. Her father’s name is M. Dudi Rafiudin and her mother’s is Ummu Aiman.

The previous writer’s formal educations were in the Elementary School (Sekolah Dasar Negeri) SDN Kaduagung Timur 03 Lebak in 2008. The Junior High School (MTs) MTs Daarussa’adah, Lebak in 2011. The Senior High School (MAN) MAN Rangkasbitung, Lebak in 2014, she divided to continue her education by joining undergraduate Program of English Education Department, The Faculty of Education and Teacher Training, University for Islamic Studies Sultan Maulana Hasanuddin Banten.

**ACKNOWLADGEMENT**

In the name of Allah, the Almighty and Merciful. Praise is only to Allah for all His abundant blessing, mercies and guidance, so that the writer is able to complete this paper. The invocation and regard may go to the greatest prophet Muhammad SAW. Peace be upon him, to his family, his friends as well as to us.

Alhamdulillahirabbil’alamin, in blessing to Allah, the almighty and the lord of the universe, who has bestowed upon the writer in complementing this paper entitled “The influence of direct feedback strategy on writing product toward student’s writing skill (A Quasi-Experiment Research at First Grade of MAN 1 Lebak - Rangkasbitung)” as one of requirements for achieving the graduated degree of sarjana.

The writer is fully aware that this paper cannot be finished without other people’s help. Therefore, in this oppurtunity she would like to express her deep gratitude to:

1. Prof. Dr. H. Fauzul Iman, MA. As the rector of The State Islamic University Sultan Maulana Hasanuddin Banten.
2. Dr. H. Subhan, M.Ed., the dean of Faculty of Education and Teacher Training of The State Islamic University Sultan Maulana Hasanuddin Banten.
3. The head of English Education Department, Mr. Dr. H. Abdul Muin Bahaf, S.Ag. M.M.
4. Mr. Dr. H. Abdul Muin Bahaf, S.Ag. M.M., as the first adviser, who has given his support, suggestion, criticism, guidance, and motivation or writing this paper.
5. Mrs. Hj. Eulis Rahmawati, M.Pd., as the second adviser who already guided and give her excellent suggestion, correction, and critics to the writer on process of paper arrangement.
6. All lecturers and staff in The State Islamic University Sultan Maulana Hasanuddin Banten.
7. The principal of Senior Islamic High School MAN 1 Lebak, for his permission to the writer to conduct the research at the school.
8. For all my beloved friends in English Education Department 2014 especially TBI D, who always support in this making research paper through discussion or share something. The writer hopes that this research can be helpful and useful for the readers and become reference for other readers and research.

Finally the writer realizes that this paper is still far from being perfect. Therefore, constructive suggestion is needed for the progress of the next study. The writer hopes that this research will give an important contribution to the development of English Education. May God always bless us in the right path. Aamiin.

Serang, October 2nd, 2018

|  |  |  |
| --- | --- | --- |
|  |  | **Writer** |
|  |  | **Roudatun Nadiah**  **SRN: 142301720** |

**TABLE OF CONTENT**

**STATEMENT OF ORIGINALITY i**

**ABSTRACT ii**

**THE ADVISERS’ APPROVAL iii**

**THE EXIMENERS’ APPROAL v**

**DEDICATION vi**

**MOTTO vii**

**A BRIEF BIOGRAPHY viii**

**ACKNOWLADGEMENT ix**

**TABLE OF CONTENT xii**

**LIST OF TABLES xv**

**LIST OF GRAPHIC xvi**

**LIST OF APPENDICES xvii**

**CHAPTER I INTRODUCTION 1**

A. Background of the Study 1

B. Identification of the Problem 6

C. Limitation of the Problem 7

D. Statement of the Problem 7

E. The Objective of the Research 8

F. The Benefit of the Research 8

G. The Organization of Writing 9

**CHAPTER II THEORETICAL FOUNDATION 12**

1. Writing 12
2. Definitions of Writing 12
3. Writing Ability 15
   1. Ability 15
   2. Writing Ability 15
4. Process of Writing 17
5. Stategies in Teaching writing 21
6. Teaching English Writing Well 23
7. Assessment in Writing 25
8. Descriptive Text 37
9. The Definition of Descriptive Text 37
10. Guides in Writing Descriptive Text 39
11. The Purpose of Descriptive text 41
12. Feedback 43
13. Definition of Feedback 43
14. Type Of Feedback 46
15. Previous Study 50
16. Hypothesis of the Study 51

**CHAPTER III METHODOLOGY OF RESEARCH 53**

1. The Method of Research 53
2. Place and Time of the Study 55
3. Population and Sample 55
4. Population 55
5. Sample 55
6. Research Instrument 56
7. Technique of Collecting Data 57
8. Technique of Data Analyzing 59
9. Statistical Hypothesis 61

**CHAPTER IV RESEARCH FINDING AND DISCUSSION 63**

1. Description of the Data 63
2. Analyzing of the Data 75
3. Interpretation the Data 83

**CHAPTER V** **CONCLUSION AND SUGGESTION 86**

1. Conclusions 86
2. Suggestion 87

**BIBLIOGRAPHY 89**

**LIST OF TABLES**

|  |  |  |
| --- | --- | --- |
| Table 2.1 | Scoring Writing Assesment......................... | 30 |
| Table 4.1 | The Result Score of Pre-Test and Post-Test in Experiment Class..................................... | 40 |
| Table 4.2 | The Result Score of Pre-Test and Post-Test in Control Class........................................... | 44 |
| Table 4.3 | The Analyzing of Data................................ | 75 |

**LIST OF GRAPHIC**

|  |  |  |
| --- | --- | --- |
| Graphic 4.1 | The Score of Pre-test and Post-test of Experimental Class............................... | 43 |
| Graphic 4.2 | The Score of Pre-test and Post-test of Control Class........................................ | 47 |

**LIST OF APPENDICES**

Lesson Plan

Instrument of research

Documentation of Research

Observation Sheet

SK of Dean Faculty

SK From School

Consultation Sheet

T-Table