

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

In this chapter, the writer would like to conclude the research based on the data obtained and the hypothesis submitted at the previous chapter as follows:

1. Before the writer gave treatment both of experimental class (IX C) and control class (IX A), the writer got mean score of pre-test from experimental class was 62,96 and control class was 57.13. It means that the students' writing in MTs Al-Amin at the third grade taken as sample of the research have relatively same both experimental class and control class. After the writer giving treatment using PLEASE strategy for IX C as experimental class and without PLEASE strategy for IX A as control class, the writer got mean of post-test score from experimental class was 78,35 and control class was 68,39. It seen that students' writing skill got different increase. Experimental class got higher increase after giving treatment than control class.
2. The use of PLEASE strategy as a new strategy to improve students' writing skill in MTs Al-Amin has been showed that means score from experimental class after given treatment got higher score than control class ( $78,35 > 65,75$ ). In addition, the writer got the result from the calculation that the value of the  $t_0$  is 6.23 and df is 60. According to t-table as degree significance of 5% = 1,67 in degree of significance 1% = 2,39.

After that the writer compared the data with  $t_t$  (t table) both in degree significance 5% and 1%. Therefore  $t_o: t_t = 6.23 > 1,67$  in degree of significance 5% and  $t_o: t_t = 6.23 > 2,39$  in degree significance 1%. It means that  $H_a$  (alternative hypothesis) of the result is accepted and  $H_o$  (null hypothesis) is rejected.

Based on the fact above, the writer can summarize that the use of PLEASE strategy gives significant effect on increasing students' writing in MTs Al-Amin.

## **B. Suggestion**

Based on the conclusion above, it can be delivered some suggestion that might be useful. The suggestion for teacher and students. As follows:

1. For Teacher
  - a. The writer hopes PLEASE strategy can be one of strategies in improving students' writing skill.
  - b. In studying writing at the classroom, the teacher is expected to be more creative in teaching students to increase teaching learning process and make students active in learning.
2. For Students
  - a. The students should practice more, especially in writing to be better on the aspect of writing skill such as grammar, vocabulary, punctuation, spelling, and capitalization can be reached.
  - b. The students should be more active and think critically on expressing their ideas into writing.

3. For others researcher

The writer hopes that this research could be one of the references in conducting similar research for better result.

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