STATEMENT OF ORIGINALITY

I here with declare that the research paper I wrote as a partial

fulfillment of the requirement for the Sarjana degree and submitted to

the English Education Department, the Faculty of education and letters

wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this

paper have been referred to appropriately in accordance to the

prevailing legal are intellectual ethic in the world of scientific writing

tradition.

However, if the originality of this paper either partially or

wholly is, later on, proved or it falls under convincing plagiarism, I

would be prepared to receive any consequences in the form of any

sanction such as losing my related academic degree obtained from the

institution as well as other rules prevailing in Indonesia.

Serang, November 01st 2018

SAPNAH

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i

ABSTRACT

Sapnah. 142301654. 2018. The Influence of PLEASE (Pick-List-Evaluate-Activate-Supply-End) Strategy toward Students' Writing Skill (*An experimental research at the Third Grade of MTs Al-Amin*)

This research investigates The Influence of PLEASE (Pick-List-Evaluate-Activate-Supply-End) Strategy toward Students' Writing Skill. This research uses experiment research, it is conducted based on the main problem, 1) How is the students' writing skill on narrative text at the third grade students of MTs Al-Amin? 2) How is the influence of PLEASE strategy in teaching writing on narrative text at the third grade students of MTs Al-Amin?. Based on the problem, the aims of the study, 1) To know the students' writing skill on narrative text atthe third grade students of MTs Al-Amin. 2) To know the influence of PLEASE strategy in teaching writing on narrative text at the third grade students of MTs Al-Amin.

The writer collects data from 62 students that spared into two classses, one class as experimental class and another class as control class. The writer uses quasi-experimental design using pre-test, treatment, and post-test. The sample class are IX C as experimental class and class IX A as control class.

The result of this research shows that the students' writing skill using PLEASE strategy achieve better performance than the students who not use PLEASE strategy. The result of the data analysis is using t-test, the value of $t_{\rm observation}$ is 6.23 with degree of freedom is 60 In the degree significance 5% = 1.67 in degree of significance 1% = 2.39. After that the writer compares the data with $t_{\rm table}$ both in degree significance 5% and 1%. Therefore t_o : $t_t = 6.23 > 1.67$ in degree of significance 5% and t_o : $t_t = 6.23 > 2.39$ in degree significance 1%. T_o is bigger than t_t . It means there is significant effect of using PLEASE strategy to improve students' writing skill.

Keyword: PLEASE, Strategy, Writing, Narrative text.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Sapnah entitled "The Influence of PLEASE (Pick-List-Evaluate-Activate-Supply-End) Strategy toward Students' Writing Skill (An experimental research at the Third Grade of MTs Al-Amin)"

has been approved by the research paper advisers for further Approval by the Board of Examiners.

Serang, November 01st 2018

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A BRIEF BIOGRAPHY

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DEDICATION

This research paper, I dedicated to my beloved Family, my parents, Mr. Raniman and Mrs. Ratmunah and my husband, Abdul Kodir who has been giving the greatest love, support, advice, struggle, sacrifice, and unceasing prayer.

MOTTO

Tie Science by Writing

(Ali Bin Abi ThOlib)

ACKNOWLEDGEMENT

Assalamu'alaikumWr. Wb.

In the name of Allah, the most Beneficent and the most Merciful. All praise be to Allah SWT Lord of the world, who has given the mercy, direction, guidance to us and who has given fluency and pleasure so that the writer can complete this paper.

Secondly peace and salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

However, this success would not be achieved without those supports, guidance, advice, help and encouragement from individual and institution, and I realize that an appropriate moment for me to deepest gratitude for:

- 1. Prof. Dr. H. Fauzul Iman, M.A. as the Rector of the State Islamic University Sultan Maulana Hasanuddin Banten.
- The Dean of Faculty of Education and Teacher Training, Dr. H. Subhan, M.Ed.
- 3. The Head of English Department, Mr. Dr. H. Abdul Muin, S.Ag., M.M.
- 4. Mrs. H. Anita, S.S., M.Pd., as the first adviser and Mr. Drs. H. Busthomi Ibrahim, M.Ag., as the second adviser who have guided and given their excellent suggestions, correction, and critics to the writer on process of paper arrangement.
- 5. All the lecturers in English Education Department and all of the staff who have helped the writer in processing of graduating paper administration.

6. Mr. H. Suhendra, S.Pd. as a head of MTs Al-Amin who has

given writer permission to carry out the research.

7. My beloved official direction, Mr. Maksum M.Pd. Who has

given me the information. So that, I can be finishing my

research paper.

8. My parents and my husband who always support me.

9. My best friends of TBI B 2014 who has given the writer

motivations and advice.

10. My closest friends Aat Herawati, Tia Setiawati, Laeily Maulida,

Ella Sugiarti, Tati Rahmawati, Neneng Sartikah, Siti Muflihah

who has provided motivation, advice and help to writer in

finishing this paper.

Finally, the writer realizes that this paper is far from being

perfect, so the writer hopes this paper will be useful especially for

the writer and for any readers or any researchers. Therefore, the

writer would like to accept some suggestions to correct the

weakness of this paper.

Wassalamu'alaikumWr. Wb.

Serang, November 01st 2018

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Χ

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ABSTRACT	ii
THE ADVISERS' APPROVAL	iii
THE BOARD OF EXAMINERS' APPROVAL	iv
A BRIEF BIOGRAPHY	v
DEDICATION	vi
MOTTO	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENTS	X
LIST OF TABLES	xiii
LIST OF GRAPHICS	xiv
LIST OF APPENDICS	xv
CHAPTER I INTRODUCTION	1
A. Background of Study	1
B. Statement of the Problems	5
C. The aims of the study	5
D. Assumption and hypothesis	6
E. Clarification of the terms	6

F.	Organization of writing	7
СНАН	TER II THEORITICAL FRAMEWORK	8
A.	Writing	8
	1. Definition of Writing	
	2. Purpose of Writing	
	3. Process of Writing	9
	4. Kinds of Writing	13
	5. Writing Assessment	
В.	Narrative text	20
	Definition of Narrative text	20
	2. The Generic Structure of Narrative text	21
	3. Grammatical Features of Narrative text	22
C.	PLEASE	22
	1. The Definition of PLEASE Strategy	22
	2. Using PLEASE Strategy in Writing	22
СНАН	TER III METHOD OF THE RESEARCH	26
A.	Research Method	26
В.	Population and Sample	27
C.	The Technique of Data Collecting	28
D.	Instrument of the Research	29
E.	The Technique Analyzing Data	29
F.	Research Procedure	32
СНАЕ	PTER IV RESULT AND DISCUSSION	34

Description of Data	34
Analysis of the Data	48
Hypothesis Testing	55
Interpretation of Data	56
PTER V CONCLUSION AND SUGGESTION 57	
Conclusions	57
Suggestions	58
OGRAPHY	59
NDICES	
	Analysis of the Data Hypothesis Testing Interpretation of Data PTER V CONCLUSION AND SUGGESTION 57 Conclusions Suggestions OGRAPHY

LIST OF TABLES

Table	4.1	The	Score	of	Pre-Test	in	the	Exp	erimental
	Class	S						.35	
Table	4.2	The	Score	of	Post-Test	in	the	Exp	erimental
	Clas	ss						37	
Table	4.3	The I	Difference	e Sco	re Between	Pre	-test	and Po	st-test at
	Expe	rimenta	ıl						
	Class	S			•••••			.39	
Table 4	4.4	The	Score	of	Pre-Test	t	in	the	Control
		Class			41				
Table 4	4.5	The	Score	of	Post-Tes	t	in	the	Control
		Class		• • • • • •	43				
Table 4	4.6	The D	ifference	Sco	re Between	Pre-	-test a	and Po	ost-test at
		Contro	l						
		Class							
			45						
Table 4	4.7	Post	Гest res	ult c	of experime	ental	clas	s and	control
		class			• • • • • • • • • • • • • • • • • • • •				
			47						
Table 4	4.8	The D	Difference	e Sco	ore Betwee	n P	re-tesi	and	Post-test
		Result		of	Exp	perin	nental		Class
					• • • • • • • • • • • • • • • • • • • •				48

Table 4.9	The Diff	erence	Score	Between	Pre-test	and 1	Post-test
	Result			of			Control
	Class	•••••	• • • • • • • • • • • • • • • • • • • •		• • • • • • • • • •	5	0
Table 4.10	The resul	t calcul	ation of	post-test a	nt the exp	erimen	ıtal class
	(X_1^2)	and		the	contro	1	class
	(X^2)					5	2

LIST OF GRAPHIC

Graphic	4.1	The	different	score	between	pre-test	and	post-test	of
		exper	rimental						
		class.							
			40						
Graphic				score	between	pre-test	and	post-test	of
		contr	ol						
		class.				• • • • • • • • • • • • • • • • • • • •	•••••		
			46						

LIST OF APPENDICES

	Lesson		of	Experimental
	Lesson Class	Plan	of	Control
Appendix 3	Reserach In		-	and post-test ontrol Class.
Appendix 4	Experimental	Cla	ss and	ent pre-test of Control139
Appendix 5	Experimental	Cla	ss and	nt post-test of d control143
Appendix 6				Iaster UIN SMH

Appendix 7	The Letter research permits from the Head of educa-						
	and	Teacher's	Trainir	ng Fac	ulty "	UIN	SMH
	BAN	TEN"	15	1			
Appendix 8		Statement			from	MTs	Al-
Appendix 9 Sheet					153		
Appendix 10	Pictu	res					of
	Daga	orah					155