

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Based on the research finding that was presented in the previous chapter, the researcher would like to give conclusions as following;

1. Student's response of using scaffolding technique showed that 100% students in experiment class agree and chose scaffolding technique then traditional technique in learning process. It means that student's response in teaching writing narrative text through scaffolding technique in narrative text is accepted by the students.
2. The application of using Scaffolding technique in teaching writing narrative text applied well. Because the explanation in score 4,33 include in score 4, it is good.
3. Based on the result of analysis about teaching writing narrative text through scaffolding technique showed that the distribution of score in experiment class was greater than control class. The result of t-test shows that $t_o:t_t = 6,64 > 1,67$, in degree of

significance 5% and $t_o : t_t = 6,12 > 2,40$ in degree of significance 1% so that H_a (alternative hypoth

4. esis) of the result is accepted and H_o (null hypothesis) is rejected. It means that teaching writing narrative text through scaffolding technique has significant influence on teaching writing skill in narrative text.

B. Suggestions

According to the conclusions above, the writer would give some suggestions as follows:

1. For the teachers

The teacher should be creative and make interactive in developing English learning process in the classroom in order to make students interested and mastery the material well and also make the students to be enthusiastic to follow teacher instructions. Using good technique can improve students' understanding in learning English.

2. For the next researcher

It is suggested to other researchers to complete this research by conducting any other researcher by using techniques in learning process. The researcher would like to suggest that the result of the study can be used as an additional reference for further research with different sample and occasions.