

ABSTRACT

Saefullah. 142301671. 2018. *“Teaching Writing Narrative Text Through Scaffolding Technique” (A Quasi Experiment Research at first grade of SMA Al Irsyad Waringinkurung).*

This research investigates teaching writing narrative text through Scaffolding Technique. This research is aimed to know the students' response of using Scaffolding Technique in teaching writing narrative text; to know the application of Scaffolding Technique in teaching writing narrative text; and to know the influence of teaching writing narrative text through Scaffolding Technique at first grade of SMA Al Irsyad Waringinkurung. The writer used quasi experiment research with two classes, experimental class and control class. The population of the research is the first grade of SMA Al Irsyad Waringinkurung and took 50 students as the sample which divided in two classes, 25 students as experimental class namely class X IPA, and 25 students as control class namely class X IPS. To collect the data, the writer used Interview, observation, and test, the result of the research shows at the value t_0 is 6,64 the writer compared it with t_t (t table) both in degree significance 5% and 1%. Therefore, $t_0:t_t = 6,64 > 1.67$ in degree of significance 5% and $t_0:t_t = 6,64 > 2.20$ in degree of significance 1%. The statistic hypothesis states that if t_0 is higher than t_t , it shows that H_a (alternative hypothesis) of the result is accepted and H_0 (null hypothesis) is rejected. It means that there is significance influence of Teaching Writing Narrative Text Through Scaffolding Technique.

Keywords: Teaching Writing, Narrative Text, Scaffolding Technique.