APPENDIX 1

The curriculum of junior high school students in KTSP

Semester 1

Standard competence	Basic competence
Listening 1. Understanding meaning in simple interpersonal and transactional conversation to interact with their environment.	1.1 respond to the meaning contained in the simple transactional and interpersonal conversation accurately, fluently and acceptly to interact with the surrounding environment that involves speech acts: asking, giving ignoring something. Asking, giving and rejecting things, recognizing and denying the fact and asking and giving suggestion. 1.2 respond to the meaning contained in the simple transactional and interpersonal conversation accurately, fluently and acceptly to interact with the surrounding environment that involves speech acts: invitation, accepting and

	ignoring invitation, aggrement and disagrement, praising and congratulating
2. understand the meaning of functional spoken text and simple short monologue from descriptive and recount to interact with their environment.	2.1 Respond to the meaning in short fungtional spoken textacurately, fluently and acceptly to interact with he environment. 2.2 Respond to the meaning in short simple monologue acurately, fluently and acceptly to interact with the environment in descriptive and recount.
Speaking 3. Express meaning in conversation of short oral simple transactional and interpersonal with their environment.	3.1 express meaning contained in the simple transactional and interpersonal conversation accurately, fluently and acceptly to interact with the surrounding environment that involves speech acts: asking, giving ignoring something. Asking, giving and rejecting things, recognizing and denying the fact and asking and giving suggestion.

	3.2 Understanding and responding to the meaning contained in the simple transactional and interpersonal conversation accurately, fluently and acceptly to interact with the surrounding environment that involves speech acts: invitation, accepting and ignoring invitation, aggrement and disagrement, praising and congratulating
4. Express the meaning of functional spoken text and simple short monologue from descriptive and recount to interact with their environment.	4.1 exspress the meaning in short functional oral text spoken acurately, fluently and acceptly to interect with the environment. 4.2 Express the meaning in short monologue with spoken acurately, fluently and acceptly to interact with the environment in descriptive and recount texts.
Reading 5. Understanding	5.1 Reading aloud functional text and descriptive and recount

themeaning of functional writen text and short essay in descriptive and recount about the environment.	short essay withe acceptable and acurately prounounce and intonation, in line with the environment. 5.2 Respond the meaning of short writen functional text acurately, fluently in line withe the environment. 5.3 Respond the generic stucture in short essay fluently, and acceptable in relation with the environmentin descriptive and recount
Writing 6. Express the meaning of functional spoken text and simple short monologue from descriptive and recount to interact with their environment.	6.1 exspress the meaning in short functional oral text spoken acurately, fluently and acceptly to interect with the environment. 6.2 Express the generic stucture in short essay fluently, and acceptable in relation with the environmentin descriptive and recount

Semester 2

Standard competence	Basic competence
Listening 7. Understanding meaning in simple interpersonal and transactional conversation to interact with their environment	7.1 respond to the meaning contained in the simple transactional (to get things done) and interpersonal conversation accurately, fluently and acceptly to interact with the surrounding environment that involves speech acts:asking, giving, refusing helping, asking, giving and refusing information, asking, giving and refusing agreement and disagreement 7.2 respond to the meaning contained in the simple transactional and interpersonal conversation accurately, fluently and acceptly to interact with the surrounding environment that involves speech acts: asking and giving agrements, answering questions, get attention to the speaker in the phone.
8. Understanding	8.1 Responding the meaning in short

themeaning of functional writen text and short essay in narrative and recount about the environment.	functional oral text spoken acurately, fluently and acceptly to interect with the environment. 8.2 Responding the meaning in short simple monologue acurately, fluently and acceptly to interact with the environment in narrative and recount.
Speaking 9. Express meaning in conversation of short oral simple transactional and interpersonal with their environment	9.1 expressig the meaning contained in the simple transactional (to get things done) and interpersonal conversation accurately, fluently and acceptly to interact with the surrounding environment that involves speech acts:asking, giving, refusing helping, asking, giving and refusing information, asking, giving and refusing agreement and disagreement. 9.2 expressing to the meaning contained in the simple transactional and interpersonal conversation accurately, fluently and acceptly to interact with the surrounding environment that

	involves speech acts: asking and giving agrements, answering questions, get attention to the speaker in the phone.
10. Express the meaning of functional spoken text and simple short monologue in recount and narrative to interact with their environment.	10.1 Expressing the meaning in short functional oral text spoken acurately, fluently and acceptly to interect with the environment. 10.2 Responding the meaning in short functional oral text spoken acurately, fluently and acceptly to interect with the environment in narrative and recount text.
Reading 11. Understanding themeaning of functional writen text and short essay in recount and narrative about the environment.	11.1 Reading aloud functional text in narrative and recount short essay with acceptable and acurately prounounce and intonation, in line with the environment. 11.2 Respond the meaning of short writen functional text acurately, fluently in line withe the environment. 11.3 Respond the meaning of

	short writen functional text acurately, fluently in line withe the environment in recount and narrative texts.
Writing 12. Express the meaning of functional spoken text and simple short monologue from recount and narrative to interact with their environment	12.1 Exspress the meaning in short functional oral text spoken acurately, fluently and acceptly to interect with the environment. 12.2 Express the generic stucture in short essay fluently, and acceptable in relation with the environment in recount and narrative text.

APPENDIX 2

THE INSTRUMENT

NAME :
CLASS:

Fill in the blank of the following text with the approppriate words in the box given.

(lengkapilah wacana barikut ini dengan kata-kata yang tepat dalam kotak yang tersedia)

Sydney Opera House

The Sydney Opera House is a large performing art place. It becomes an Australian icon. It 1)_____ established in 1973. It is located 2)___ Sydney, New South Wales, Australia.

The 3)_____ Opera House covers 1,8 hectares of 4)___ . It is 183 metters long and 5)____ 120 metters wide. The building can 6)____ 25,000 people.

The Opera House is 7)__ place for large theatrical production. It 8)____ the home of Opera Australia, Sydney 9)_____ Company and The Sydney Symphonyan.

There 10)_____five theatres in Sydney Opera House. 11)_____ are also five rehearsal studios, two 12)_____ hallls, four restaurant, six bars, and 13)____ souvenir shops. The design of Sydney 14)_____ hause is very unique. The roof 15)____ like giant shells.

Beside for theatrical 16)_____, The Opera Hause is also used 17)____ other functions. It is used for 18)_____, parties, and conference.

is	Sydney	land.	about	load
a	main	theatre	for	There
was	many	oprah	looks	productions,
are	weddings	in		

NAME :
CLASS:

Fill in the blank of the following text with the approppriate words in the box given.

(lengkapilah wacana barikut ini dengan kata-kata yang tepat dalam kotak yang tersedia)

Saint valentine

Saint valentain was a priest who lived long ago at the time of the roman emperor, claudius II. Claudius would not let soldiers marry. 1)_____, Valentine secretly performed merriage service for 2)_____. Then, he was discovered and was 3)_____ into jail. Valentine fell in love 4)____ her jailer's daughter while he was 5)___ prison. On the day he was 6)____ to death he sent her a 7)_____ note which he signed, Your Valentine. 8)_____, many people think that saint Valentine's 9)_____ has something to do with that 10)_____.

in	with	thrown	them	put
day	little	history	However	Nowdays

NAME :
CLASS:

Fill in the blank of the following text with the approppriate words in the box given.

(lengkapilah wacana barikut ini dengan kata-kata yang tepat dalam kotak yang tersedia)

Taronga zoo

Taronga zoo is the major zoo in Australia. It is located in Sydney, new south wales. It occupies a 33-hectare location. The [1]_____ "Taronga" is an Amborginial name. It[2]_____ mean "water view".

The zoo has [3]_____ finest collection of native Australian animals [4]____ many exotic species. It has kangoroos, [5]_____, and koalas. Those animals can be [6]_____ from a close distance. There are [7]_____, echidnas, and New Zealand kiwis in [8]_____ Nocturnal house. There are also gorilas [9]_____ the new gorrilas tropical forest. All [10]_____ in the zoo are kept very [11]_____. They are kept in the environment [12]_____ is like there natural habitat

Taronga [13]_____ usually used as a site for [14]_____ research, conservation, and education. It also [15]_____ a range of educational and special [16]_____ tour.

wallabies	the	that	name	Is
is				
in	animals	seen	platypuses	spesific
interest	Australia's	offers	and	well

The answer key of cloze test

Text 2 : Sydney Opera Hause

1. Was
2. In
3. Sydney
4. Land
5. About
6. Load
7. A
8. Theatre
9. are
10. there
11. main
12. many
13. oprah
14. looks
15. productions
16. weddings

Text 4 : Taronga Zoo

1. Name
2. Is
3. Australia’s
4. And
5. Wallabies
6. Seen
7. Platypuses
8. The
9. In
10. Animal
11. Well
12. that
13. Is
14. Spesific
15. Offers
16. Interest

Text 10 : Saint Valentine

1. However
2. Them
3. Thrown
4. With
5. In
6. put
7. little
8. nowdays
9. day
10. History

APPENDIX 3

THE READING TEXTS

Descriptive

Text I

My Lovely Puppies

My dog, setsy, gave birth to four puppies five moths ago. The first is robin. He is a big male. His hair brown with black markings. I put a black ribon on his neck. The second is a male too. I named him oscar. He has brown hair with white markings. He has white ribbon around his neck. The two other puppies are brown haired with no markings. They are female. They are ruby and pal. Ruby has red ribbon on her neck while opal has pink ribbon. Even though they are not quite the same, they are all so cute. I love them all.

Text 2

Sydney Opera Hause

The Sydney opera hause is a large performing art place. It becomes an australian icon. It was established in 1973. It is located in Sydney, New South Wales, Australia.

The Sydney opera hause covers 1,8 hectares of land. It is 183 m long and about 120 m wide. The building can load 25,000 people.

The opera house is a place for large theatrical production. It is the home of opera Australia, Sydney Theatre Company and The Sydney Symphonyan.

There are five theatres in sydney opera hause. There are also five rehearsal studios, two main hallls, four restaurant, six bars, and many souvenir shops. The design of Sydney operah hause is very unique. The roof looks like giant shells.

Beside for theatrical productions, the opera hause is also used for other functions. It is used for weddings, parties, and conference.

Text 3

Keukenhof Flower Park

Keukenhof flower park is also known as the garden of europe. It is situated near lisse, netherlands. It is the world's largest flower garden. Keukenhof is mre than 150 years old. Its first grounds were founded around 1840.

Everyone who loves flowers knows keukenhof flower park. There so many kinds of beautiful flowers. There are approxiamately 54,520 acres of parkland planted with tulips and other bulbs. Keukenhof is open from the last week of march to mid-may. The best time to view the tulips is around mid-april. However, it depands on the weather. In seven weeks keukenhof has about 800,000 visitors.

Text 4

Taronga Zoo

Taronga zoo is the major zoo in Australia. It is located in Sydney, New South Wales. It occupies a 33-hectare location. The name "Taronga" is an Amborginial name. It's mean "water view".

The zoo has Australia's finest collection of native Australian animals and many exotic species. It has kangoroos, wallabies, and koalas. Those animals can be seen from a close distance. There are platypuses, echidnas, and New Zealand kiwis in the Nocturnal house. There are also gorilas in the new gorrilas tropical forest. All animals in the zoo are kept very well. They are kept in the environmentthat is like there natural habitat

Taronga is usually used as a site for spesific research, conservation, and education. It also offers a range of educational and special interest tour.

Recount

Text 5

My Holiday

Last week i went to mount bromo. I stayed at my friend's house in probolinggo, east java. The house has big garden wi colourful flowers and a small pool.

In the morning, my friend and i saw mount batok. The scenery was very beutiful. We rode on horseback. It was scary, but it was fun. Then, we went to get closer look at the mountain. We took pictures of the beautiful scenery there. After that, we took a rest and had lunc under a big tree. Before we got home, we went to the zooat wonokromo. We went home in the afternoon.

We were very tired. However, i think it was really fun to have a holiday like this. I hope my next holiday will be more interesting.

Text 6

Going Fishing For The First Time

Last week, my ncle asked me to go fishing with him in the river near his hause. He also told me that the scenery there is beutiful. I was excited because i had never goe fishing before. Therefore, he taught me hw to do it very well.

We left at 9 a.m. when we go to the river, there were already some people. They were also fishing. Then, we looked for a convenient place under a tree. We put our fishing equipment and our lunc box on the mat we brought. After that, my uncle taught me how to catch fish. He did it very patiently.

Suddenly, in the middle of fishig, i felt something really heavy catching my hook. I could not pull it until i slipped and fell into the river. I did not realise that the ground grass was slippery. My uncle pulled me out quickly. He helped me reach the ground. Thank God, i was save even though i have mud all over my face. It was embrassing.

Text 7

Travel On The Plane For The First Time.

When i was young, i did not really like travelling. I prefered playing games on the compputer. I never travelled abroad on the plane until1998. At the time i was 21 years old.

My first trip was a 4-day trip to teipei. Before i came to the airport, i did not know how to check-in. All procedures were so new to me. I

remembered i was so exaited wen the plane took off. I really enjoyed my trip at that time.

After that trip, i like treveling. I also travelled to korea, frence, germany, swizerland, italy, and austria.

Text 8

Diary Of Putri's Experience In The Traditional Dance Festivals

I was chosen by my teacher to join The Traditional Dance Festival. It was the first and biggest festival for me. At first, i did not feel confidents. However, my teacher told me that I could do it. After that, I practiced dancing diligently.

Today, my parents took me to the festival. They did not want to miss it. Then the time came for me to go on the stage. When performing, I was not as nevouse as i tought. Finnaly, I did it. The result was better then i expected. I won and I was given the change to go to Japan the following month I was very happy.

Text 9

My Holiday In Florest

I went to florest last month. I wen there to visit Australian Volunteer English teacher in maumere, ende and bajawa. As a result, i also enjoyed the beauty of the island.

I started my first day in maumere with jo keating. After visiting several schoold in the city, we took an amazing journey over the mountains to the south coast. We visited a new junior high school there. Then, i

traveled to ende to meet sharoon kidman. Ende has a great market with a lovely selection of traditional woven ikat cloth, and great seafood.

My next trip was to detusoko. It is a mountain village. I went there with ginny edwards. Detusuko is not far from mount kelimutu. We woke up at 4 am to see the three different coloured lakes at dawn. It was truly inspiring.

My final trip was to bajawa. It is a small town high in the mountains. It was a very cold place. Yet my trip was fun and memorable. I would like to go back to florest one day.

Narative

Text 10

Saint Valentine

Saint valentain was a priest who lived long ago at the time of the roman emperor, claudius II. Claudius would not let soldiers marry. However, calentine secretly performed merriage service for them. Then, he was discovered and was thrown into jail. Valentine fell in love eith her jailer's daughter while he was in prison. On the day he was put to death he sent her a little note which he signed, your valentine. Nowdays, many people think that saint valentine's day has something to do with that history.

Text 11

The Legend Of Nyi Roro Kidul (The Queen Of South Ocean)

Once upon a time, there was a beutiful princess named kadita. Because of her beauty she was called Dewi Srengenge. It means thegoddess of sun. Her father was a king munding wangi. Although he had a beutiful daughter, he was unhappy because he always expected to have a son.

The king decided to marry Dewi Mutiara.. he had a son from her. Dewi Mutiara wanted her son to become a king in the future. She asked the king to sent his daughter away. The king did not agree.

Dewi Mutiara called a black wizard to curse Kadita. She wanted kadita's beutiful body full of ulcer. Then, Kadita's body was full of ucler. It smelled bad. The beutiful princess cried.

The kig was very sad. No one could cure his daughter's illness. The king did not want his daughter to be a sumour so he sent his daughter away.

The poor priness did not know where to go. However, she had a noble heart. She did not have any bad feeling about her step mother. She walked for almost seven days and seven nights. Then, she came to the south ocean. The ocean was so clean and clear. She jumped into the wather and swam.

Suddenly, there was a miracle. The ocean water cured her illness. She became more beutiful than before. She also had a power to command the whole south ocean. She become a fairy called nyi roro kidul or the queen of south ocean.

Text 12

The Lion And The Shepherd

Once upon a time, there was a lion in a forest. Suddenly, the lion steppered on a thorn. Then, the lion met a shepherd. The lion came to hi and said, “i am begging you and needed your help.” The shepherd examined him bravely. Finally, he discovered the thorn. He pulled it outwith his hand. The lion thanked the shepherd. Then, the lio returned into the forest.

One day, the shepherd was imprisoned on a false accusation. He was going to be the lion’s prey for his crime. However, when the lion was released from his cage, he recognized the shepherd. The shepherd was the man who healed him. The lion did not attack the shepherd. He came to the stepherd and placed his foot on his knee.

The king was very surprised because the lion did not attack the shepherd. After heard the story, he released the lion. He also let the shepherd go.

Text 13

The Old Grandfather And His Grandson

Once upon a time, there was a very old grandfather. His eyes were almost blind, his ears were deaf, and his knees shook. When he sat at the table, he coulld not hold a spoon strongly. He spilled soup on the tablecloth. Besides this, some of his soup would run back out of his mouth.

His son and his son's wife were annoyed by this. Finnaly, they made the old grandfather sit in the corner behind the stove. They gave hime not enough food in a clay bowl. He sat there and looked sadly at the table. He was almost crying.

One day the old grandfather could not hold the bowl because his hands were too weak. The bowl fell to the ground and broke. The woman scoled. However, the old gransfather did not say anything. He could only cry. Then, they bought him a wooden bowl and made him eat from it.

Once when they were sitting there, the four yer old grandson put some pieces of wood together on the floor. His father asked him what he was doing. The little grandson said that he was making a little trough for his father and mother to eat from when he was big.

The man and the woman looked at one another. They began to cry. They brought the old grandfather to the table immediately. Sice then, they always let him eat there. If he spilled a little, they did not sayong anything

Text 14

Little Red Riding Hood

Once upon a time, there was a girl called little red riding hood. The girl walked through the woods to deliver food to her grandmother. A wolf wanted to eat her but was afraid to do so in public. The wolf approached the girl. She naively told him where she was going. He advised the girl to pick up some flowers. She really did it. In the meantime, he went to the grandmother's nouse and gained entry by

pretending to be the girl. He ate the grandmother and waited for the girl. He distiguished as the grandmother. When the girl arrived, he ate the girl too. However a hunter xame to rescue and cut the wolf open. Little red riding hood and her grandmother emerged unharmed. They filled the wolf's body with heavy stones, which killed him.

Text 15

A Stupid Man And His Cows

One day, a stupid man went to market. He bought six cows. After that, he rode one cow home and made the others walk in front of him. On the way he counted them, but he could only see five cows. He counted them again and agian. He was certain that he lost one. He was affraid that he would be scolded by his wife.

His wife was witing for him in front of their house. As soon as he saw her, he said sadly that he had lost one of their cows. He did no know how it could happen. He was very carefull.

Then his wife ask him how many cows he bought. The stupid man said that he bough six cows. However, he could only see five of them. He was looked at him and laughed. She said that he was very stupid. There was not one cow less. There was one more

APPENDIX 4

The Score of Students

The Scores Of Students' Right Answer

Students	Total Number Of Questions			Total
	Text 2	Text 4	Text 10	
Student 1	16	14	10	40
Student 2	18	9	10	37
Student 3	15	13	7	36
Student 4	18	13	8	39
Student 5	16	14	10	40
Student 6	16	12	10	38
Student 7	16	12	10	38
Student 8	18	14	8	40
Student 9	16	14	8	38
Student 10	18	14	8	40
Student 11	18	14	8	40
Student 12	14	14	10	38
Student 13	14	14	10	38
Student 14	13	9	10	32
Student 15	18	16	8	42
Student 16	18	13	10	41
Student 17	18	14	10	42
Student 18	16	14	10	40
Student 19	14	13	7	35
Student 20	15	13	7	35
Student 21	15	12	8	35
Student 22	18	12	10	40

Student 23	16	14	10	40
Student 24	18	14	10	42
Student 25	13	13	10	36
Students 26	13	13	10	36
Students 27	13	13	10	36
Students 28	13	13	10	36
Students 29	18	13	6	37
Students 30	18	13	6	37
Students 31	18	13	6	37
Students 32	18	13	6	37
Total	516	281	419	1218
Avarage	16,12	8.78	13.09	3.78

APPENDIX 5

The Percentage of Students' Score

Percentage Of Students' Right Answer Scores

Student	Percentage of The Score		
	Text 2	Text 4	Text 10
Student 1	88.88%	87.5%	100%
Student 2	100%	56.25%	100%
Student 3	100%	81.25%	70%
Student 4	100%	81.25%	80%
Student 5	88.88%	87.5%	100%
Student 6	88.88%	75%	100%
Student 7	88.88%	75%	100%
Student 8	100%	87.5%	80%
Student 9	88.88%	87.5%	80%
Student 10	100%	87.5%	80%
Student 11	100%	87.5%	80%
Student 12	77.77%	87.5%	100%
Student 13	77.77%	87.5%	100%
Student 14	72.22%	56.25%	100%
Student 15	100%	100%	80%
Student 16	100%	81.25%	100%

Student 17	100%	87.5%	100%
Student 18	88,88%	87.5%	100%
Student 19	83.33%	81.25%	70%
Student 20	83,33%	81.25%	70%
Student 21	83.33%	75%	80%
Student 22	100%	75%	100%
Student 23	88.88%	87.5%	100%
Student 24	100%	87.5%	100%
Student 25	72.22%	81.25%	100%
Student 26	72.22%	81.25%	100%
Student 27	72.22%	81.25%	100%
Student 28	72.22%	81.25%	100%
Student 29	100%	81.25%	60%
Student 30	100%	81.25%	60%
Student 31	100%	81.25%	60%
Student 32	100%	81.25%	60%
Total	2866.57%	2618.75%	2810%
Avarage	89.58%	81.83%	87.81%