CHAPTER IV
RESEARCH FINDING

A. Description of the Data

The textbook that is analyzed by the writer is *Scafolding to English For Junior High School* student textbook for eight grade of senior high school students, published by *Pusat Perbukuan Kementrian Pendidikan Nasional* in 2008. This textbook is compiled By Joko Priyana, Arnyr R Irjayati and Virga Renitasari and it is also claimed to be based on KTSP curriculm.

This textbook consist of 215 pages and 9 chapters for 2 semesters. In this textbook, each chapter presents its social function, skills development (listening, speaking, reading and writing), cultural awereness and ways to say words in English.

As it is claimed that this textbook is based on KTSP curriculum. This book uses a communicative approach that is match to the curriculum. The used of that approach is good in developing the four language skill, that is reading, speaking, reading and listening. Therefore, the teachers are able to use them as a guideline.

This textbook contains 4 types of text with 30 reading texts. They are 4 advertaisement texts, 1 letter, 6 descriptive texts, 10 recount texts, and 10 narrative texts. From the 30 text, the writer sellect 15 texts to be annalyzed. Althought the advertaisment and letter text is not relevant to the junior high school curriculum, therefore the writer only focus on three types of text they are narrative text, recount text and descriptive text.

The writter sellect 15 texts to be analyzed from 31 text in that book. They are 4 descriptive text: *My Lovely Puppies, Sydney Opera House, Keukenhof Flower Park and Taronga Zoo*. 5 recount text: *My Holliday, Going Fishing For The First Time, Travel On The Plane For The First Time, a diary of putri* and *my holiday in florest*. And 6 narative text: *Saint Valentine, The Legend Of Nyi Roro Kidul, The Lion And The Shepherd, The Little Red Riding Hood, The Old Grandfather And His Grand Son,* and *A Stupid Man And His Cow.*

Furthermore, the writer counts the number of syllables, word, and sentences of each text in http://www.countwordsworth.com/ . The procedure in counting them is by typing the text in the column in the website page. Then, the number syllables, word and sentences of the text are automaticaly detected. Finally, the writer finds the calculation result as follows:

Table 4.1

The Description Of Syllables, Words, and Sentences Calculation of Reading Texts

Text	Number of syllables	Number of words	Number of sentences
Text 1	140	108	16
Text 2	228	142	16
Text 3	165	104	13
Text 4	233	130	14
Text 5	187	131	16
Text 6	244	178	20
Text 7	156	107	13

Text 8	172	119	13
Text 9	264	179	19
Text 10	141	91	8
Text 11	383	258	31
Text 12	227	160	19
Text 13	338	250	25
Text 14	201	141	14
Text 15	196	162	18

B. The Analysis Of The Data

a. Flesch Reading Ease Formula

After counting the number of syllables, word and sentences, the writer then analyzes the data by using the Flesch Reading Ease Formula. Firstly, the writer tries to find out the ASL (*Avarage Sentence Lenght*) and ASW (*avarage number of syllables per word*). The data is as follow:

1. Text 1

   ASL = number of words : number of sentences

   = 108 : 16 = 6.75

   ASW = number of syllables : number of words

   = 140 : 108 =1,3

2. Text 2

   ASL = number of word : number of sentences

   = 142 : 16 = 8.8

   ASW = number of syllables : number of words

   = 228 : 142 = 1.6

3. Text 3

ASL = number of word : number of sentences

= 104 : 13 = 8

ASW = number of syllables : number of words

=165 : 104 = 1.5

4. Text 4

ASL = number of word: number of sentences

= 130 : 14 = 9.2

ASW = number of syllables : number of word

=233 : 130 = 1,8

5. Text 5

ASL = number of word : number of sentences

= 131: 16 = 8.1

ASW = number of syllables : number of words

= 187 : 131 = 1.4

6. Text 6

ASL = number of word : number of sentences

= 178 : 20 = 8.9

ASW = number of syllables : number of words

= 244 : 178 = 1.3

7. Text 7

ASL = number of word : number of sentences

= 107 : 13 = 8.2

ASW = number of syllables : number of words

= 156 : 107 = 1.4

8. Text 8

ASL = number of word : number of sentences

= 119 : 13 = 9,1

ASW = number of syllables : number of words

= 172 : 119 = 1,4

9. Text 9

ASL = number of word : number of sentences

= 179 : 19 = 9,4

ASW = number of syllables : number of words

= 264 : 179 = 1,4

10. Text 10

ASL = number of word : number of sentences

= 91 : 8 = 11.3

ASW = number of syllables : number of words

= 141 : 91 = 1.5

11. Text 11

ASL = number of word : number of sentences

= 258 : 31 = 8.3

ASW =number of syllables : number of words

= 383 : 258 = 1.4

12. Text 12

ASL = number of word : number of sentences

= 160 : 19 = 8.4

ASW = number of syllables : number of words

= 227 : 160 = 1.4

13. Text 13

ASL = number of word : number of sentences

= 250 : 25 = 10

ASW = number of syllables : number of words

= 338 : 250 = 1.3

14. Text 14

ASL = number of word : number of sentences

= 141 : 14 =10,07

ASW = number of syllables : number of words

= 201 : 141 = 1,4

15. Text 15

ASL = number of word : number of sentences

= 162 : 18 = 9

ASW = number of syllables : number of words

= 196 : 162 = 1,2

To make it easier, the writer present the result of ASL and ASW calculation of the texts in the following table :

Table 4.2

The Result Of ASL And ASW Calculation Of Text

Text	Avarage sentence lenght	Avarage syllables per word
Text 1	6.75	1.3
Text 2	8.8	1.6
Text 3	8	1.5
Text 4	9.2	1.8
Text 5	8.1	1.4
Text 6	8.9	1.3
Text 7	8.2	1.4

Text 8	9.1	1.4
Text 9	9.4	1.4
Text 10	11.3	1.5
Text 11	8.3	1.4
Text 12	8.4	1.4
Text 13	10	1.3
Text 14	10,07	1.4
Text 15	9	1.2

Furthemore, after counting the ASL and ASW, the writer tries to find out the readability score of each text by using the Flesch Reading Ease Formula.

Text 1

Score = 206.835 – (1.015 × ASL) – (84.6 × ASW)

= 206.835 – (1.015 × 6.75) – (84.6 × 1.3)

= 206.835 – (7.0875) − (109.98)

= 89.7675

= 89.8

= 90

Text 2

Score = 206.835 – (1.015 × ASL) – (84.6 × ASW)

= 206.835 – (1.015 × 8.8) – (84.6 × 1.6)

= 206.835 – 8.932 – 135.36

= 62.543

= 62.6

= 63

Text 3

Score = 206.835 – (1.015 × ASL) – (84.6 × ASW)

= 206.835 – (1.015 × 8) – (84.6 × 1.5)

= 206.835 – 8.12 – 126.9

= 71.815

= 71.8

=72

Text 4

Score = 206.835 – (1.015 × ASL) – (84.6 × ASW)

= 206.835 – (1.015 × 9.2) – (84.6 × 1.8)

= 206.835 – 9.338 – 152.28

= 45.2

= 45

Text 5

Score = 206.835 – (1.015 × ASL) – (84.6 × ASW)

= 206.835 – (1.015 × 8.1) – (84.6 × 1.4)

= 206.835 − 8.2215 – 118.44

= 80.1735

=80.2

= 80

Text 6

Score = 206.835 – (1.015 × ASL) – (84.6 × ASW)

= 206.835 – (1.015 × 8.9) – (84.6 × 1.3)

= 206.835 − 9.0335 – 109.98

= 87.8215

=87.9

=88

Text 7

Score = 206.835 – (1.015 × ASL) – (84.6 × ASW)

= 206.835 – (1.015 × 8.2) – (84.6 × 1.4)

= 206.835 −8.323 – 118.44

= 80.072

=80,1

=80

Text 8

Score = 206.835 – (1.015 × ASL) – (84.6 × ASW)

= 206.835 – (1.015 × 9.1) – (84.6 × 1.4)

= 206.835 – 9.2365 – 118.44

= 79.1

= 79

Text 9

Score = 206.835 – (1.015 × ASL) – (84.6 × ASW)

= 206.835 – (1.015 × 9.4) – (84.6 × 1.4)

= 206.835 - 9.541- 118.44

= 78.8

= 79

Text 10

Score = 206.835 – (1.015 × ASL) – (84.6 × ASW)

= 206.835 – (1.015 × 11.3) – (84.6 × 1.5)

= 206.835 −11.4695 – 126.9

= 68.4655

= 68.5

= 69

Text 11

Score = 206.835 – (1.015 × ASL) – (84.6 × ASW)

= 206.835 – (1.015 × 8.3) – (84.6 × 1.4)

= 206.835 – 8.4245 – 118.44

= 79.9705

= 79.9

=80

Text 12

Score = 206.835 – (1.015 × ASL) – (84.6 × ASW)

= 206.835 – (1.015 × 8.4) – (84.6 × 1.4)

= 206.835 – 8.526 – 118.44

= 79.869

= 79.9

= 80

Text 13

Score = 206.835 – (1.015 × ASL) – (84.6 × ASW)

= 206.835 – (1.015 × 10) – (84.6 × 1.3)

= 206.835 – 10.15 – 109.98

= 86.705

= 86.7

=87

Text 14

Score = 206.835 – (1.015 × ASL) – (84.6 × ASW)

= 206.835 – (1.015 × 10.07) – (84.6 × 1.4)

= 206.835 – 10.22105 – 118.44

= 78.1

= 78

Text 15

Score = 206.835 – (1.015 × ASL) – (84.6 × ASW)

= 206.835 – (1.015 × 9) – (84.6 × 1.2)

= 206.835 – 9.135 – 101.52

= 96.1

= 96

Finally, to make the presentation result easier, the writer provides it in the following table:

Table 4.3
The Readability Score of the 15 Reading Texts

Text	Readability score	Difficulty level	Reading grade
Text 1	90	Very easy	5th grade
Text 2	63	Standard	8th and 9th grade
Text 3	72	Fairly easy	7thgrade
Text 4	45	Difficult	13th to 16th grade
Text 5	80	Easy	6th grade
Text 6	88	Easy	6th grade
Text 7	80	Easy	6th grade
Text 8	79	Fairly Easy	7thgrade
Text 9	79	Fairly easy	7thgrade
Text 10	69	Standard	8th and 9th grade
Text 11	80	Easy	6th grade
Text 12	80	Easy	6th grade
Text 13	87	Easy	6th grade
Text 14	78	Fairly Easy	7thgrade
Text 15	96	Very Easy	5th grade

In addition, to sum up the data analysis result, the writer presents it as follows:

1. The first text is a descriptive text entitled *My Lovely Puppies*. It has 140 syllables, 108 words, and 16 sentences. This text gains 6.75 for ASL and 1.3 for ASW. The readability score of this text is 90 and it is in very easy level. Basically, this text is suitable for 5th grade students.
2. The second text is a descriptive text entitled *Sydney Opera House*. It has 228 sylllables, 142 words and 16 centences. This text gains 8,8 for ASL and 1.6 for ASW. The readability score of this text is standard level. Basically, this text is suitable for 8th and 9th grade students.
3. The third text is descriptive text entitled *Keukenhof Flower Park*. It has 165 syllables, 104 words and 13 centences. This text gains 8 for ASL and 1.5 for ASW. The readability score of this text is fairly easy level. Basically, this text is suitable for 7th grade students.
4. The fourth text is a descriptive text entited *Taronga Zoo*. It has 233 syllables, 130 words and 14 sentences. This text gains 9,2 for ASL and 1.8 for ASW. The readability score of this text is in difficult level. basically, this text is suitable for 13th to 16th grade students.
5. The fifth text is recount text entitled *My Holiday*. It has 187 syllables, 131 words and 16 sentences. This text gains 8.1 for ASL and 1.4 for ASW. The readability score of this text is easy level. Basically, this text is suitable for 6th grade students.

6. The sixth text is recount text entitled *Going Fishing For The First Time*. It has 244 syllables, 178 words and 20 sentences. This text gains 8.9 for ASL and 1.3 for ASW. The readability score of this text is easy level. Basically, this text is suitable for 6th grade students.
7. The seventh text is recount text entitled *Travel On The Plane For The First Time*. It has 156 syllables, 107 words and 16 seentences. This text gains 8.2 for ASL and 1.4 for ASW. The readability score of this text is easy level. Basically, this text is suitable for 6th grade students.
8. The eight text is recount text *Entitled Diary of Putri's Experiance In The Traditional Dance Festival.* It has 172 syllables, 119 words and 13 sentences. This text gains 9.1 for ASL and 1.4 for ASW. The readability score of this text is fairly easy level. basically, this text is suitable for 7th grade students.
9. The ninth text is a recount text entitled *My Holiday in Florest*. It is has 264 syllables, 179 words and 19 sentences. This text gains 9.4 for ASL and 1.4 for ASW. The readability score of this text is fairly easy level. Basically, this text is suitable for 7th grade students.
10. The tenth text is narrative text entitled *Saint Valentine*. It has 141 syllables, 91 words, and 8 sentences. This text gains 11.3 for ASL and 1.5 for ASW. The readablity score of this text is standard level. Basically, this text is suitable for 8th and 9th grade students.
11. The eleventh text is narative text entitled *The Legend of Nyi Roro Kidul (The Queen Of South Ocean).* It has 383 syllables, 258 words and 31 sentences. This text gains 8.3 for ASL and 1.4 for

ASW. The readability score of this text is easy level. Basically, this text is suitable for 6th grade students.

12. The twelfth text is narative text entitled *The Lion and The Shepherd*. It has 227 syllables, 160 words and 19 sentences. This text gains 8.4 for ASL and 1.4 for ASW. The readability score of this text is easy level. Basically, this text is suitable for 6th grade students.
13. The thirteenth text is narative text entitled *The Old Grandfather and His Grandson*. It has 338 syllables, 250 words and 25 sentences. This text gains 10 for ASL and 1.3 for ASW. The readability level of his text is easy level. Basically, this text is suitable for 6th grade students.
14. The fourteenth text is narative text entitled *The Little Red Riding Hood*. It has 201 syllables, 141 words and 14 sentences. This text gains 10.07 for ASL and 1.4 for ASW. The readability level of this text is fairly easy. Basically, this text is suitable for 7th grade students.
15. The fifteenth text is narative text entitled *A Stupid Man and His Cows*. It has 196 syllables, 162 words and 18 sentences. This text gains 9 for ASL 1.2 for ASW. The readability level of this text is very easy. Basically this text is suitable for 5th grade students.

To sum up, the writer provides the text number, types and the readability level as follows.

Table 4.4

The Text Number, Types And Readability Level.

Text number	Types of text	Readability level
1	Descriptive text	Very easy
2		Standard
3		Fairly Easy
4		Dificult
5	Recount text	Easy
6		Easy
7		Easy
8		Fairly Easy
9		Fairly Easy
10	Narative text	Standard
11		Easy
12		Easy
13		Easy
14		Fairly Easy
15		Very Easy

Based on the data analysis result above, there are 2 text that are clasified into standard level and basically suitable for eight and ninth grade for junior high school students. There is a text clasified into difficult level, which is basically suitable for 13th to 16th grade students. The writer choose to sellect both text in standar level and one text in difficult level, those are number 2, 4 and 10. Thus, the cloze procedure test will be test for three texts.

b. Cloze Procedure Test

In addition, to support the data analysis result, the writer conducts the Cloze Procedur Test to see the 3 texts' reading standard level. The answer sheet of the cloze procedure text from the students also become a source data to see the word class of each texts that cause low readability. The test is given to 32 students of the eight grade in MTs Negeri 1 Serang. The writer deletes every 7th word of each text and ask the students to fill in the blank by using the words that are listed in the box. Every reading text has different number of deleted words depends on the lenght of the text.

The number of wods and the deleted words of each texts is presented in the table below :

Table 4.5

The Number Of Deleted Words Of The Texts

Text	The number of words	Deleted words
Text 2	142	18
Text 4	130	16
Text 10	91	10

After distributing the cloze procedure test to the students, the writer checks the students' answer and find out the persentage. Only the words that are listed in box are considered correct, others are wrong. Each correct answer is given score 1, while the wrong answer is scored 0. Furthemore, before counting the cloze procedure test formula, the writer counts the students' correct answer in every questions by using this formula:

$$\frac{frequence\ of\ the\ right\ answer}{32} \times 100\%$$

Furthemore, to find out the persentage of the cloze procedure test, the writer uses the following formula:

$$p = \frac{f}{N} \times 100\%$$

Where: p = percentage

N = number of item

F = frequency of the right answer

After finding the percentage of the Cloze Procedure Test, the writer attempts to find out the Cloze Procedure Test score of each text by dividing the total percentages of the students' correct answers of each text and the number of the students.

For the spesific data they are as follow:

The first text conducted From Scafolding English For Eight Grade Junior High School Students, entitlled "Sydney Opera House" it is in page 49. The text contain 144 words and 18 words was deleted.

Text 2

Sydney Opera House

The Sydney Opera House is a large performing art place. It becomes an Australian icon. It (1)**was** established in 1973. It is located (2)**in** Sydney, New South Wales, Australia.

The (3)**Sydney** Opera House covers 1,8 hectares of (4)**land**. It is 183 meter long and (5)**about** 120 meter wide. The building can (6)**load** 25,000 people.

The Opera House is (7)**a** place for large theatrical production. It (8)**is** the home of Opera Australia, Sydney (9)**Theatre** Company and The Sydney Symphonyan.

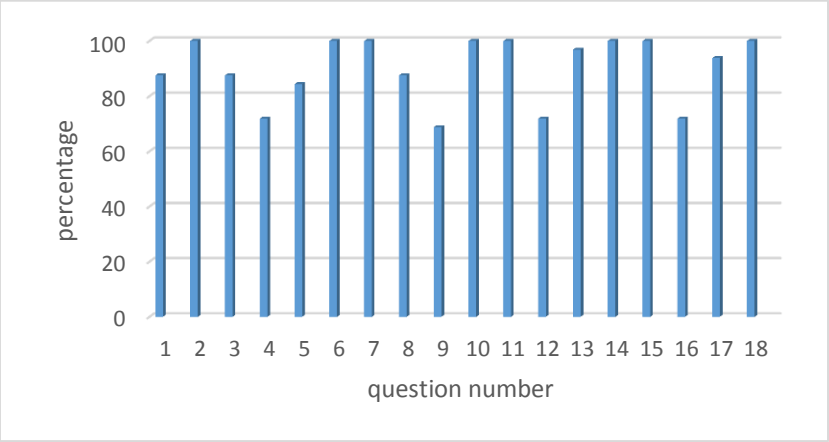
There (10)**are** five theatres in Sydney Opera Hause. (11)**There** are also five rehearsal studios, two (12)**main** hallls, four restaurant, six bars, and (13)**many** souvenir shops. The design of Sydney (14)**Oprah** House is very unique. The roof (15)**looks** like giant shells.

Beside for theatrical (16)**productions**, the opera hause is also used (17)**for** other functions. It is used for (18)**weddings**, parties, and conference.

To see the result of students' right answer of the text, the writer shows it in a chart:

Chart 4.1

The Percentage Of Students' Right Answer



According to the students' answer for text number 2, from 18 questons, there is none questions that gains percentage under 53%. However, there are four question that gains lower percentage, they are the question number 4, 9, 12 and 16. The question number 9 gains 68.75% or 10 students answer it with wrong answer. The question number 4, 12 and 16 gains 71.8%. In other words, 9 of 32 students answer this with the wrong answer and others are right.

For text number 2, from 18 questions, the question number 2, 6, 7, 10, 14 and 18 gains exellent score that is 100% of the students' right answer. It means that 32 of 32 students answer those questions correctly. Thus, these text are easy enough for the students. Furthemore, the readability of this text is 89.92% or in independent level.

The second text entitled "Taronga Zoo". It consist 130 words and 16 deleted words.

Text 4

Taronga Zoo

Taronga Zoo is the major zoo in Australia. It is located in Sydney, new south wales. It occupies a 33-hectare location. The (1)**name** "Taronga" is an Amborginial (2)**name**. It's mean "water view".

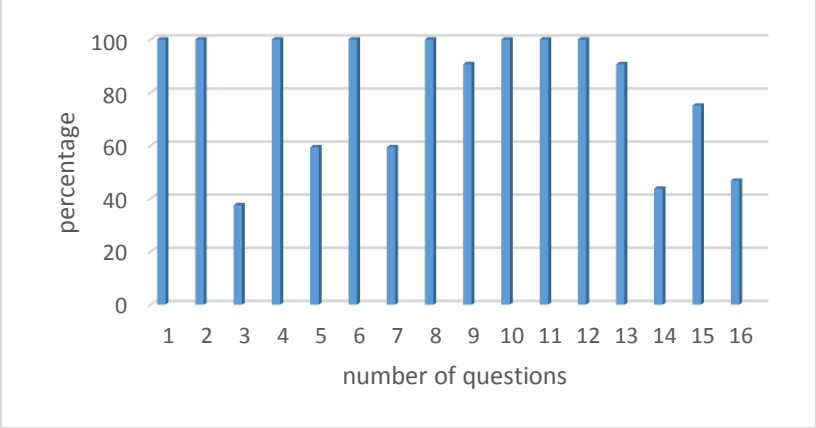
The zoo has (3)**Australia's** finest collection of native Australian animals (4)**and** many exotic species. It has kangoroos, (5)**wallabies**, and koalas. Those animals can be (6)**seen** from a close distance. There are (7)**platypuses**, echidnas, and New Zealand kiwis in (8)**the** Nocturnal house. There are also gorilas (9)**in** the new gorrilas tropical forest. All (10)**animals** in the zoo are kept very (11)**well**. They are kept in the environment (12)**that** is like there natural habitat

Taronga (13)**is** usually used as a site for (14)**spesific** research, conservation, and education. It also (15)**offers** a range of educational and special (16)**interest** tour.

To see the result of students' right answer of the text, the writer shows it in chart:

Chart 4.2

The Percentage Of Students' Right Answer



Based on the data above, there are two questions that got the percentage under 44 percent. They are question number 3 and 14, it is gains 37,5% and 43,7%. It shows only under 14 students are obtain to answer this question ad others are wrong. While, there are one question that gains score under 53% that is number 16 it gains 46.8% or only 15 students be able to answer this question.

The upper score of the correct answer by the students are the text number 1,2,4,6,8,10,11 and 12. These question gain 100%. It means all of the students can answer this question correctly, or it is easy enough for the students. Moreover, the readability of this text is 87.81% or in independent level.

The thirdh text from the books entitlled "saint valentine" in page 136. It is consist 91 words and 10 deleted words.

Text 10

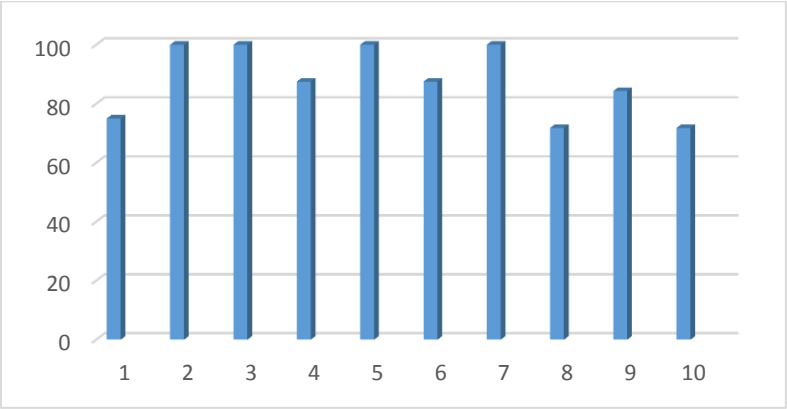
Saint Valentine

Saint valentain was a priest who lived long ago at the time of the Roman Emperor, Claudius II. Claudius would not let soldiers marry. (1)**However**, Valentine secretly performed merriage service for (2)**them**. Then, he was discovered and was (3)**thrown** into jail. Valentine fell in love (4)**with** her jailer's daughter while he was (5)**in** prison. On the day he was (6)**put** to death he sent her a (7)**little** note which he signed, Your Valentine. (8)**Nowdays**, many people think that saint valentine's (9)**day** has something to do with that (10)**history**.

To see the result of students' right answer of the text, the writer shows it in chart:

Chart 4.3

The Percentage Of Students' Right Answer



In the text number 10, from 10 questions, none question that got percentage score under 53%. However, two questions gains the lower score, there are question number 8 and 10. Both questions gains 71.8%. it means 9 of 23 students are answer with wrong answer.

The data shows that all students be able to answer these 10 questions correctly. They are number 2,3,5 and 7. It means that no one students answer this question incorrectly. Thus these question are easy enough for the students. Thus, the readability of this text is 81.83% or in independent level.

Finnaly, to sum up the data can conclude as follows:

Table 4.6

The Readability Score Of Three Texts Using Cloze Test

Text	Cloze Test Score	Level
Text 2	89.92%	*Indepenent Level*
Text 4	81.83%	*Independent Level*
Text 10	87,81%	*Independent Level*

c. The Word Class Chategory of Cloze Test Answers' Caused Low Readability

The correct answers of this reaserch are the words. Acording to the questions, the most frequence part of speech are: verb, noun, adverb, adjective, pronoun, preposition, and conjunction. However, the frequences of every words are different in every text.

In text number 2, from 18 questions, the 4 answers are verb (*was, is, are* and *looks*), 7 answers are noun (*sydney, weddings, land, theatre, operah, load* and *productions*), 3 answers are preposition (*for, in* and *about*), 2 answers are adjective (*a* and *main*), 1 answer is pronoun (*many*), and 1 answer is adverb (*there*). Moreover, the question number 4 and 9 are the word that gains lower score answered correctly by students. The word are land and theatre. The following table were lists

cloze procedure test answer withal its part of speech chategories. The bold one indicates the words answered gain lower percentage score of the question gained by students.

Table 4.7

The Part Of Speech Chategory Of Text number 2

No	Answer	Part of speech chategory
1	Was	Verb
2	In	Preposition
3	Sydney	Noun
4	**Land**	**Noun**
5	About	Preposition
6	Load	Noun
7	A	Adjective
8	Is	Verb
9	**Theatre**	**Noun**
10	Are	Verb
11	There	Adverb
12	Main	Adjective
13	Many	Pronoun
14	Opera	Noun
15	Looks	Verb
16	Productions	Noun
17	For	Preposition
18	Weddings	Noun

In text number 4 from 16 questions, the 5 answer are verb (*is,seen, the,is* and *offers*), 6 answers are noun (*name, Australia's, wallabies, platypuses, animals* and *interest*), 1 answer is preposition (*in*), 1 answer is adverb (*well*), 1 answer is adjective (*spesific*), 1 answer is pronoun (*that*), and 1 answers is conjunction (*and*). In this text, there are 3 questions that gains the score under 53%. They are question number 3, 14 and 16. The words are Australia's, spesific and interest.

Table 4.8

The Part Of Speech Chategory Of Text number 4

No	Answer	Part of speech chategory
1	Name	Noun
2	Is	Verb
3	**Australia's**	**Noun**
4	And	Conjunction
5	Wallabies	Noun
6	Seen	Verb
7	Platypuses	Noun
8	The	Verb
9	In	Preposition
10	Animals	Noun
11	Well	Adverb
12	That	Pronoun
13	Is	Verb
14	**Spesific**	**Adjective**

15	Offers	Verb
16	**Interest**	**Noun**

From the 10 questions in text number 10, the 2 answers are verb (*thrown* and *put*), 2 answers are noun (*day* and *history*), 2 answers are preposition (*in* and *with*), 2 answers are adverb (*however* and *nowdays*), 1 answer is adjective (*little*) and 1 answer is pronoun (*them*). In this text, none word that gains less than 53%, however, there are 2 questions that gains lower percetange. In the other words, less than 8 of 10 students can answer these questions. The word are *nowdays* and *history*.

Table 4.9

The Part Of Speech Category Of text number 7

Number	Answer	Part of speech chategory
1	However	Adverb
2	Them	Pronoun
3	Thrown	Verb
4	With	Preposition
5	In	Preposition
6	Put	Verb
7	Litlle	Adjective
8	**Nowdays**	**Adverb**
9	Day	Noun
10	**History**	**Noun**

d. The Intepretation of the data

After obtaining the result of the data analysis, the writer intepreets them. Firstly, the use of flesch reading ease formula shows that the 15 selected reading texts are classified into five levels:

1. Very Easy, there are 2 texts that are clasified into this level as it gains readability score between 90-100
2. Easy, there are 6 texts that are clasified into this level as it gains readability score between 80-90
3. Fairly Ease, there are 4 texts that are clasified into this level as it gains readability score between 70-79
4. Standard, there are 2 texts that are classified into this level as it gains readability score between 60-69
5. Difficult, there is 1 text that are classified into this level as it gains readability score between 50-59

To sum up, texts with higher readability score are easier to be understood by the students. Yet, text with lower readability scores are more difficult.

Secondly, the use of cloze procedure test shows that the three reading text are classified only into one level, that is independent level. whole texts gains score over 53%. This text considered to be easy enough for the students to read and to be understood on their own withouth teachers' help or guidance.

The students are required to complete 44 number of questions in this quesionnaire. However, the number of word class chategories are different in every text. The 11 of 44 words are verbs, from 11 questions, all of students are able to answer this question. It means this

part of speech chategory is easy enough for students and the students perceive the function of it.

The 15 of 44 questions are clasified into noun chategory. From the data, 5 of 15 questions gain the lower percentages. In other words, 33% of nouns that can answered by the students. The words are *land, theatre, Australia's, interest* and *history*.

The 6 of 44 questions are clasified into preposition chategory. Almost 100% students can fix this question well. The question is easy enough for students.

The 4 of 44 question are chategorized into adverb. The data shows that one of four questions gains the lower percentage. In other words, 25% of adverb can answered by the students. The word is *nowdays*.

The 4 of 44 questions are chategorized into adjective. The data shows that one of four question gains the lower percentage. The word is *spesific*.

The 3 of 44 questions are chategorized into pronoun. The data shows all of students can answer this question correctly.

1 of 44 questions are chategorized into conjunction. This chategory is also easy for students. They can answer the question correctly. Hence, 100% students answer it correctly.

e. The Discussion

The result of the data analysist shows that there are 2 texts which classified into standard level and 1 text which classified into difficult level. it means that the texts in standard level are bassicaly suitable for the eight grade of junior high school students, because this textbook is compiled for that grade. Thus, one text in difficult level is not suitable

for the eight grade students. it is bassicaly suitable for collage students. hence, after making those 3 texts into cloze procedure test, the result shows that none text is considered to be too difficult for the eight grade students. It means those text are easy enough for students.

From the students' right answer of each part of speech chategory, there are some questions that can required by the students under 53% or gained lower score of the students' answer. It means the questions has low readability or too difficult for students. the writer sum up some findings of part of speech caused low readability most done by the students:

1. Grammatical error

   The students are required to answer this question of text entitled "*Saint Valentine*" in question number 8 "***nowdays***, *many people think that saint valentine's day has something to do with that history".* The correct answer for this question is nowdays that is adverb. however, some of students answered this question with word *history* and *however*.

Students' answer	The sentece
History	***History***, *many people think that saint valentine's day has something to do with that history.*
however	***However***, *many people think that saint valentine's day has something to do with that history.*

Those answer has wrong grammatical, because its ask the students to answer with conjunctive adverb which is indicate that it is a

compound sentence. The faulty made by the students might be caused of students' lack of vocabullary mastery.

In addition, the students also required to answer this sentence "*The zoo has Australia's finest collections of native Australian animals and many exotic species"*. Most of students answer it with words *spesific*.

Students answer	The Sentence
spesific	*The zoo has* ***spesific*** *finest collections of native Australian animals and many exotic species*

That sentence has no correlation each other. The word Spesific is not indicate the next sentence

2. Intepretation error

   The students also required to answer "*the* ***Sydney*** *Opera House covers 1,8 hectars of* ***land***" in text number 2. the right answer is *sydney* and *land*. However, some students are wrong in place that answer. Most of the students answer "*the* ***land*** *Opera House covers 1.8 hectars of* ***Sydney***". They might be has ambiguity of this sentence. Thus they are wrong in intepreting whereas to place *Sydney* and *land*.

Based on the result of the data analysis above, the writer conclude that the teacher should pay attantion in sellecting textbook for their students. They has an important role to decide the suitability of content and exploitability of the text to make sure that the text is appropriate for their students. It might be found that texts with higher or lower

readability level are interesting for students and are able to encourage students' reading comprehension.

Finnaly, analyzing the readability of reading texts is important for teacher to obtain informartion about their redability level. thus aftre knowing the texts' readability level, the teacher are able to decide which texts are appropriate for their students. The teacher are also able to decide whether they need other material to support their teaching or not.