**CHAPTER V**

**CONCLUSION AND SUGGESTION**

1. **Conclusion**

Based on the writer’s research about the effectiveness of Collaborative Strategic Reading (CSR) on reading comprehension on narrative text, the writer takes two conclusions, they are:

1. Students’ reading comprehension at the third grade of MTs Al-Khairiyah Pipitan before given the treatment is low. It can be seen from the result of pre-test at experimental class, the lowest score is 30 and the highest score is 70 and the students’ mean score is 49,16. The result of pre-test at control class, the lowest score is 25 and the highest score is 60 and the students’ mean scores is 41,45.
2. From the result of pre-test and post-test in experimental class (using Collaborative Strategic Reading) and a control class (without Collaborative Strategic Reading) the writer can conclude that the experimental class is better than the control class. It can be seen from the result of *t* table with level significant 5% = 1.67 and with level significant 1% = 2.41 *t* observation = 5,25, so1.67 < 5,25>2.41. It means that to>tt and the writer concludes the alternative hypothesis (Ha) is accepted. It means that there is influence of Collaborative Strategic Reading (CSR) toward students’ reading comprehension on narrative text.
3. **Suggestion**

Dealing with the conclusion, the writer would like to suggest that it intends to offer some suggestion which may be useful not only for teachers but also for students as learners.

1. There are three suggestions which may be useful for teacher.
2. The teachers should always give motivation to the students in teaching learning process.
3. English teacher have to be patient while the process of teaching and learning, because students experience from method previously to the Collaborative Strategic Reading.
4. English teacher should explain more detail about reading comprehension, in order the students understand clearly about narrative text and using Collaborative Strategic Reading as communicative and interactive approach in teaching learning process.
5. There are two suggestions for students.
6. The students have to study more hard to improve their reading comprehension. After this research finished, the students should to read more text from many source.
7. The students must add new vocabularies everyday and remember them every time. Enriching new vocabularies can done by reading every day.

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