**ABSTRACT**

Esa Sri Wahyuni, 142301678, 2018, *“The Effectiveness of Using Collaborative Strategic Reading on Students’ Reading Comprehension on Narrative Text (A Quasi Experimental Research at the Eight Grade of MTs Al-Khairiyah Pipitan )”.* Undergraduate research paper, Department of English Education, Faculty of Education and Teacher Training, The State University for Islamic Studies “Sultan Maulana Hasanuddin Banten”.

This research investigates the effectiveness of Collaborative Strategic Reading on students’ reading comprehension on narrative text. This research conducted based on the problems: 1). How is the student’s reading comprehension on narrative text? 2). Is the Collaborative Strategic Reading effective on student’s reading comprehension on narrative text? To answer the questions, the researcher collects data from 48 students spread into two classes, one class as experimental class and another one is as control class. The researcher takes the sample from VIII D as experimental class and VIII E as control class. The experimental class was taught using Collaborative Strategic Reading and control group taught using Grammar Translation Method. Since the research used experimental method, the data is gathered through pre-test and post-test.The result of the research shows that the value t0 is 5.25 the writer compared it with tt (t table) both in degree significance 5% and 1%. Therefore, to:tt = 5.25 > 2.01 in degree of significance 5% and to:tt = 5.25 > 2.68 in degree of significance 1%. The statistic hypothesis states that if to is higher than tt, it shows that Ha(alternative hypothesis) of the result is accepted and H0 (null hypothesis) is rejected. It means that there is significant influence of Collaborative Strategic Reading on student’s reading comprehension on narrative text.

*Keyword: Collaborative Strategic Reading, Narrative Text, Reading Comprehensions.*