CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

After conducting the research with the result presented above, the writer intends to include this paper.

1. The observation result showed that the students' participation were more active argued and sharing ideas in identifying main ideas of paragraphs by using Jigsaw technique in the classroom. Based on the result it can be concluded that using cooperative learning increase self confidence, responsibility and motivation in the process of learning and teaching reading.

2. The writer concluded that after conducting Jigsaw technique, there were improving on the students achievement in identifying main ideas of paragraphs. It can be seen from the result of each cycle. Pre-cycle, the highest score was 70, the average score 60, and the lowest score was 30. In the cycle I, the highest score was 78, the average was 70, and the lowest score was 60. In the cycle II, the highest score was 85, the average score was 75, and the lowest score was 75. It showed that there was significant improvement of students' achievement in identifying main ideas of paragraphs by using Jigsaw technique.

The writer can be concluded that using Jigsaw technique is expected to solve the problem and bring a good achievement in identifying main ideas of paragraphs. It means that there is improvement in each cycle.

B. Suggestions

After conducting the research with the result presented above, the writer intends to offer some suggestion which may be more useful for the research as the practitioners. For the students as learner and for school as place to get the knowledge.

For the Teacher :

The writer offer suggestions to use Jigsaw technique in teaching reading (in identifying main ideas of paragraphs), because based on the result of reseach this technique was effective to improve students achievement in reading. English teacher should learn more to enhance their abilities in teaching English and establish a good atmosphere in the class. So that the student feels happy in learning English. The teacher should be familiar with varieties of teaching technique that can improve the students achievement.

For the Students :

The researcher hopes that this research can be used as input for other researchers who want to conduct the same topic research, especially in the teaching learning process.