

STATEMENT OF ORIGINALITY

I here with declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other person's works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive my consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, Oktober 12, 2016

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Qurrotul Aini, 2016, “IMPROVING STUDENTS’ ABILITY IN IDENTIFYING MAIN IDEAS OF PARAGRAPHS BY USING JIGSAW TECHNIQUE” (A Classroom Action Research at the Eighth Grade of MTs Al-Khairiyah Karang Tengah Cilegon). (Undergraduate research paper, Department of English Education, Faculty of Education and Letters, the State Institute for Islamic Studies, “Sultan Maulana Hasanuddin” Banten). Adviser: H. Abdul Muin, S.Ag., M.M. and Emeliya Sukma Dara Damanik, M.Hum.

ABSTRACT

This Research Entitled **“IMPROVING STUDENTS’ ABILITY IN IDENTIFYING MAIN IDEAS OF PARAGRAPHS BY USING JIGSAW TECHNIQUE” (A Classroom Action Research at the Eighth Grade of MTs Al-Khairiyah Karang Tengah Cilegon).** The research is conduct based on the statements of the problem: 1) How is the implementation of Jigsaw technique in identifying main ideas of paragraphs? 2) How is the improvement of students’ ability in identifying main ideas by using Jigsaw technique?. Related to the statements of problem are: 1) To know how is the implementation of Jigsaw technique in identifying main ideas of paragraphs, 2) To know how is the improvement of students’ ability in identifying main ideas by using Jigsaw technique.

The method in this research is CAR (Classroom Action Research) which uses cycle model as follow: Planning, Acting, Observing and reflecting. The research has chosen the eighth grade students of Junior High School MTs Al-Khairiyah Karang Tengah Cilegon as the object in this research which consists 22 students. The writer conduct this research is one month on August in one semester, 2016. The Research apply three meeting during the research they are pre-cycle test, cycle test I and cycle test II. The writer uses observation, interview and test in collecting the data.

The result of test in pre-cycle is 58, 18 the average of cycle I is 69, 64, and the average of cycle II is 79, 55. The achievement of the test show that uses Jigsaw as technique for learning English reading is successful because the result of the cycle II test is higher than the cycle I test. So, with this result the writer conclude that the research improve students’ ability in identifying main ideas of paragraphs.

From the result of this research using Jigsaw as technique is very interesting for the students. It can be seen from the improvement of students test result during pre-cycle, cycle I and cycle II. So, using Jigsaw as technique can be good strategy for learning reading.

**“IMPROVING STUDENTS’ ABILITY IN IDENTIFYING MAIN
IDEAS OF PARAGRAPHS BY USING JIGSAW TECHNIQUE”**

**(A Classroom Action Research at the Eighth Grade of MTs
AL-Khairiyah Karang Tengah Cilegon)**

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THE BOARD OF EXAMINERS' APPROVAL

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DEDICATION

This research paper is dedicated to:

My beloved parents (Hamim and mariyah),

My sister Sifa Urrohmah,

For all love, prayers, motivations, advice and every

single thing you give to me.

MOTTO

*“Setting a goal is not the main thing. It is
deciding how you will go about achieving it
and staying with that plan”*

(Tom Landry)

A BRIEF BIOGRAPHY

Qurrotul Aini was born in Purwakarta, Cilegon on February, 27th 1994. A daughter of couple Hamim and Mariyah and she is the first child from two children. She likes reading education books because it is very important for herself.

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The writer realizes that this work is still far from percent, constructive criticism and suggestion are welcome to make this work.

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The Writer

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