**STATEMENT OF ORIGINALITY**

I here with declaire that the research paper I wrote as a partial fulfillment of the requirements for Sarjana degree and submitted to the English Education Departement, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other perdons’ works whose ideas are quoted in this paper have been referred to appopriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholy is, later on, proved or it falls under convincing plagiarism, i would be prepared to receive any consequences in the form of any sanction such as loosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, November 05th, 2018

NURHAYATUNISA

SRN. 142301690

**Nurhayatunisa**, 142301690. 2018, Improving Students’ Speaking Ability Through VAK Learning Model at the Second Grade of MA Islamiyah Kresek-Tangerang-Banten

**ABSTRACT**

This study was carried out to improve students’ speaking ability through Visual Auditory Kinesthetic (VAK) Learning Model in the second grade of MA Islamiyah. The research answered these main questions (1) How is the process of teaching speaking through VAK learning model to improve students’ Speaking ability of the eleventh grade students of MA Islamiyah? (2) How do the improvement of students’ speaking ability of the eleventh grade in MA Islamiyah taught by Visual Auditory Kinesthetic (VAK) learning model?. To answer the questions, the researcher collected the data from 28 students by applying Classroom Action Research method by Stephen Kemmis with the following: Planning, Acting, Observing and Reflecting. The result of this research is there is an improvement of students’ speaking ability by using VAK Learning Model. It can be seen from: (1) The percentage of students mean score that passed the KKM of first cycle is 46,4% and the second cycle is 75%. (3) The mean of first cycle is 65,35 and the second cycle is 74,10. Thus, it can be concluded that there is an improvement of students’ speaking ability by using VAK Learning Model.

**Keywords**: VAK Learning Model, Speaking Ability.

**THE ADVISERS’ APPROVAL**

This is to certify

That the undergraduate research paper of Nurhayatunisa entitled “Improving Students’ Speaking Ability Through Visual Auditory Kinesthetic (VAK) Learning Model”

Has been approved by the research paper advisers for further approval by

The Board of Examiners

Serang, October 08th 2018

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**IMPROVING STUDENTS’ SPEAKING ABILITY THROUGH VISUAL AUDITORY KINESTHETIC (VAK) LEARNING MODEL AT THE SECOND GRADE OF MA ISLAMIYAH**

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**DEDICATION**

**This Research Paper is dedicated to The Writer’s**

**Beloved family**

**For all sacrifices, loves, prayers, advices, motivations and all the things they gave.**

**MOTTO**

And, when you want something, all the universe conspires in helping you to achieve it.

--The Alchemist by Paulo Coelho--

**A BRIEF BIOGRAPHY**

Nurhayatunisa---the Writer---was born in Tangerang on June 06th 1997. She is the first daughter out of three of Mr. H. Rapudin and Mrs. Sunengsih. In 2008 she finished her Elementary school of SDN Rancailat I and continued her education to MTS Miftahul huda Tigaraksa, At the sametime she also takes an education in Tarbiyatul Mubtadi’in Islamic boarding school till 2011 then entered MA Islamiyah Kresek in the same year till she graduate on 2014. After graduate she continued her education in UIN Sultan Maulana Hasanuddin banten and take English Education Departement.

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The writer,

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