

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

After conducting the research with the result presented above, the researcher intends to conclude this paper :

1. The process of improving students' speaking skill using mind mapping technique was held well. This is for students the media used is relatively new from the previous teacher. More interesting and entertaining picture images. So as to make the students catching power motivated to pocus more on the material delivered during learning. Although the picture is interesting and entertaining does not come out of the learning material, this makes students tend to be active wen participating in learning with mind mapping techniques.
2. The researcher concluded that therewere improved the students' achievement in speaking . it can be seen from the result of the first cycle, in this test we can know that the highest score was 88, the lowest score was 56 and the average of students' score was 71,7, for the second cycle the

highest score was 100, the lowest score was 76 and the average of the students' score was 80,9. It showed that there was significant improvement of students' skill in speaking.

The researcher may conclude that, the students' speaking skill can be improved by using mind mapping technique. Therefore, there must be other research need to be conducted in the classroom action research. However, the mind mapping technique can be very useful instructional strategy as teaching media when it is used effectively. It may represent as a better strategy if it is compared with other teaching media.

B. Suggestions

After conducting the research with the results presented above, the researcher intends to offer some suggestions which may be more useful for the teacher as the practitioners, for the students as learner and for school as place to get the knowledge.

For students:

1. The students are suggested to master not only the vocabularies but also grammar to get good skill in speaking English.

2. The students should practice more in speaking to improve their skill in speaking.

For Teachers:

1. The researcher offer suggestion to use mind mapping technique to improve students' speaking skill, because based on the result of research, this strategy was effective to improve students' skill in speaking.
2. The teacher of English should learn more how to enhance their skill in teaching English and to establish a good atmosphere in the class, so that the students feel happy and enthusiastic in learning English.
3. The teacher should be familiar with varieties of strategy or teaching media that can improve the students' skill in writing.

For school:

The researcher suggests to school to add the equipment that can support the improvement of students and teachers in teaching learning process. Especially the teacher of English should learn more how to enhance their abilities in teaching

English and establish a good atmosphere in the class, so that the students feel happy and enthusiastic in learning English.