Ida Farida, 142301668, 2018. Using Animation Movie in Writing Recount Text (An Experimental Research in at Eight grade Students of Mts Al-Khairiyah Pipitan), (Undergraduate Research Paper, Departement of English Education, Faculty of Education and Teacher Training, The State Islamic University, "Sultan Maulana Hasanuddin" Banten). Advisers: Dr. Hj. Anita, S.S., M.Pd. and Emeliya Sukma Dara Damanik, M.Hum.

ABSTRACT

This research investigates using animation movie in writing recount text. The research is conducted based on the main problems 1) How is the student ability before using animation movie in writing recount text? 2) How is the effectiveness of using the animation movie in writing recount text?

To answer questions, the writer collects data from 50 students' as the population, while class VIIIF as experiment class and class VIIIC as control class are taken as samples. Since the research uses experimental method, the data is gathered through pre-test and post-test. The result of the value show $t_{observation}$ is 3,79, the writer compared it with t_{table} both in degree significance 5% and 1%. Therefore, $t_{observation}$: t_{table} = 3,79>1,67 in degree of significance 5% and $t_{observation}$: t_{table} = 3,79>2,40 in degree of significance 1%. The statistic hypothesis stated that if t_o is higher than t_t, it shows that Ha (alternative hypothesis) of the result is accepted and Ho (null hypothesis) is rejected. It means that hypothesis research is accepted, or there is a significant influence on using animation movie in writing recount text, It indicates that by animation movie can improve the students writing skill effectively.

Keywords : Animation Movie, Recount Text, Writing.