**ABSTRACT**

 **Mella Dwi Lestari (142301655). The Effectiveness of Using Rosetta Stone Software as Media in Teaching Student’s Listening Skill at Tenth Grade Students of SMKN 1 Cinangka.**

This research investigates the use of rosetta stone software as media in listening lesson. This research conducted based on the statement of problem , 1) How is the students’ listening skill at the tenth grade students of SMKN 1 Cinangka ? 2) How is the effectiveness of rosetta stone software as media in teaching students’ listening skill at the tenth grade students of SMKN 1 Cinangka ? . This research aimed to find out the students’ listening skill at tenth grade students of SMKN 1 Cinangka. It finds out the effectiveness of rosetta stone software as media in teaching student’s listening skill at the tenth grade students of SMKN 1 Cinangka. The method of this research was a quasi-experimental method. Then it employes pre-test and post-test design. The sample of this research was taken by using purposive sampling technique. The first sample was 36 students as an experimental group given treatment of rosetta stone. The second sample was also 36 students as a control group without treatment rosetta stone. The data of this research was taken by using tests i.e. pre-test and post-test. Pre-test was delivered before the treatment, meanwhile post-test was given after the treatment.

Based on the result,the writer got a mean of pre-test of experimental group was 50,98 and pre-test of control group was 49,44.The score pos-test of experimental was 72,09 and control group was 64.59.The result of the t-test is higher than t-table;3,73 > 1,99. It means that the achievement of students (taught by rosettastone) as mediain listening skill is better than those without taught rosetta stone.

*Keywords: Rosetta stone, experiment, listening skill*