**CHAPTER V**

**CONCLUSION AND SUGGESTION**

1. **Conclusion**

Based on the writer taken research about “teaching reading comprehension through listen-read-discuss strategy at second grade of Junior High School Al-Khairiyah Pontang Serang-Banten”, the researcher can conclude:

1. In a learning process, the new strategies are needed to stimulate the students in learning excitement. In this time after trying listen-read-discuss strategy the students become more active in learning reading comprehension, especially when the teacher giving explanations and giving intructions to them to adjust a text it is very visible once learning in the classroom. Looks more alive and students become more enthusiastic when taking the lessons. The students reading comprehension at the second grade of Junior High School Al-Khairiyah Pontang Serang-Banten before given the treatment are low. It can be seen from the result of the pre-test at the experimental class, the lowest score was 15 and the highest 55 and students’ average score was 28 the result of the pre-test at the control class, the lowest score was 15 and the highest score was 50 and students’ average 31,83.
2. The was effective of using listen-read-discuss strategy students’ reading comprehension, it can be seen from the result of the post-test at experimental class was 40 scores and the higher score was 70 and students’ average 58,66. The result of the post-test at control class, the lowest score was 35 and the highest score is 55 and the students’ average score was 40,83. The result of the calculation of data is shown t-table 5% and 1% are significant, 2.00 <3.44 >1.67. meanwhile, based on explanation above shows that difference treatment makes result in experimental class that used listen-read-discuss strategy and control class that not used listen-read-discuss strategy, it mean using listen-read-discuss strategy is more effective than note use listen-read-discuss strategy for reading comprehension.
3. **Suggestions**

Based on conclusion above, the writer would give some suggestions as follow :

1. The teacher
2. The teacher should be more creative in teaching
3. The teacher should be give more motivate to student to make student interest to study Englis
4. The teacher should be use the interest method or strategy to student English subject so can improve their skill in English
5. School
6. School should be more attention the students’ need for their learning also the teachers’ need for their teaching in the class
7. School must be able to facilitate the teacher and students who want to develop in learning English
8. The staff should be hard working to help everything what the students and teachers needed
9. The library should be more provides the books needed by teachers and students
10. The learning service should be more attention the cleanliness of the school environment
11. The next resecher
12. For the next researcher should be able to proceed with better results and more time. And must be able to get closer to other students and teacher in the school., so that communication and coordination when the research takes place.