**CHAPTER V**

**CONCLUSION AND SUGGESTION**

1. **Conclusion**

After describing and analyzing the data, the researcher draws conclusion based on the research finding from teacher feedback in students’ writing to the 11th grade of MA Al-Inayah Cilegon as follows:

1. The teacher used direct written feedback to correct the students’ task. The teacher focused on the structure to correct the students’ writing task. Although, the teacher has obstacle when giving feedback such as the teacher must repeat the lesson to the students with low ability
2. The result of students’ responses toward teacher feedback is good. The students give a good progress after the teacher giving feedback. The students believe that teacher feedback can help them to make a good and correct sentence in writing.
3. **Suggestion**

After conducting this research, the researcher also intends to offer some suggestions which may be more useful for further researcher especially for the students of MA Al-Inayah who wants to do the teacher, the students and the school.

1. **For The Teacher**

The teacher, especially English teacher should develop and modify their feedback in oral and written form to help the students in learning English. So, the students can improve their ability and more interested to learn English. Further, the teacher can give different approach and strategies to each class especially in the class with low ability.

1. **For The Students**

Students should improve their interested to learn English. They also should pay attention in every feedback that teacher give. So, the students know their weakness and can improve in learning English especially in writing skill.

1. **For The School**

The school has to give training about the feedback to the teachers by the experts of feedback. So, the teacher expected can apply feedback to the students in good way. Then, the school asked the teacher to use and apply the feedback in the class when learning process.