**ABSTRACT**

**RobiatulAdawiyah. 142301688. 2018. *An Analysis of Teacher Feedback In Students’ Writing Skill* (A Case Study at 11th Grade in MA Al-InayahCilegon)**. Paper of English Education Department at Faculty of Education and Teacher Training of The State Islamic University of Sultan MaulanaHasanuddinBanten. Advisers: Dr. Anita, S.S, M.Pd and EulisRahmawati, M.Pd

This research describes about teacher feedback in students’ writing skill. The research is aimed to find the kind of feedback used by teacher in writing, the teacher obstacle in giving feedback, and the students’ response toward teacher feedback at 11th grade in MA Al-Inayah. The method of the research is qualitative research with case study design. The respondents are an English teacher and students at 11th grade in MA Al-Inayah. To collect the data, the researcher use two techniques, there are interview for the teacher and the students and documents from students’ writing task.

The result of this research shows that: the teacher uses direct feedback type to correct the students’ writing task. The teacher focused on the structure of students’ writing task. Besides, the teacher also uses evaluative feedback to appreciate the students’ task in written feedback. The obstacle that teacher has when giving feedback is the teacher must repeat the lesson to the students with low ability, so that the students understand the lesson. Besides some of students not pay attention when the teacher giving feedback, so there are some students who still make mistakes in their sentence. The students’ response toward teacher feedback is good. The students give a good progress after the teacher giving feedback. Although, some of students still need a long time to correct their mistakes after the teacher giving feedback, but the students are helped by the feedback from the teacher. They understand their mistakes in writing.

**Keywords: *teacher feedback, writing skill, case study***