

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the writer's research about "the use of peer tutoring technique in teaching students reading comprehension at the second grade of SMPN 3 Cikande", the researcher can conclude that:

1. In general, the students reading comprehension at the second grade of SMPN 3 Cikande before given treatment is low. It can be seen from the result of experimental class that the high score is 68 and the lowest score is 38. Based on the criteria of students score can be seen that the result after given the treatment show that the student's score improve into highest score is 90 and the lowest score is 60. Then, the students reading comprehension at second grade of SMPN 3 Cikande commonly good.
2. From the result of pre-test and post-test between experimental class ( using peer tutoring technique) and control class ( non-using peer tutoring technique) the researcher can conclude that score of experimental class was better than score of control class, it can be seen from the result of data analysis that the average score is 48 and

after given treatment the average score is 75. It means the average of the experimental class after given treatment is good

3. There was effectiveness of using peer tutoring technique in teaching student's reading comprehension especially on descriptive text. The result shows that the value of  $t_0$  6,02 is higher than the value of  $t_{table}$  is 2,00, the level of significance is 5 %. It means that the alternative hypothesis ( $H_a$ ) is accepted and the null hypothesis is rejected because of  $t_0 > t_t$ . Therefore, the peer tutoring technique is effective in improving student's reading comprehension at the second grade of SMPN 3 Cikande.

## **B. Suggestions**

Based on the conclusion above, the writer gives suggestions about teaching reading comprehension by using peer tutoring. The researcher would like to propose some suggestions, especially for the English teacher, students, and for further researchers:

- a. For the teachers

The teachers must prepare their teaching preparation well. Because the success of the teaching learning process depends on the teachers' ability in presenting the

materials, so the well preparation is needed to achieve it.

b. The teachers should give motivation for students in learning English by peer tutoring technique , because the result of study shows that teaching reading comprehension using peer tutoring technique is better than without using peer tutoring technique.

c. For the students

1. The students have more spirit and more motivated in teaching learning process.

2. The students should develop their knowledge by studying reading comprehension using interesting technique like peer tutoring because the tecnique of peer tutoring can attract the students' interest and motivation in learning process.

d. For the further researcher

The next researcher is suggested to learn from the weakness of this paper and make better research and give contribution or the excellence of this paper as a reference.