

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training Letters wholly constitutes my own original scientific writing.

As for the other person's works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, Agustus 2nd 2018

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Neneng Sartikah. 142301642. 2018. *The Use of Peer Tutoring Technique in Teaching Student's Reading Comprehension (An Experimental Research at the Second Grade of SMPN 3 Cikande)*

ABSTRACT

This research is aimed to describe how can peer tutoring technique be applied in teaching reading comprehension; to find out students understanding on reading comprehension before and after the use of peer tutoring technique. Method used for this research is experimental with two classes, called experiment and control class using pre-test and post-test technique. This research involves 60 student as sample among the second class of SMPN 3 Cikande as population. The result of the data analysis is using t-test, the value of $t_{\text{observation}}$ is 6,02 with degree of freedom 58. According to t_{table} is significance level of 5% is 2,00 and significant level of 1% is 2,66. After that the writer compared the data with t_{table} both in degree significance 5% and 1%. Therefore $t_o:t_t = 6,02 > 2,00$ in degree of significance 5% and $t_o:t_t = 6,02 > 2,66$ in degree significance 1%. T_o is bigger than t_t , it means there is significant effect of using peer tutoring technique in teaching reading comprehension especially on description text.

Keyword: Peer tutoring , experimental research, Reading comprehension.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Neneng Sartikah entitled “ The Use of Peer Tutoring Technique in Teaching Student’s Reading Comprehension” (An Experimental Research at the Second Grade of SMPN 3 Cikande) has been approved by the research paper advisers for further approval by the Board of Examiners.

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**THE USE OF PEER TUTORING TECHNIQUE IN
TEACHING STUDENT'S READING
COMPREHENSION**

(An Experimental Research at the Second Grade of SMPN 3
Cikande In the academic year 2017/2018)

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DEDICATION

This paper dedicated to my beloved parents, Mr. H. Sarwidi and HjJamsunah. And also my beloved sisters and brothers that can't be mentioned.

Thanks for the sacrifice, love, prayers, advice and motivations.

MOTTO

**Knowledge without action is
wastefulness, and action without
knowledge is foolishness**

(Imam Ghazali)

A BRIEF BOBLIOGRAPHY

The writer, NenengSartikah, was born in Serang ,Banten, on July 05th, 1995. She is the eighthdaughter, out of tenth, of H. Sarwidi as father and Hj. Jamsunah as mother. She finished his elementary education at SDN Maja in 2008, whereas her Junior High School at SMPN 3 Cikande in 2011 and Senior High School at Daar El- Bayan Islamic Boarding School in 2014. She continued her education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training the State for Islamic University Studies ”Sultan Maulana Hasanuddin” Banten.

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Finally, the writer realizes that this paper is far from being perfect, so the writer hopes this paper will be useful especially for the writer and for any readers or any researchers. Therefore, the writer would like to accept some suggestions to correct the weakness of this paper.

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Serang, 02 Agustus 2018

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