STATEMENT OF ORIGINALITY

I hear with declare that the research paper I wrote as partial

fulfillment of the requirements for the Sarjana degree and submitted to

the English Education Department, the faculty of Education and

Teacher Training wholly constitutes my own original scientific writing.

As for other persons' works whose ideas are quoted in this

paper have been referred to appropriately in accordance to the

prevailing legal and intellectual ethic in the world of scientific writing

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However, if the originality of this paper either partially or

wholly is, later on, proved or it falls under convincing plagiarism, I

would be prepared to receive any consequences in the form of any

sanction such as losing my related academic degree obtained from the

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Serang, October 19<sup>th</sup>, 2018

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Suhendi, 2018 "The Effectiveness of Dialogue in Improving Students' Speaking Skill (An Experimental Research at tenth Grade of SMAN 6 Kota Serang)," (Undergraduate Research Paper, English Education Department, Faculty of Education and Teacher Training, The State Islamic University Sultan Maulana Hasanuddin Banten.

Adviser: Eulis Rahmawati, M.Pd. and Ila Amalia, M.Pd.

#### **ABSTRACT**

The objectives of the research are to know the extent of the improvement of students' speaking skill through dialogue activities of the tenth year students of SMAN 6 Kota Serang of the academic year 2018/2019 and to identity the situation when dialogues are implemented in the speaking class of the tenth year students of SMAN 6 Kota Serang of the academic years 2018/2019. This study was experimental research; the target population of this study was all the tenth grade students of SMAN 6 Kota Serang in the school year 2018/2019. The researcher took 72 students as the sample of the study. 36 students as the experimental group and 36 students as control group. To collect the data, the researcher used test. In analyzing the data, the researcher used the comprehensive description of FSI procedure and then conversed with the criteria of the weighting table of the comprehensive description of FSI procedure. The result of this research shows that the students' speaking abilities who use dialogue activity in the class achieve better performance than those which do not use dialogue activity in improving speaking skill.

Keywords: dialogue, speaking skill. experimental.

#### THE ADVISERS' APPROVAL

This is to certify

That the undergraduate research paper of

Suhendi entitled

"The Effectiveness of Dialogue in Students' Speaking Skill"

(An Experiment Research at Tenth Grade of SMAN 6 Kota Serang)
has been approved by the research paper advisers for further approval by the Board of Examiners.

Serang, October 19<sup>th</sup>, 2018

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## THE EFFECTIVENESS OF DIALOGUE IN STUDENTS' SPEAKING SKILL

(An Experiment Research at Tenth Grade of SMAN 6 Kota Serang)

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#### **DEDICATION**

This research paper was dedicated for: My beloved parents, Mr. Syafe'i and Mrs. Suna'iah, who always give me their best prayer, support, sacrifice, and so many things that I cannot count all of it.My beloved young brothers and sister (Sugandi, Na'imah Wati, and Fajri), supporting and always cheer me up in finishing this research.

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## **MOTTO**

# إِنَّمَا الْأَعْمَالُ بِالنِّيَّةِ وَ إِنَّمَا لِكُلِّ امْرِىءٍ مَا نَوَى

"Actions are (judged) by motives (niyyah), so each man will have what he intended."

(Muttafaqun 'Alaih)

A BRIEF BIOGRAPHY

The writer, Suhendi was born in Serang on December 11<sup>th</sup>,

1994. he is the first child of four siblings. His parent's names are

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Serang, October 19<sup>th</sup>, 2018

The Writer

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